



# General Certificate of Secondary Education

## French 3652 *Specification B*

*36504/R Module 4 Reading*

# Mark Scheme

*2005 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## MODULE 4

### READING TESTS

#### Notes on the Marking Scheme

##### *Non-verbal Answers*

Follow the mark scheme as set out.

##### *Verbal Answers (English or Target Language)*

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
    - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
    - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
      - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
      - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
    - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
    - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
    - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
  2. *...../.....* means that these are acceptable alternative answers. *(.....)* means that this information is not needed for full marks.
  3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
  4. Accept
    - T/F/?
    - Target language equivalent as instructed in rubric (eg. V/F/PM)
    - ✓/X/?
    - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
  5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
  6. No mark scheme can cover all possible answers. When in doubt:
    - look for the key idea, where this is appropriate.
    - **t.c.** = tout court                      **NFP** = no further penalty
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**MODULE 4**  
**Foundation Tier**

Question		Accept	Marks	Reject / Notes								
1		<table border="1"> <tr> <td data-bbox="577 448 674 518">(a)</td> <td data-bbox="674 448 770 518"><b>B</b></td> </tr> <tr> <td data-bbox="577 518 674 588">(b)</td> <td data-bbox="674 518 770 588"><b>E</b></td> </tr> <tr> <td data-bbox="577 588 674 659">(c)</td> <td data-bbox="674 588 770 659"><b>D</b></td> </tr> <tr> <td data-bbox="577 659 674 729">(d)</td> <td data-bbox="674 659 770 729"><b>F</b></td> </tr> </table>	(a)	<b>B</b>	(b)	<b>E</b>	(c)	<b>D</b>	(d)	<b>F</b>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	
(a)	<b>B</b>											
(b)	<b>E</b>											
(c)	<b>D</b>											
(d)	<b>F</b>											
2		<table border="1"> <tr> <td data-bbox="577 788 674 858">(a)</td> <td data-bbox="674 788 770 858"><b>D</b></td> </tr> <tr> <td data-bbox="577 858 674 928">(b)</td> <td data-bbox="674 858 770 928"><b>C</b></td> </tr> <tr> <td data-bbox="577 928 674 999">(c)</td> <td data-bbox="674 928 770 999"><b>E</b></td> </tr> <tr> <td data-bbox="577 999 674 1069">(d)</td> <td data-bbox="674 999 770 1069"><b>F</b></td> </tr> </table>	(a)	<b>D</b>	(b)	<b>C</b>	(c)	<b>E</b>	(d)	<b>F</b>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	
(a)	<b>D</b>											
(b)	<b>C</b>											
(c)	<b>E</b>											
(d)	<b>F</b>											

Question		Accept	Marks	Reject / Notes										
3		<table border="1"> <tr> <td data-bbox="611 309 705 384">(a)</td> <td data-bbox="705 309 801 384"><b>C</b></td> </tr> <tr> <td data-bbox="611 384 705 459">(b)</td> <td data-bbox="705 384 801 459"><b>H</b></td> </tr> <tr> <td data-bbox="611 459 705 534">(c)</td> <td data-bbox="705 459 801 534"><b>D</b></td> </tr> <tr> <td data-bbox="611 534 705 609">(d)</td> <td data-bbox="705 534 801 609"><b>F</b></td> </tr> <tr> <td data-bbox="611 609 705 684">(e)</td> <td data-bbox="705 609 801 684"><b>B</b></td> </tr> </table>	(a)	<b>C</b>	(b)	<b>H</b>	(c)	<b>D</b>	(d)	<b>F</b>	(e)	<b>B</b>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	
(a)	<b>C</b>													
(b)	<b>H</b>													
(c)	<b>D</b>													
(d)	<b>F</b>													
(e)	<b>B</b>													
4		<table border="1"> <tr> <td data-bbox="611 770 705 845">(a)</td> <td data-bbox="705 770 801 845"><b>B</b></td> </tr> <tr> <td data-bbox="611 845 705 920">(b)</td> <td data-bbox="705 845 801 920"><b>H</b></td> </tr> <tr> <td data-bbox="611 920 705 995">(c)</td> <td data-bbox="705 920 801 995"><b>D</b></td> </tr> <tr> <td data-bbox="611 995 705 1070">(d)</td> <td data-bbox="705 995 801 1070"><b>G</b></td> </tr> <tr> <td data-bbox="611 1070 705 1145">(e)</td> <td data-bbox="705 1070 801 1145"><b>F</b></td> </tr> </table>	(a)	<b>B</b>	(b)	<b>H</b>	(c)	<b>D</b>	(d)	<b>G</b>	(e)	<b>F</b>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	
(a)	<b>B</b>													
(b)	<b>H</b>													
(c)	<b>D</b>													
(d)	<b>G</b>													
(e)	<b>F</b>													

