AQA

ASSESSMENT and QUALIFICATIONS ALLIANCE

Mark scheme
June 2003

GCSE

French A (Full Course)

Reading tests

READING TESTS
Notes on the Marking Scheme
Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1.   The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.

(a)   Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.

(b)   Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
-       if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
-       if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.

(c)   Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.

(d)   Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.

(e)   Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.

2.   ...../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.

3.   No mark scheme can cover all possible answers. When in doubt:

-       look for the key idea, where this is appropriate.

t.c. = tout court   **NFP** = no further penalty

FOUNDATION TIER

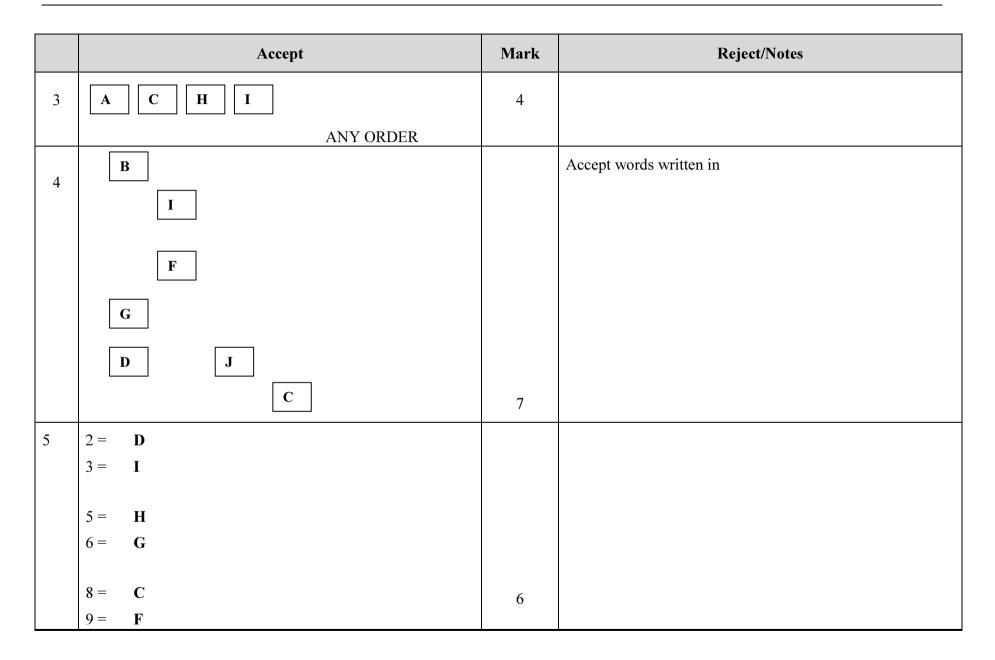| Abbreviations used: | t.c. = tout court |
| | nfp = no further penalty |

	Accept	**Mark**	**Reject/Notes**
1	31 March / 31/3 (-14 Oct)	1	March **t.c.;** 31 *Mars*; 14 October / 31 March **and** 14 October / Disregard year
2	(a)　30 kilometres / 30k(m) / (about) 20 miles (or similar conversion)	1	30 **t.c**.; 30 miles
	(b)　North; (towards) Lille / Paris - Lille	1	*Nord*
	(c)　(Auto)route(A)1/(A)1; (Paris) – Lille	1	Parc Asterix (Lille **t.c.** can score in (b) or (c) but not both) **N.B.**
3	reservations / to reserve / any ref to booking / (buy) tickets / information about reservations	1	to find out about the park / it / information **and** reservations / info / res eg booking a table
4	(a)　Every day / All days / Sunday – Saturday or similar / all week / all month	1	All the time / during the week / weekdays
	(b)　€5 / 5 Euro(s) / 5E / (about) £3	1	£5 / 5 francs (Euro sign must be clear if used)

	Accept	Mark	Reject/Notes
5	B D H G I C	6	
6	(a) *15 (ans)*	1	15 years
	(b) *(Cheveux) blonds / blonde / cheveux blond*	1	*Chevaux; blond* **t.c.**
	(c) *(Le même) bus*	1	
	(d) *E.P.S. / sport / gymnastique*	1	P.E. / mention of specific sport / *EPS et informatique; EPS / informatique*
	(e) *Cinéma / cinema* (no accent') any 2 of 3 *Piscine / natation* in any order *Sortir avec les copines*	2	films *Sortir* **t.c.** / *copines* **t.c.**

