

Teacher Resource Bank

GCSE French

Other Guidance

- Exemplar Student Marked Work:
Controlled Assessment Writing Autumn 2011





IMPORTANT INFORMATION

TASK PLANNING FORMS (TPF)

Please note that the version of the TPF used in these materials was the correct one at the time that the pieces of work were produced and submitted for assessment, ie June 2011.

Students starting the course in September 2011 must use the new version of the TPF (version 1.1) which is available to download from the AQA website.

Some of the TPFs used in these materials may be mocked-up, to illustrate points of principle, and may not be the original forms produced by students.

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STUDENT 1



**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate boxes

**French
(46554)**

**German
(46654)**

**Spanish
(46954)**

Centre number

Centre name

[]

[]

Candidate's full name

Candidate number

[]

[]

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

[]

Date 14/02/11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

[]

Date 14/02/11

This form should be attached to the candidate's work and sent to the examiner.

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.

Was a Task Planning Form used for Task 1? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

Controlled Assessment for Writing

Task 1: Healthy Lifestyle

Writing

Task 1: Am I healthy?

Task: an article for your school magazine

You have been asked to write an article for your school magazine about your health.

You could include the following information:

- How healthy you are at the moment and why
- Your views on eating healthily
- If you exercise regularly
- If you **have** done any exercise recently
- Your views on smoking, alcohol, and taking drugs
- Comments on someone with an unhealthy lifestyle and how he/she can improve it
- What you will do in future to stay healthy

Remember to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 09/03/10

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Am I healthy?

Plan (40 words maximum)

- | | |
|----------------|---------------|
| 1. sainement | 24. sauplé |
| 2. tout | 25. rejoindre |
| 3. de | 26. aider |
| 4. même | 27. améliorer |
| 5. sucreries | 28. poumon |
| 6. quelquefois | 29. se |
| 7. adolescente | 30. défaire |
| 8. parfois | 31. dégoûtant |
| 9. un | 32. prendre |
| 10. pêché | 33. inutile |
| 11. mignon | 34. la |
| 12. goût | 35. plupart |
| 13. avec | 36. d' |
| 14. modération | 37. entre |
| 15. nettement | 38. elles |
| 16. mener | 39. repas |
| 17. une | 40. équipe |
| 18. vie | |
| 19. active | |
| 20. église | |
| 21. arrêter | |
| 22. en | |
| 23. faire | |

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

9/03/10

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Dr Michael Cresswell, Director General.



GCSE and GCE Examining Bodies

Examining body		Centre number	
Candidate name		Candidate number	
Paper reference		Examiner's name	

Question
numberLeave
blank

A mon avis je suis en bonne forme et en bonne santé parce que je fais un peu d'exercice. Je mange sainement mais je mange tout de même des sucreries quelquefois. Je pense que c'est normal. Je suis encore une adolescente et je suis parfois attirée par le chocolat, un de mes péchés mignons, ou les bonbons. Normalement je mange beaucoup des fruits et de légumes. J'aime manger de la viande mais je déteste le poisson parce que je ~~ne~~ n'en aime pas le goût. J'aime boire du jus de fruits mais avec modération parce que je préfère en nettement les boissons gazeuses pour exemple le Tango ou le Pepsi.

Je trouve que je suis en bonne forme parce que je mène un vie active. J'aime faire du vélo et aller au parc avec mes amis, ~~ou~~ je joue aussi au basket deux fois par semaine pendant les vacances. L'été je joue au foot avec mes amis de l'église. Quand ~~j'étais~~ j'étais petite je faisais de la danse et de la gymnastique mais j'ai arrêté en faire maintenant parce que je ne suis plus de souple. Récemment j'ai ^{rejoint} rejoint un club de tennis pour m'aider à améliorer ma physique condition.

Je ne fume pas et ne fumerai jamais parce que c'est pas santé et je ne voudrais pas avoir de cancer du poumon. Fumer est la cause de beaucoup de maladies

Question
numberLeave
blank

est c'est une dépendance dont il est difficile de se
détacher totalement. Me copains sont fumé dans le six
années. Il a arrêté que le docteur lui ait dit qu'il
avait le cancer du poumon. Je ne bois pas d'alcool
parce que je pense que c'est dégoûtant. Je ne
prendre pas la drogue parce que je trouve que
c'est inutile et la plupart d'entre elles sont illégales.
Aussi je suis un chrétienne.

A l'avenir je voudrais mangerai moins de chocolat
et moins de sucreries. Je mangerai moins de ~~gras~~
aliment de gras et plus de repas en cuisine dans la
maison. Je boirai plus d'eau. Aussi je rejoindrai à l'équipe
de basket à ~~mon~~ me. L'école et me courir un peu plus
m'aider en bonne forme.