Question		Accept	Marks	Reject / Notes												
5		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">(a)</td> <td style="padding: 5px;"><b>V</b></td> </tr> <tr> <td style="padding: 5px;">(b)</td> <td style="padding: 5px;"><b>F</b></td> </tr> <tr> <td style="padding: 5px;">(c)</td> <td style="padding: 5px;"><b>V</b></td> </tr> <tr> <td style="padding: 5px;">(d)</td> <td style="padding: 5px;"><b>V</b></td> </tr> <tr> <td style="padding: 5px;">(e)</td> <td style="padding: 5px;"><b>PM</b></td> </tr> <tr> <td style="padding: 5px;">(f)</td> <td style="padding: 5px;"><b>F</b></td> </tr> </table>	(a)	<b>V</b>	(b)	<b>F</b>	(c)	<b>V</b>	(d)	<b>V</b>	(e)	<b>PM</b>	(f)	<b>F</b>	1  1  1  1  1  1	<b>Reject:</b> NT.
(a)	<b>V</b>															
(b)	<b>F</b>															
(c)	<b>V</b>															
(d)	<b>V</b>															
(e)	<b>PM</b>															
(f)	<b>F</b>															
6		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">(a)</td> <td style="padding: 5px;"><b>C</b></td> </tr> <tr> <td style="padding: 5px;">(b)</td> <td style="padding: 5px;"><b>E</b></td> </tr> <tr> <td style="padding: 5px;">(c)</td> <td style="padding: 5px;"><b>C</b></td> </tr> <tr> <td style="padding: 5px;">(d)</td> <td style="padding: 5px;"><b>M</b></td> </tr> <tr> <td style="padding: 5px;">(e)</td> <td style="padding: 5px;"><b>M</b></td> </tr> <tr> <td style="padding: 5px;">(f)</td> <td style="padding: 5px;"><b>E</b></td> </tr> </table>	(a)	<b>C</b>	(b)	<b>E</b>	(c)	<b>C</b>	(d)	<b>M</b>	(e)	<b>M</b>	(f)	<b>E</b>	1  1  1  1  1  1	<b>Accept</b> other clear interpretation eg. writing the name, numbering the characters 1, 2 and 3 etc.
(a)	<b>C</b>															
(b)	<b>E</b>															
(c)	<b>C</b>															
(d)	<b>M</b>															
(e)	<b>M</b>															
(f)	<b>E</b>															

