

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education
January 2006

FRENCH (SPECIFICATION B)
Module 1 Listening
Foundation Tier

36501/LF

F



Tuesday 17 January 2006 Morning Session

You will need no other materials.

Time allowed: 40 minutes approximately including
5 minutes reading time

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work you do not want marked.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question is announced, there will be a pause.
Read the instructions and questions.
- Listen carefully to the recording. There will be a pause to allow you to read the questions again, make notes or write down your answers.
- Listen to the recording again. There will then be another pause to allow you to complete or check your answers.
- You may write at any time.
- You will hear a bleep like this (*) at the end of each item.
- In **Section A** answer the questions in **English**.
- In **Section B** answer the questions in **French**.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now.
You must not ask questions or interrupt during the test.
- You now have five minutes to read through the question paper.
You may make notes during this time.
You may open your booklet now. *[Pause 5 minutes]*
- Before the test begins, some of the French speakers will introduce themselves.
- **The test starts now.**

Information

- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Page	Mark	Page	Mark
2/3		10/11	
4/5		12	
6/7			
8/9			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

SECTION AQuestions and answers in **English**.

1 Anne tells you about herself and her family. Fill in the gaps in English.

Example:

Anne lives in Switzerland

(a) She is years old. *(1 mark)*

(b) She has eyes. *(1 mark)*

(c) She has sisters. *(1 mark)*

2 Pierre tells you about his parents. Answer **all** the questions in English.

Example:

How old is his mother?

She is 40

(a) Why does Pierre like his father?

He is *(1 mark)*

(b) What does his father like doing?

He likes *(1 mark)*

(c) What does his mother like doing?

She likes *(1 mark)*

Turn over for the next question

SECTION B

Questions et réponses en français.

3 Bernard parle de sa maison et de sa région.

Ecrivez la bonne lettre dans la case.

Exemple:

Où habite Bernard?

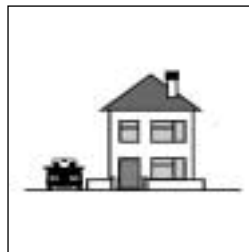
A**France****B****Belgique****C****Grande-
Bretagne**

Ecrivez la bonne lettre dans la case.

A**Première Partie:**

Répondez aux questions (a) et (b).

(a) Il habite ...

A**B****C**

Ecrivez la bonne lettre dans la case.

(1 mark)

(b) Dans sa maison il y a ...

A

7 pièces

B

8 pièces

C

9 pièces

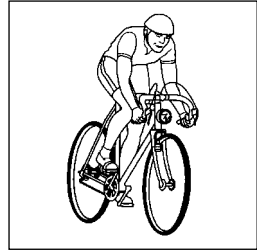
Ecrivez la bonne lettre dans la case.

(1 mark)

Question 3 continues on the next page

Deuxième Partie:**Exemple:**

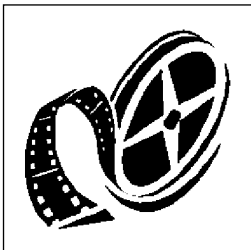
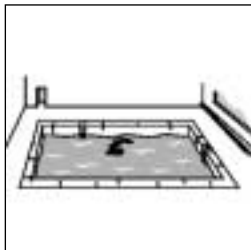
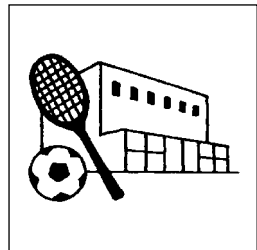
Choisissez **deux** sports possibles dans la ville.

A**B****C****D**

Ecrivez les **deux** bonnes lettres dans les cases.

A**B****Section A**

Choisissez **deux** distractions possibles dans la ville.

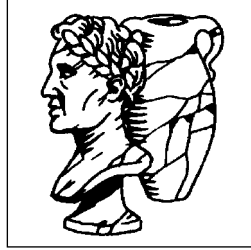
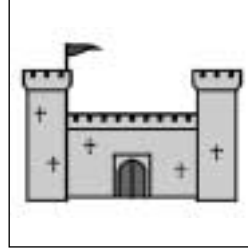
A**B****C****D**

Ecrivez les **deux** bonnes lettres dans les cases.