Student 1 Commentary

Task 1 – Am I Healthy?

Content – 14

This piece fits the top band of marks 13-15. It is fully relevant and detailed. Ideas and points of view are expressed and explained: *A mon avis je suis en bonne forme et en bonne santé parce que je fais un peu d'exercice, je déteste le poisson parce que je n'en aime pas le goût, Je trouve que je suis en bonne forme parce que je mène un vie active.* The piece reads well on the whole and deals with the many different aspects of healthy living: eating, exercise, alcohol, smoking, drugs, plans for future healthy lifestyle. The piece has a well organised structure. There are areas, however, where communication is delayed: *c'est pas santé, me copins sont fumé dans le six années, me courir un peu plus m'aider en bonne forme.* The final paragraph also causes some delay in comprehension. For this reason, it is not possible to award a mark of 15. Marks of both 13 and 14 were considered, but it was felt that there was strong evidence of the top band descriptors, so a mark of 14 was awarded.

Range of Language – 8

There is a good variety of appropriate vocabulary and structures. There are many examples of complex structures eg *Je mange sainement mais je mange tout de même des sucreries quelquefois, Je suis parfois attirée par le chocolat, Quand j'étais petite, je faisais de la danse, je trouve que c'est inutile, je pense que c'est dégoûtant.* Longer sentences with connectives are used eg *parce que, ou, et, mais.* There are also 4 tenses - present, imperfect, future, conditional. There are attempts at the perfect tense, eg *Récemment j'ai rejoint un club de tennis* but it is here that we can see that there are many examples of tenses not being used successfully, a key phrase in the criteria for the marks of 9–10. As well as *rejoint*, there is tense misuse in phrases such as *je ne prendre pas le drogue, je voudrais mangerai, me copins sont fumé, j'ai d'arrêté en faire.* However, the piece is nearer the mark of 9, so the higher of the two marks was awarded.

Accuracy – 4

The piece fits the criteria descriptor well, although there are elements of the mark descriptor for 5 also, given the number of complex sentences. Errors do tend to occur in attempts at these more complex sentences. However, it is not possible to say that verbs and tense formations are secure although they are usually correct. It is for this reason that a mark of 4 was awarded.

Total mark – 26/30

Controlled Assessment for Writing

Task 2: Leisure

Writing Free Time

Task: you are on a half term break and writing a blog on free time to keep everyone up to date with what you are doing.

Write a minimum of 200 words. You could include the following information:

- Your thoughts on free time
- what you do in your free time - reading, film and cinema, TV
- Details of pocket money and what you buy
- shopping
- what sports you do - give details
- how you use a computer
- say what you have done recently in your free time
- outline your plans for your free time next weekend
-

Remember to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so



GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 15/10/10

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

free time

Plan (40 words maximum)

- | | |
|----------------|---------------|
| 1 temps | 26 bonne |
| 2 libre | 27 humeur |
| 3 bronzer | 28 dont |
| 4 courir | 29 avoir |
| 5 dessiner | 30 besoin |
| 6 durée | 31 chaque |
| 7 surtout | 32 fois |
| 8 s' | 33 talentueux |
| 9 ennuyer | 34 intituler |
| 10 pleurs | 35 écrivain |
| 11 église | 36 n' |
| 12 regarder | 37 importe |
| 13 boutiques | 38 où |
| 14 tôt | 39 tandis |
| 15 afin | 40 domaine |
| 16 que | |
| 17 jours | |
| 18 ensoleillés | |
| 19 cadeaux | |
| 20 parfois | |
| 21 d' | |
| 22 autant | |
| 23 plus | |
| 24 mettre | |
| 25 de | |

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date 15/07/10

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GCSE and GCE Examining Bodies

Examining body	AQA	Centre number	
Candidate name		Candidate number	
Paper reference		Sheet number	1

Question number

Leave blank

Je n'ai pas beaucoup de passe temps parce que je n'ai pas beaucoup de temps libre. Quand il fait chaud j'aime aller au parc. J'y vais pour me faire bronzer ou faire du sport comme courir par exemple. J'aime aussi dessiner, mais je ne suis pas très douée. Je dessine surtout ~~je~~ quand je m'ennuie.

Normalement le week-end je fais du shopping avec ma mère. Ma mère achète des fleurs pour l'église tous les samedis, c'est pourquoi je n'ai pas beaucoup de temps pour regarder les différentes boutiques. Quand je veux quelque chose en particulier, je dis à ma mère d'acheter les fleurs plus tôt afin que nous ayons plus de temps pour faire les magasins. Les jours ensoleillés, mon père me rend visite. Parfois, il me donne des cadeaux et nous regardons la télévision. Il aime faire la cuisine chez moi. Parfois, mes neveux ~~me~~ viennent aussi et nous allons tous au parc pour jouer au football et s'amuser à l'aire de jeux pour enfants.

