

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
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TOTAL	



General Certificate of Secondary Education  
Foundation Tier  
June 2011

# French

46551F

## Unit 1 Listening

**F**

Monday 16 May 2011 1.30 pm to 2.05 pm  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 30 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



J U N 1 1 4 6 5 5 1 F 0 1

Answer **all** questions in **English** in the spaces provided.

### Raising money for charity



What do these people do to raise money? Fill in the blanks.

**Example:** This girl sells ..... **cakes** .....

**1** This boy sells chocolates and ..... (1 mark)

**2** This girl washes ..... (1 mark)

**3** This boy works in his neighbours' ..... (1 mark)

**4** This girl looks after ..... (1 mark)



**Jobs**

**A**



**B**



**C**



**D**



**E**



**F**



**G**



What do these members of Olivier's family do for a living?

Write the correct letter in each box.

**Example:** His father ...

**D**

**5** His brother ...

(1 mark)

**6** His sister ...

(1 mark)

**7** His mother ...

(1 mark)

**8** His cousin ...

(1 mark)

8

Turn over ▶



**Arguments with parents**

<b>A</b>	money
<b>B</b>	homework
<b>C</b>	clothes
<b>D</b>	housework
<b>E</b>	going out
<b>F</b>	friends
<b>G</b>	music

What do these people argue about with their parents? Write the correct letter in each box.

9

*(1 mark)*

10

*(1 mark)*

11

*(1 mark)*

12

*(1 mark)*

**Computer games**

These young people are talking about computer games.

What is their attitude towards each game?

Write **P** for a positive attitude.

Write **N** for a negative attitude.

Write **P/N** for a positive and a negative attitude.

Write the correct letter in each box.

Example:

**P/N**

13

(1 mark)

14

(1 mark)

15

(1 mark)

16

(1 mark)

8

Turn over ►



### Celebrations in the home



What does Laura tell us about celebrating Christmas?

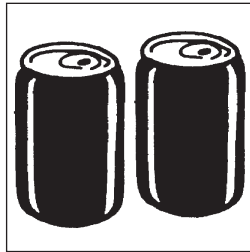
Write the correct letter in each box.

**Example:** Laura thinks the children receive too many ...

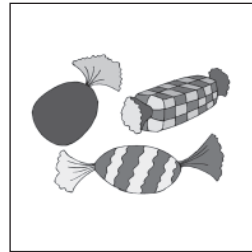
**A**



**B**



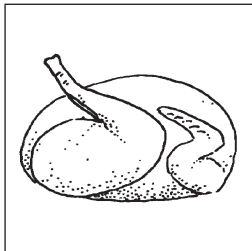
**C**



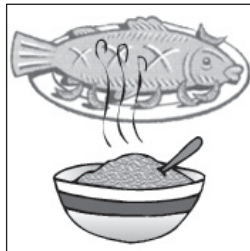
**A**

**17** The family eats ...

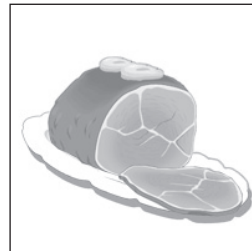
**A**



**B**



**C**

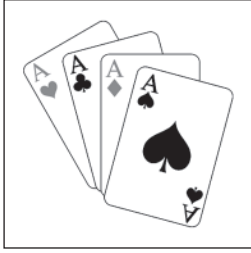


(1 mark)

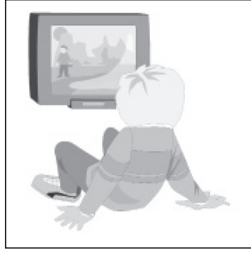


18 After the meal they ...

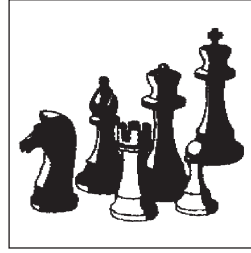
A



B



C



(1 mark)

19 Laura's uncle ...

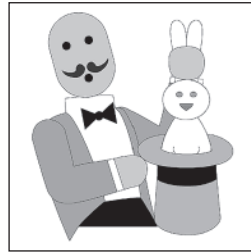
A



B



C



(1 mark)

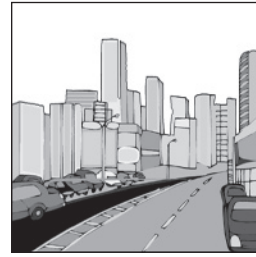
Turn over for the next question

3

Turn over ▶



**Local environment**



Listen to these people talking about where they live. Write down an advantage and a disadvantage of each place.

**Example:**

Advantage	Disadvantage
Lots to do	Too many tourists

20

Advantage	Disadvantage

(2 marks)

21

Advantage	Disadvantage

(2 marks)





22

Advantage	Disadvantage

(2 marks)

Turn over for the next question

6

Turn over ►

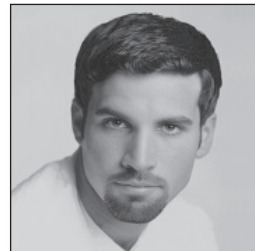


**Reality TV**

Listen to these people talking about contestants in a reality TV show.

Which contestant is each person talking about? What do they think about them?  
Write the correct letter of the contestant and the number of the opinion in the boxes.

Contestants:

**A****B****C****D****E****F**

Opinions:

<b>1</b>	selfish
<b>2</b>	funny
<b>3</b>	dynamic
<b>4</b>	serious
<b>5</b>	annoying
<b>6</b>	boring



Example:

Letter of contestant	Number of opinion
B	3

23

Letter of contestant	Number of opinion

(2 marks)

24

Letter of contestant	Number of opinion

(2 marks)

25

Letter of contestant	Number of opinion

(2 marks)

Turn over for the next question

6

Turn over ►



**School**

<b>A</b>	the teachers
<b>B</b>	the canteen
<b>C</b>	the rules
<b>D</b>	the buildings

<b>E</b>	the sports facilities
<b>F</b>	the school day
<b>G</b>	the subjects
<b>H</b>	the library

What aspect of school are these pupils talking about?  
Write the correct letter in each box.

Example:

**H**

26

(1 mark)

27

(1 mark)

28

(1 mark)

29

(1 mark)

**END OF QUESTIONS**