		Accept	Mark	Reject/Notes
7	(a)	*Vincent*	1	**N.B.**
	(b)	*Marine*	1	Accept place name instead of first name. Disregard initials of surname
	(c)	*Anne*	1	
	(d)	*Pauline*	1	
	(e)	*Ludovic*	1	Two names Accept correct name and wrong place
	(f)	*Elodie*	1	
	(g)	*Francine*	1	
8	B I F G D J C			Accept words written in

		Accept	Mark	Reject/Notes
9	(a)	B	1	
	(b)	A	1	
		TOTAL	**35**	

HIGHER TIER

		Accept	Mark	Reject/Notes
1	(a)	Vincent	1	Note: Accept place name instead of first name. Disregard initials of surname
	(b)	Marine	1	Two names
	(c)	Anne	1	Accept correct name and wrong place
	(d)	Pauline	1	
	(e)	Ludovic	1	
	(f)	Elodie	1	
	(g)	Francine	1	
2	2 =	D		
	3 =	E		
	4 =	H		
	5 =	I		
	6 =	B		
	7 =	G	6	

	Accept	Mark	Reject/Notes
3	A C H I ANY ORDER	4	
4	B I F G D J C	7	Accept words written in
5	2 = D 3 = I 5 = H 6 = G 8 = C 9 = F	6	

		Accept	Mark	Reject/Notes
6	(a)	*(l')histoire / historique / (le) sport* / l'E.P.S.	1	*l'orientation; l'escalade; l'environnement / géographie / histoire-géo;géo*
	(b)	(entre) 13 (ans) – 15 (ans)	1	13 ans **t.c.**: 15 ans **t.c.** ; / 13 et 15(ans)
	(c)	(en) Dordogne (+ date) / Dordogne and vallée de l'homme	1	la vallée de l'homme **t.c.** disregard date
	(d)	1 ou 2 / au moins une / max 2	1	1 **t.c.**; 2 **t.c.**
	(e)	une ville de France (de plus de 25 000 habitants)	1	une ville **t.c.** / France **t.c.**
	(f)	<u>visite</u> aux <u>grottes</u> de / à <u>Lascaux</u> (all 3 elements)	1	visite aux grottes **t.c.** / caves de Lascaux

		Accept	**Mark**	**Reject/Notes**
7	(a)	satisfied / can't complain / not bothered / thinks it's ok / enough etc / acceptable	1	Positive opinion e.g. thinks it's good / cool / he's happy / it's quite good
	(b)	it / tobacco / cigarettes is/are <u>more</u> expensive / cost(s) more / has/have gone up: he rolls his own / smokes / uses role-ups etc / rollies he's thinking of giving up / he <u>might</u> give up Any 2 from 3 = 1 mark each	2	It's (so) expensive / he smokes **t.c.** / smokes in cafés / after school smokes *roulées* he wants to give up / is going to stop / is trying to stop
	(c)	from time to time / occasionally / sometimes when they feel like it / want to give it (School must be mentioned or implied) for good report / results / good (school) marks / doing well at school ANY 1 from 3	1	Never / from day to day Mention of bulletin good work **t.c.**

		Accept	Mark	Reject/Notes
7	(d) (i)	(he) argues / falls out / has trouble with <u>father</u> / can't talk to father / relationship with father strained		Argues **t.c.** / argues with them / parents / they don't get on well / strained **t.c.**
		(he) feels misunderstood / they don't understand him		He doesn't understand them / they fall out
		either = 1 mark	1	<u>NOTE::</u> NO TRANSFER OF MARKS BETWEEN Q7(d) (i) and Q7(d) (ii)
	(d) (ii) (with to	(he) can't <u>go out</u> **t.c.** / finds excuses not to <u>go out</u> them) / doesn't (want to) <u>go out (at all)</u> / can't afford go out	1	Doesn't <u>see</u> them / can't go out <u>as much</u>
		(Feeling and exclusion required)	1	Feels different from them
		(he) <u>feels</u> he's (becoming) cut off / left out /		
	excluded /	he <u>feels</u> he's losing (contact with) them / he		
	<u>feels</u> he	can't do what they do		

	Accept	Mark	Reject/Notes
8	Wait (here) for luggage / baggage / bags (Mark below dependent on <u>sequence</u>) <u>Before</u> customer **t.c.** / <u>before</u> (going through) customs (control) / <u>and (then)</u> go through customs (control) / and show it to customs 1 + 1 Note: 'before' may be implied Special case: wait here before going through customs = 1 only	2	wait **t.c.** / wait with luggage / collect bags etc Control **t.c.** / go through customs
	Total	**45**	