Samedi dernier mes parents ont organisé ~~un~~ un barbecue à la maison afin de célébrer leur anniversaire de mariage. Nous avons ~~passé~~ passé ~~beaucoup~~ une excellente journée, d'autant plus que toute notre famille était présente. Nous avons mangé beaucoup de fruits. Il y avait de la pastèque, des cerises et des fraises. J'en ai encore l'eau à la bouche! Nous avons mangé ensuite de la crème glacée. Tout le monde s'est bien régalé. Après le repas, j'ai joué avec mes nièces et mes neveux. Dans la soirée, je suis allée à la maison de mon meilleur ami Tasha. Nous avons fait une soirée pyjama. Et nous avons regardé, le film '500 days of summer' ~~qui~~ qui m'a fait pleurer. Nous sommes allés

Question
numberLeave
blank

dormir à quatre heures du matin. Ma mère est venue me chercher le matin et je suis ensuite allée à l'église.

Habituellement, le soir, je fais mes devoirs. Certains soirs, ma mère et moi rendons visite à mon frère aîné, au cas où nous allons à la maison de son amie.

Je ne regarde pas beaucoup la télé parce que je n'ai pas beaucoup de chaînes et je n'aime pas beaucoup les programmes qu'ils passent. Quand j'ai le temps de regarder la télévision j'aime regarder des émissions comiques, car elles me mettent de bonne humeur. Je n'aime pas regarder les films d'horreur parce que j'ai peur facilement et ils me donnent des cauchemars.

Je ne vais pas très souvent au cinéma parce que je n'ai pas beaucoup d'argent et parfois je ~~n'ai~~ ^{n'ai} pas le temps. Je ne reçois pas du tout d'argent de poche parce que ma mère n'a pas beaucoup d'argent. Elle préfère que je lui dise quand j'ai besoin d'argent pour quelque chose, et puis elle me donne l'argent dont j'ai besoin.

Je vais tout de même au cinéma quand c'est l'anniversaire d'un de mes amis, ce qui est ~~habituel~~ habituellement une fois par mois. Mon film préféré est 'Avatar', car il contient de très bons effets spéciaux. J'aime vraiment le ~~scénario~~ scénario aussi, et tout ce qui se passe dans le film. Je pourrais regarder ce film à plusieurs reprises parce que c'est tellement intéressant et chaque fois que vous le regardez vous voyez quelque chose de nouveau. Je pense que les acteurs sont très talentueux.

Habituellement je lis assez souvent mais je n'ai pas lu un livre récemment parce que je n'ai pas acheté de nouveau livre. Je vais acheter un nouveau livre bientôt, qui s'intitule ~~est~~ 'Airhead: Runaway'. Il s'agit d'une fille qui est dans le corps d'un modèle. Il est très intéressant et Meg Cabot est un écrivain talentueux.

Je pense que la lecture est un meilleur passe-temps que la télévision. La lecture de livres est beaucoup plus saine et vous pouvez lire n'importe où, comme par exemple à l'extérieur pour prendre un peu d'air frais. Aussi, lorsque vous lisez des livres vous imaginez tout ce que vous lisez dans votre tête au lieu de

Student 1 Commentary

Task 2 – Free Time

Content – 15

This is an excellent piece of work. All elements of the topic are dealt with fully and in detail. There are many examples of opinions and justifications. *J'aime aller au parc, J'y vais pour me faire bronzer, j'aime regarder des émissions comiques car elles me mettent de bonne humeur.* All information is conveyed clearly. For these reasons, a mark of 15 was awarded.

Range of Language – 10

All aspects of the criteria are met here for 10 marks. There is a very wide variety of appropriate vocabulary and structures. More complex sentences are handled with confidence eg *J'y vais pour me faire bronzer, Quand je veux quelque chose en particulier, je dis à ma mère d'acheter les fleurs...* Indeed there are many examples of subordinating conjunctions, infinitive constructions, pronoun objects, together with six tenses (present, perfect, imperfect, future, immediate future, conditional) and the present subjunctive. All are handled with confidence.

Accuracy – 5

There are hardly any errors in the piece and where they occur they are as a result of attempts at complex sentences. *J'en ai encore l'eau à la bouche*, for example. Verb and tense formations are secure. This is a definite 5 for accuracy.