(2 marks)

Section B

Choisissez **deux** visites possibles.

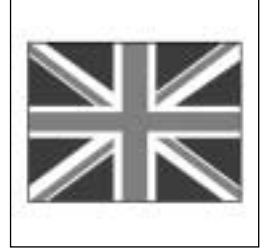
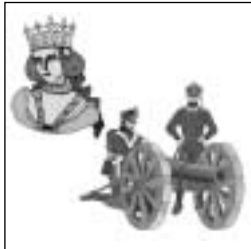
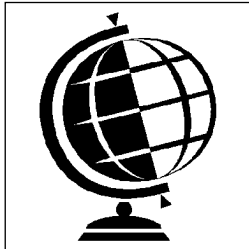
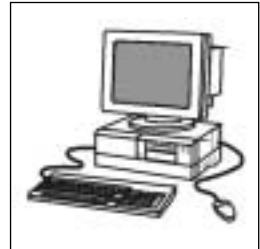
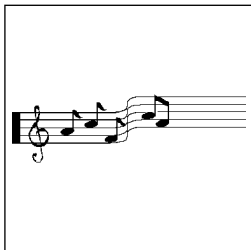
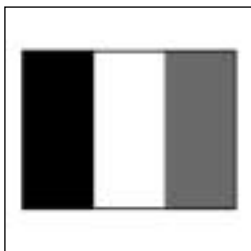
A**B****C****D**

Ecrivez les **deux** bonnes lettres dans les cases.



(2 marks)

Turn over for the next question

4 Ecoutez les quatre élèves qui parlent de leurs matières au collège. Choisissez les matières qu'ils aiment et n'aiment pas. Ecrivez les bonnes lettres dans les cases.

A**B****C****D****E****F****G****H****I****J**

Exemple:

		
Deborah	J	A
Cécile		
Matthieu		
Julie		

*(6 marks)***Turn over for the next question****Turn over ►**

- 5 Michel parle de son collègue. Choisissez la réponse correcte.
Ecrivez la bonne lettre dans la case.

Exemple: Michel trouve son collègue ...

- A super.
- B assez bien.
- C horrible.

Ecrivez la bonne lettre dans la case.

Première Partie:

Répondez aux questions (a) et (b).

- (a) Michel est à son collègue depuis ...

- A 10 ans.
- B 2 ans.
- C 3 ans.

Ecrivez la bonne lettre dans la case.

(1 mark)

- (b) Il trouve ses profs ...

- A gentils.
- B amusants.
- C barbants.

Ecrivez la bonne lettre dans la case.

(1 mark)

Deuxième Partie:

Répondez aux questions (c) et (d).

- (c) En septembre il va ...

- A continuer ses études.
- B trouver un emploi.
- C passer un examen.

Ecrivez la bonne lettre dans la case.

(1 mark)

(d) Au collège Michel préfère ...

- A les sciences.
- B les maths.
- C le sport.

Ecrivez la bonne lettre dans la case.

(1 mark)

Troisième Partie:

Répondez aux questions (e) et (f).

(e) Michel va quitter la maison ...

- A pour être plus indépendant.
- B pour partir en vacances.
- C parce que la maison est trop petite.

Ecrivez la bonne lettre dans la case.

(1 mark)

(f) Michel n'aime pas ...

- A son frère.
- B son appartement.
- C ses parents.

Ecrivez la bonne lettre dans la case.

(1 mark)

Turn over for the next question

6 Sylvie parle de la routine de sa famille. Qui est-ce?

Sylvie (S) Papa (P) ou Maman (M)?

Exemple:	Qui se lève à 7h 30?	S
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Première Partie:

Répondez aux questions (a) et (b).

(a)	Qui se levait le premier/la première?	
(b)	Qui travaillait dans un hôpital?	

(1 mark)

(1 mark)

Deuxième Partie:

Répondez aux questions (c) et (d).

(c)	Qui se lave lentement le matin?	
(d)	Qui prend une douche?	

(1 mark)

(1 mark)

Troisième partie:

Répondez aux questions (e) et (f).

(e)	Qui va aller à sa destination à pied?	
(f)	Qui ira au travail tout(e) seul(e)?	

(1 mark)

(1 mark)

END OF QUESTIONS