**Paper Total: 30 Marks**

## MODULE 4

### Higher Tier

Question		Accept	Marks	Reject / Notes												
1		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">(a)</td> <td style="padding: 5px;">V</td> </tr> <tr> <td style="padding: 5px;">(b)</td> <td style="padding: 5px;">F</td> </tr> <tr> <td style="padding: 5px;">(c)</td> <td style="padding: 5px;">V</td> </tr> <tr> <td style="padding: 5px;">(d)</td> <td style="padding: 5px;">V</td> </tr> <tr> <td style="padding: 5px;">(e)</td> <td style="padding: 5px;">PM</td> </tr> <tr> <td style="padding: 5px;">(f)</td> <td style="padding: 5px;">F</td> </tr> </table>	(a)	V	(b)	F	(c)	V	(d)	V	(e)	PM	(f)	F	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><b>Reject:</b> NT.</p>
(a)	V															
(b)	F															
(c)	V															
(d)	V															
(e)	PM															
(f)	F															
2		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">(a)</td> <td style="padding: 5px;">C</td> </tr> <tr> <td style="padding: 5px;">(b)</td> <td style="padding: 5px;">E</td> </tr> <tr> <td style="padding: 5px;">(c)</td> <td style="padding: 5px;">C</td> </tr> <tr> <td style="padding: 5px;">(d)</td> <td style="padding: 5px;">M</td> </tr> <tr> <td style="padding: 5px;">(e)</td> <td style="padding: 5px;">M</td> </tr> <tr> <td style="padding: 5px;">(f)</td> <td style="padding: 5px;">E</td> </tr> </table>	(a)	C	(b)	E	(c)	C	(d)	M	(e)	M	(f)	E	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><b>Accept</b> other clear interpretation eg. writing the name, numbering the characters 1, 2 and 3 etc.</p>
(a)	C															
(b)	E															
(c)	C															
(d)	M															
(e)	M															
(f)	E															

Question		Accept	Marks	Reject / Notes
3	Section A	<div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid black; padding: 2px 10px;">A</div> <div style="border: 1px solid black; padding: 2px 10px;">E</div> <div style="border: 1px solid black; padding: 2px 10px;">G</div> </div> <p style="text-align: center;">(any order)</p>	3 marks	
	Section B	<p>(a) elle mange du chewing gum et elle se lave les dents</p> <p>(b) (acheter) un vélo</p> <p>(c) courir/trouver un petit ami</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p>	<p>(a) Accept: elle mange du chocolat. Insist on a verb for a mark. Accept: first person past for all three possibilities future for all three possibilities infinitives</p> <p>(b) Accept: un nouveau vélo sera possible pour moi / (un an sans tabac et) un nouveau vélo sera possible pour moi Inclusion of first sentence = 0 Accept : manipulation of language eg Maintenant j'économise de l'argent pour acheter un vélo</p> <p>(c) Take first two Accept: l'impossibilité de courir 50 mètres Present tense eg. Elle trouve un petit ami Reject: cour on its own. Accept: cour with 50 mètres Whole paragraph copied = 0 Accept: un ami Reject: amie / aime Verbs required</p>

Question		Accept	Marks	Reject / Notes										
4	Section A	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">(a)</td> <td style="padding: 2px;">7</td> </tr> <tr> <td style="padding: 2px;">(b)</td> <td style="padding: 2px;">5</td> </tr> <tr> <td style="padding: 2px;">(c)</td> <td style="padding: 2px;">3</td> </tr> <tr> <td style="padding: 2px;">(d)</td> <td style="padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">(e)</td> <td style="padding: 2px;">4</td> </tr> </table>	(a)	7	(b)	5	(c)	3	(d)	2	(e)	4	1  1  1  1  1	
(a)	7													
(b)	5													
(c)	3													
(d)	2													
(e)	4													
	Section B	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">(a)</td> <td style="padding: 2px;">E</td> </tr> <tr> <td style="padding: 2px;">(b)</td> <td style="padding: 2px;">H</td> </tr> <tr> <td style="padding: 2px;">(c)</td> <td style="padding: 2px;">C</td> </tr> <tr> <td style="padding: 2px;">(d)</td> <td style="padding: 2px;">D</td> </tr> <tr> <td style="padding: 2px;">(e)</td> <td style="padding: 2px;">F</td> </tr> </table>	(a)	E	(b)	H	(c)	C	(d)	D	(e)	F	1  1  1  1  1	Accept correct words written in full
(a)	E													
(b)	H													
(c)	C													
(d)	D													
(e)	F													

**PaperTotal: 30 Marks**