Total mark – 30/30

STUDENT 2

GCSE Modern Foreign Languages
Unit 4 Writing

Please tick / select the appropriate box

 Chinese
(Mandarin)
46704 French
46554 German
46654 Italian
46304 Spanish
46954 Urdu
46454

Centre number

Centre name

Candidate's full name

Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Date 13th/04/11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date 13.4.11

This form should be attached to the candidate's work and sent to the examiner.

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? ~~YES~~ NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? ~~YES~~ NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Crasswell, Director General.

GCSE 2012

Controlled Assessment Task for Writing

WRITING

Task: An account of a holiday

Write an article for your school magazine about a recent holiday.

You could include:

- Where you like to spend your holidays;
- Details about a recent holiday;
- A description of where you stayed;
- A description of the resort;
- What you did when you were there;
- Your opinions/impressions of the holiday:

Remember, in order to score the highest marks you must answer each task fully developing your answers where it is appropriate to do so.

Task: An account of a holiday

Je prefere passer la vacances a l'etranger parce que il y a plus beau qu'en angleterre. J'aime les vacances au bord de la mer parce que j'aime la plage et j'aime le bronzer. 33

L'annee dernier je suis passer un vacance un fuerteventura. Je passe pour une semaine et je suis alle avec ma famille et je suis voyagé un avion. Je suis parti un mois d'aout. 33

Je suis reste un dans un hotel. l'hotel c'etait grand et tres moderne. Il y avait un grand piscine et un bar et restaurant. Aussi eu une chambre avec une salle de bains avec une douche. Aussi il y avait un televiseur plasma et la climatisation. J'ai pris pension complete. 56

l'ile Sappelle Fuerteventura, la ville s'appelle corraleco. Comme distractions il y a un parce d'eau. Comme monuments historique il y a un cathedrale. Comme magasins il y a Centre commerciaux. et pour le gens sportif il y a un Centres de sport c'etait tres bon. 45

Je me suis reveille a 11h, Je me suis leve, lave et le brosse le dents puis Je me habille et puis descendu. J'ai ne pris pas le petite dejeuner parce que il n y a pas faim. Normalment pendant la journee je suis alle au piscine et j'ai bronzer. Puis le soir je suis alle au rest l'hotel restaurant et ~~thote~~ je suis alle au bar dans la ville. 67

C'etait super, il y a un beaucoup des choses a fair et a voir. ~~J'aime~~ On pouvait s'amuser et de p-ayer. J'aime les temps.

Student 2 Commentary

Task 1 – An account of a holiday

Content – 8

This is an example of a piece where inaccuracy and inappropriate vocabulary can impact on Content marks. In nearly every paragraph there are errors in language causing delay in communication. In the first paragraph the first justification is not clear. In the second, inappropriate tense usage and *je suis passer un vacance un Fuerterventura* cause delay, as do omissions such as *Aussi eu une chambre* in the third paragraph. Later on there are errors such as *le brosse le dents, il n y a pas faim*. There are opinions but they are not always justified effectively and the student communicates clearly 'quite a lot' rather than 'a lot' of information. For these reasons a mark of 8 was awarded.

Range of Language – 6

There is some variety of appropriate vocabulary and structures. Present, perfect and imperfect tenses are there but not always correctly formed. There are attempts at complex structures but they are not 'mostly successful'. Connectives such as *et, puis, parce que* are really the only way that longer sentences are created. The piece fits the 5-6 band descriptors. It is nearer the mark of 7 than the mark of 4 so a mark of 6 was awarded.

Accuracy – 3

A number of the errors are due to attempts at more complex structures but it is also true to say that verb forms and tense formations are sometimes unsuccessful. The intended meaning is clear, however, and the piece is just more accurate than inaccurate. A mark of 3 is therefore appropriate.

Total mark – 17/30

GCSE 2011

Controlled Assessment Task for Writing

WRITING

Task: My life as a teenager

Write an article about yourself and your lifestyle.

You could include:

- Details about yourself, your family and friends;
- How you celebrated your last birthday;
- What you do in your free time;
- What you think of your school and why;
- What you like/don't like in your life and why;
- Your future plans:

Remember, in order to score the highest marks you must answer each task fully developing your answers where it is appropriate to do so.

Task 2.

My life as a teenager.

Je m'appelle _____ et j'ai 15 ans et j'ai au taille moyenne. J'ai les cheveux brun-claire, mi-long et raide et les yeux bleus. A mon avis je suis sympa. Ma Mere s'appelle _____ elle est d'un certain age et petite. Elle a les cheveux brun, courts et raides. Elle a les yeux bleus. Je m'entends tres bien avec elle, Je l'aime bien. Elle a tres rigolo mais quelquefois Je me dispute avec elle. Ma meilleure ami s'appelle _____ Elle est de taille moyenne. Elle a les cheveux violets, mi-long est raides et elle a les yeux bleus. Je l'aime, Je m'entends tres bien avec elle, parce que elle est sympa et amusant.

Pour fêter mon anniversaire je suis allé au cinema avec mes amis. Nous avons vu un film qui s'appelle The black swan c'était super. J'ai aimé les actrice et les effets speciaux, et aussi j'ai reçu beaucoup d'argent et cadeaux.

Je ^{suis} tres sportif, par exemple je joue au foot. A mon avis je suis assez forte. Je suis en pleine forme parce que je fais de tres exercice par exemple le foot et le EPS au college. Cependant je voudrais un essayer un nouveau sport par exemple le ski.

Le college s'appelle The _____ c'est tres grande et assez moderne. Il y a un neuf cent eleves et 60 professeurs. Recement on a construit une nouvelle salle de media c'est bien. J'aime le college parce que mes ami viennent ici.

Dans ma vie je n'aime pas ne pas avoir beaucoup d'argent parce que je ne peux pas acheter ce que je veux, mais dans ma vie j'aime etre avec mes amis parce que j'aime passer du temps avec eux.

Je vais passer les examens en 9 matieres et j'espere reussir à toutes les matieres et Je ne pense pas échouer. Puis Je vais aller au lycée et je vais etudier le biologie, le psychologie et l'anglais et EPS puis j'espere je vais aller à l'université. Je voudrais avoir un travail interesant et beaucoup d'argent.

Student 2 Commentary

Task 2 – My Life as a Teenager

Content – 13

The piece is relevant and detailed. Information relating to family, friends, birthday, free time activities, school, likes and dislikes and future career is clearly conveyed. Opinions and justifications are there, *Je m'entends très bein avec elle, parce que elle est sympa et amusant, j'aime le college parce que mes ami viennent ici, j'aime etre avec mes amis parce que j'aime passer du temps avec eux* are three examples. There are, however, occasional delays in communication, eg *J'ai au taille moyenne, elle a tres rigolo, je fais de trez exercise, il y a un neuf cent eleves*. There are some areas that could have been contextualised a little more to relate the content to the title more directly. The work fits the top band of marks but only just, so a mark of 13 was awarded.

Range of Language – 8

There is a good variety of appropriate vocabulary and structures used. More complex sentences are attempted, eg *je l'aime bein, qui s'appelle, et aussi, je ne peux pas acheter ce que je veux, j'espere reussir à toutes les matieres*. Five tenses are used and emphatic pronouns are handled well. The first paragraph, however, is a little repetitive, and the inappropriate use of *avoir* in phrases such as *j'ai au taille moyenne* and *elle a tres rigolo* and the lack of precision in phrases such as *je voudrais un essayer* and *j'espere je vais* would suggest the 7-8 rather than the 9-10 band. This is a good example of the 7-8 band, so a mark of 8 was awarded.

Accuracy – 4

The piece matches the criteria for the mark of 4. There are too many minor errors and spelling mistakes for the award of 5. The piece is generally accurate and the verb forms and tense formations are usually correct.

Total mark – 25/30

STUDENT 3



Externally-assessed work
Candidate record form
2010

**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate boxes

French
(46554)

German
(46654)

Spanish
(46954)

Centre number

Centre name

Candidate's full name

Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Date 14/02/11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date 14/02/11

This form should be attached to the candidate's work and sent to the examiner.

Candidate's full name

Candidate number

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

Controlled Assessment for Writing

Task 1: Healthy Lifestyle

Writing

Task 1: Am I healthy?

Task: an article for your school magazine

You have been asked to write an article for your school magazine about your health.

You could include the following information:

- How healthy you are at the moment and why
- Your views on eating healthily
- If you exercise regularly
- If you have done any exercise recently
- Your views on smoking, alcohol, and taking drugs
- Comments on someone with an unhealthy lifestyle and how he/she can improve it
- What you will do in future to stay healthy

Remember to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 09/03/10

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Am I Healthy

Plan (40 words maximum)

- | | |
|--------------------------------|---------------|
| 1. à | 22. Jumer |
| 2. mon | 23. Causer |
| 3. avis | 24. comme |
| 4. bon | 25. boire |
| 5. forme | 26. bon |
| 6. santé | 27. être |
| 7. faire | 28. anassini |
| 8. abdominal | 29. faire |
| 9. tous | 30. bon bon |
| 10. les | 31. gâteau |
| 11. sous | 32. beaucoup |
| 12. avec | 33. devoir |
| 13. par | 34. cuisine |
| 14. vélo | 35. continuer |
| 15. aller | 36. fruits |
| 16. condition rager | 37. légumes |
| 17. condition | 38. pain |
| 19. physique | 39. trois |
| 19. récemment | 40. semaine |
| 20. autour | |
| 21. détester | |

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

09/03/10

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GCSE and GCE Examining Bodies

Examining body		Centre number	
Candidate name		Candidate number	
Paper reference		Sheet number	

Question number

Leave blank

A mon avis Je suis en bonne forme et bonne santé. Je joue au basket trois fois par semaine. Je mange des pommes et des abricots tous les jours. Je aussi mange cinq fruits et légumes par jour. C'est pour que raison je pense je suis Je aussi j'ai de vélo deux par semaine avec mes amis et aller nager. C'est pour que raison je pense je suis en bonne condition physique.

Je pense manger sain et très bonne parce que j'adore manger sain. C'est aussi bonne pour mon corps et tu vois très bonne. Reste Ré comment

Récomment ma famille et moi j'ai eu naissance. C'est très cher nous faire du vélo autour le parc. Nous aussi aller un gym.

Je déteste fumer car mon oncle a décidé et lui fumer beaucoup. Je fume aussi cause beaucoup problèmes problème comme cancer de crâne. Boire aussi ne bon pas

Question
numberLeave
blank

Il pour s'arrêter dit. J n'aime pas drage
car mon ami était assésé en train de
drage.

Mon aim et tres grand il mange
beaucoup se senti pas et grosse
et grosse. C'est un grand. Mais
lui aussi mange beaucoup bon bon
et sucrés gâteaux. Lui devant mangé
senti comme ^{des} fruits et
legumes.

Je continuerai manger cinq
fruit et ~~legumes~~ legumes ~~un~~ par jours
et je continuerai j'irai du velo
très très par semaine.

Student 3 Commentary

Task 1 – Am I Healthy?

Content – 4

The piece is borderline between the 1–3 band and the 4-6 band. Simple opinions are expressed eg the first sentence and *Je déteste fumer*. The decision is based around whether little relevant information or some relevant information is conveyed and whether there is some development of basic ideas. Despite inaccuracies the first paragraph does communicate several messages eg *je suis au bonne forme et bonne santé*, and later *Récemment ma famille et moi resté au nouveau parc C'était très cher, Je déteste fumer.....Fumer aussi cause beaucoup problème*. Messages of this type do demonstrate some development of basic ideas. However, communication regularly breaks down. As it just falls within the 4-6 band, the mark of 4 was awarded.

Range of Language – 2

The language is very limited and the student has tried unsuccessfully to produce more complex sentences. They are unsuccessful because there is little understanding of language structure and therefore the piece falls within the 1-2 band. It was awarded the mark of 2 because it is nearer the descriptors for the 3-4 band than the 0 mark.

Accuracy – 2

This is a borderline decision between the mark of 1 and 2. Given that much of the inappropriate language and communication breakdown has been considered in the areas of Content and Range of Language and that there are several verb forms that are accurate, a mark of 2 was awarded.

Total mark – 8/30

Controlled Assessment for Writing

Task 2: Leisure

Writing Free Time

Task: you are on a half term break and writing a blog on free time to keep everyone up to date with what you are doing.

Write a minimum of 200 words. You could include the following information:

- Your thoughts on free time
- what you do in your free time - reading, film and cinema, TV
- Details of pocket money and what you buy
- shopping
- what sports you do - give details
- how you use a computer
- say what you have done recently in your free time
- outline your plans for your free time next weekend
-

Remember to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 15/07/10

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Free Time

Plan (40 words maximum)

- | | |
|--------------|---------------|
| 1 passe | 21 basketball |
| 2 temps | 22 faire |
| 3 avec | 23 les |
| 4 moi | 24 boutiques |
| 5 aller | 25 propos |
| 6 au | 26 de |
| 7 favori | 27 écouter |
| 8 équitation | 28 casser |
| 9 bon | 29 bras |
| 10 femme | 30 vouloir |
| 11 vélo | 31 quelque |
| 12 cassé | 32 chose |
| 13 lecture | 33 semaine |
| 14 très | 34 mon |
| 15 bon | 35 nouveau |
| 16 continuer | 36 I pod |
| 17 à | 37 être |
| 18 recevoir | 38 important |
| 19 acheter | 39 heure |
| 20 pour | 40 papi |

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

15/07/10

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Question
numberLeave
blank

street pour mon neveu I part. Je pense
passé-temps est très important car est
à C'est heure à jouer au basket.

① de temps en temps je joue au tennis avec
mon papi ~~on~~ C'est très très bon

Student 3 Commentary

Task 2 – Free Time

Content – 3

This piece lies on the 3-4 borderline. Errors are such that there is little relevant information conveyed. *J'adore joue au basket, la lecture est l'une de mes activites favorits, j'aime la lecture, je aussi aime faire les boutiques avec mon pere, de temps en temp je joue au tennis avec mon papi. C'est tre bon* are the only messages that come through clearly. These examples contain opinions and one could argue that some of them include some limited development of ideas. This explains the top mark in the 1-3 band.

Range of Language – 2

The piece includes a great deal of inappropriate vocabulary with little understanding of language structure. It falls within the 1–2 band. Given that some ideas of how the student spends his/her free time are communicated, the higher of the two marks was awarded.

Accuracy – 2

Again this is a borderline decision between the mark of 1 and 2. Several verb forms are however accurate so a mark of 2 was awarded.

Total mark – 7/30

STUDENT 4

GCSE Modern Foreign Languages
Unit 4 Writing

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input checked="" type="checkbox"/> French 46554	<input type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
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Centre number Centre name

Candidate's full name Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Date 13.4.11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date 13.4.11

This form should be attached to the candidate's work and sent to the examiner.

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? ~~YES~~ / NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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GCSE 2011

Controlled Assessment Task for Writing

WRITING

Task: Education, Work Experience and Future Plans

Write an article for your school magazine about your life at school and your future plans.

You could include:

- What subjects you study and your opinions of them;
- What you chose to study for your GCSEs;
- What your school is like and what you would change if you could;
- What the routine is like at school;
- What your work experience was like;
- What exams you are taking and what you want to do in the future;

Remember, in order to score the highest marks you must answer each task fully developing your answers where it is appropriate to do so.

French writing

Education, work experience, and future plans.

J~~me~~ fais neuf matieres, par exemple, l'anglais, les maths et la Geographie. J'aime la Geographie, c'est tres bon, et amon avis j'y suis assez fort. J'aime la prof, il explique bien sa matiere. par contre, je n'aime pas l'Informatique. c'est tres nul. Et amon avis j'y suis nul. Aussi, je n'aime pas le prof, il parle trop et il m'enerve.

En quatrieme, j'ai choisi - La Geographie, L'Histoire, L'Eps et la Francais. Je suis contente de mon choix.

Le college s'appelle [redacted] c'est grande et mixte. Il ya trois etages, il ya soixante professeurs, et il ya neuf-cent eleves. Recemment, on a construit une Nouvelle Reception - c'est tres genial. J'aime le college parce que mes amis viennent ici.

J'arrive au college a 8h30. puis, il ya un appel a 9h10. Et le premier cours commence a 9h15. Apres ca, il ya une Recreation a 11h15. pendant la Recreation, je bavarde avec mes amis. Le dejeuner commence a 12h30. Je mange a la cantine, cependant j'n'aime pas la nourriture. Je changerais la nourriture, parce que j'n'aime pas le gout, et il n'ya pas beaucoup de variete.

J'ai fais un stage. J'ai passe deux semaines.
J'ai travaille dans un ecole primaire s'appelle
. Le Batiment cest grand et assez vieux.
Et aussi, Il ya beaucoup de employe's. Aussi, cest
cinq minutes, de chez moi, en pied. Aussi, mes
horaires etaient 8h30 jus qua 5h30. Et Il y
avait une pause-dejeuner, a 12h30, pour une heure.
Comme travail, j'ai aide les autres employe's, et aide'
les enfants ~~travailler~~. Amon avis, cetait une
bon experience. Et j'aimerais travail plus tard dans
la vie. Cetait Magnifique!

Je vais passer les examens en neuf matieres,
et j'espere reussir, toute les matieres. Aussi, apres le
GCSE, Je vais aller au lycee'. Je etudie L'Histoire,
La Geographie, L'Anglais et L'EPS. puis, Apres ca
Je voudrais aller une universitie. Et Finalement, Je
voudrais avoir une travail Interressent. Aussi, je voudrais
etre heureux.

Student 4 Commentary

The student has used visuals on the task planning form for Task 2. This is now no longer permitted.

Task 1 – Education, Work Experience and Future Plans

Content – 12

A lot of information is communicated clearly. There are opinions and justifications: *J'aime la géographie. C'est très bon. Je n'aime pas le prof. Il parle trop et il m énerve* are two of many examples. In terms of 'fully relevant and detailed' (one of the descriptors for the top band of marks) perhaps more could have been included in terms of what the student did on work experience, what kind of career the student might choose, for example. Communication never breaks down and therefore the top mark in the 10-12 band was awarded.

Range of Language – 8

There is a good variety of vocabulary, together with a variety of structure and the use of more complex sentences. There are five tenses: present, perfect, imperfect, immediate future and conditional. Adverbs and conjunctions are handled well. However, there is inappropriate tense usage in the last paragraph *je etudie* and on the first page *je mangé* and also some omissions: *J'aimerais travail, je voudrais aller une universitie*. Some of the piece has short sentences that could have been linked more effectively. A mark of 8 was therefore awarded.

Accuracy – 5

There are few errors and some of these have already been considered under Range of Language. Overall, verbs and tense formations are secure and the piece does fit the descriptors for the maximum mark of 5.

Total mark – 25/30

GCSE 2012

Controlled Assessment Task for Writing

WRITING

Task: My Home Life

Write an article for your school magazine about your home life.

You could include:

- Where your house is;
- A description of your house;
- A description of your bedroom;
- Your daily routine at home;
- A recent celebration at home;

Remember, in order to score the highest marks you must answer each task fully developing your answers where it is appropriate to do so.

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

11.11.09

My Home Life French

Task 2

J'habite dans un quartier qui s'appelle [redacted] j'aime
 Il n'y a pas beaucoup de bruit. Aussi, j'habite dans
 une maison attenante aux voisines, ma maison est
 assez vieille mais aussi très grande. Généralement
 j'aime ma maison parce que c'est pratique pour
 ma famille. Ensuite, il y a 5 pièces, par exemple
 au rez de chaussée il y a une cuisine, un salon et une
 salle à manger, et au premier étage il y a deux chambres
 et une salle de bains. Il y a un jardin de devant
 et derrière. Après ça, ma chambre est au premier
 étage en face de la salle de bains, ma chambre et au
 moi, généralement je l'aime parce que c'est vraiment
 pratique pour moi, puis il y a comme meuble il y a
 un commode, un armoire, un téléviseur et un lit.
 Je voudrais un ordinateur mais mes parents refusent.
 Aussi, les murs sont bleus, la moquette est grise, et les
 rideaux sont noirs. Les fenêtres sont sur la dernière,
 Normalement je me réveille à huit heures mais dix
 mais quelquefois je reste au lit pendant dix minutes,
 puis, je me lave, je me brosse les dents, je m'habille,
 et finalement je descends. Ensuite, je prends le
 petit déjeuner. Normalement je prends du café, cependant
 du temps en temps je prends du toast. Après ça, je
 quitte la maison et je vais au collège en pied. Je
 arrive au collège à neuf heures moins cinq, mais quelquefois
 je arrive en retard !! Les cours commencent à neuf
 heures et finissent à trois heures et demie. Après ça je
 arrive à la maison à quatre heures, puis je mange

• la dîner a cinq heure et demie. Ensuite le soir, Normalement je regarder la téléseur, puis je me couche a dix heure mais quelquefois a onze heure et demie. Pour feter en reuaison, c'était vraiment amusant j'ai invite ma famille a la maison. Je lai aime, c'était tres super. Aussi, j'ai reçu un cadeau, ensuite, j'ai mangé un repas speciale. J'ai lai aime c'était tres delicieux, en total c'était tres tres genial. Et apres ca j'ai regarde les emissions • speciale c'était fantastique.

Student 4 Commentary

Task 2 – My Home Life

Content – 12

This fits the criteria in the 10-12 band. A lot of information is conveyed clearly. There are examples of opinion and justification but not many (*Je l'aime parce que c'est vraiment pratique pour moi, Je l'aime. C'était tres super*). On occasions communication does break down: *Le fenetre dont sur la derriere, Ma chambre et au moi*. Nevertheless, there is still a lot that is communicated and therefore the highest mark in the band ie 12 was awarded.

Range of Language – 8

There is a good variety of vocabulary and more complex sentences are there. Complexity can be seen in the use of the subordinating conjunctions *qui* and *parce que*, the pronoun object *l'*, *pour feter*, and regular use of connectives and adverbs/adverbial phrases to form longer sentences *mais aussi, puis, mais quelquefois, finalement, generalement, cependent du temps en temps, ensuite*. Although much of the task is written in the present tense, there are examples of the conditional, imperfect and perfect tenses. However, there is some inappropriate language and infinitive use: *J' aime ma maison, je arriver au college, je regarder la televiseur*. The last paragraph mainly contains short sentences and the repetition of '*cetait*'.

For these reasons the piece falls into the 7-8 band and because it is nearer the descriptors for 9–10 than for 5–6, it was awarded the higher mark of 8.

Accuracy – 4

Verb forms and tense formations are usually correct unless mentioned above. Errors do not always occur in complex sentences but the piece is generally accurate. The piece fits the criteria for the mark of 4 rather than 3 because of the verb and tense formations.

Total mark – 24/30