

Teacher Resource Bank

GCSE French

Other Guidance

- Exemplar Material: Controlled Assessment Writing
Autumn 2010





IMPORTANT INFORMATION

TASK PLANNING FORMS (TPF)

Please note that the version of the TPF used in these materials was the correct one at the time that the pieces of work were produced and submitted for assessment, ie June 2010.

Students in Year 11 (or in the second year of their course) submitting work for assessment in June 2011 may also use this version of the TPF.

Students starting the course in September 2010 must use the new version of the TPF (version 1.1) which is available to download from the AQA website.

Some of the TPFs used in these materials may be mocked-up, to illustrate points of principle, and may not be the original forms produced by students.

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Student 1

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ite Number

For Examiner's Use

AQA

Task Title: Writing Task Two

You have been asked by a French TV company to provide a written presentation on your home town / region. You could include:

- Size, population, location, characteristics of the town.
- What there is to do / see in the town.
- What you do in the town and at the weekends.
- What you think are the advantages / disadvantages of living in the town or the countryside.
- Issues with the environment.



Task planning form
2010

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Student 1

School

Candidate number

0026

Please use this form, so that your
only give you feedback

Teacher, who should ensure that

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

delete as applicable

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments on this form.

Signature box

Date

15.3.10

Candidate number

Student 1

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Ma ville

Plan (40 words maximum)

- | | | |
|--------------------------|---------------------------|---------------|
| 1. près | 17. avantages | 33. ennuyeux |
| 2. deuxième | 18. gens | 34. calme |
| 3. depuis | 19. voitures | 35. futur |
| 4. magasins | 20. polluée | 36. habiter |
| 5. jeunes | 21. bruit | 37. froid |
| 6. sortir | 22. | 38. cuisine |
| 7. animé | 23. attention | 39. masculine |
| 8. | 24. résultat | |
| 9. dernier | 25. nos | |
| 10. intéressant | 26. utilise | |
| 11. touristes | 27. commun | |
| 12. faire | 28. world | |
| 13. visiter | 29. pressé | |
| 14. musées | 30. détendre | |
| 15. centre-ville | 31. mais | |
| 16. tant | 32. opinion | |

Number of words used

39

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

16th March 2010.

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**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input checked="" type="checkbox"/> French 46554	<input type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
---	---	--	---	---	--

Centre number _____ Centre name STUDENT 1.

Candidate's full name _____ Candidate number _____

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Candidate signature _____ Date _____

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Teacher signature _____ Date _____

This form should be attached to the candidate's work and sent to the examiner.

Candidate's full name

Candidate number

STUDENT 1

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.

Was a Task Planning Form used for Task 1? YES NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

Ma Ville.

centre numb

centre name

16th March 2010

0026

You have been asked by a French TV Company to give a written presentation on your home town / region for a new show.

J'habite dans le sud-est de l'Écosse, dans la capitale Edimbourg près de la rivière Forth. Edimbourg est la deuxième ville située dans une région industrielle et il y a 500,000 habitants. J'habite ici depuis deux ans. Il y a un plein de magasins, un cinéma, un tas de galerie d'art et un supermarché. Il y a beaucoup de distractions pour les jeunes. On peut sortir et c'est très animé mais un peu bruyant. On peut aller au cinéma, au bowling, faire le shopping. Le weekend dernier je suis allée au cinéma avec mes amies. Le film était intéressant et amusant. Chaque weekend je vais au centre-ville avec mes copains et copines parce que j'adore faire le shopping. Pour les touristes il y a aussi plein de choses à faire. On peut visiter les musées, aller au restaurant et il faut faire la visite au château. J'aime habiter en ville parce que il y a tant de avantages. Il y a beaucoup de distractions et plus gens, mais il y a trop de voitures et trop de pollution. La campagne il y a moins polluée et moins bruit. Je pense qu'il

faut faire attention à l'environnement.
À l'avenir on ne va pas aimer le résultat de nos actions.

~~Je pense qu'il faut~~ Je pense qu'il faut utiliser les transports en commun plus souvent. En ville tout le monde est pressé et il ne faut pas se détendre, mais à la campagne il n'y a pas plein de choses à faire. ~~Je~~ À mon avis la campagne est ~~assez~~ assez ennuyeux mais très beau et plus calme.

J'aime habiter à Edimbourg, mais dans le futur je n'aimerais habiter ici, parce que c'est froid et il pleut trop souvent. Je voudrais habiter en Italie car j'adore la cuisine et le temps c'est très beau chaque jour.

303.

Student 1 Commentary

Point to note

- It is recommended that tasks are produced in the format of AQA exemplar tasks with a clear title in English and the sentence at the end with the guidance relating to answering the task fully.

Task 1 – Ma Ville

Content – 14

There are 303 words (well within the suggested 400-600 word guidance for A* - C candidates). All suggested bullet points are completed and developed, and there are at least four examples of points of view which are explained. This fits the criteria for 'Very Good'. Although the piece is fully relevant and detailed, there are areas where communication is not always clear, eg *il y a moins pollué, il ne faut pas se détendre*. Nevertheless, the response shows a sound ability to convey a lot of information clearly and ideas are expressed and explained throughout. There are examples of opinions and justifications eg *J'aime habiter en ville parce qu'il y a tant de avantages; Je voudrais habiter en Italie car j'adore le cuisine*. It also has a well-organised structure. The middle mark in the top band is therefore awarded.

Range of Language – 9

There is a good variety of vocabulary and structure. This can be seen in structures using *depuis, un tas de, un peu, chaque week-end, aussi, tant de*. There are also several occasions, when infinitive constructions are used successfully after *j'aime, j'adore*. Subordinate clauses are in evidence after *parce que, je pense qu'* and *car*. Four different tenses are also used successfully. However, there are one or two areas where the language is not as precise as one would expect for maximum marks e.g. *je n'aimerais habiter ici, c'est froid* (for *il fait froid*) and *il y a un plein de magasins*.

Accuracy – 5

Verbs and tense formations are very secure. Errors are all of a minor nature or have already been considered under Range of Language occurring in attempts at more complex sentences.

Total: 28/30

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umber				

For Examiner's Use

AQA

Task Title: Writing Task One

Your french friend has asked you to write an article in french for her school magazine entitled "La Vie Scolaire en Ecosse". You could include the following:

- the facilities in your school
- Your subjects
- Your teachers
- Your friends and their personalities
- Opinions on school rules
- Extra-curricular activities
- A typical day

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

STUDENT 1

Candidate number

0026

Please complete this form, so that your
teacher can give you feedback

Teacher who should ensure that

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

*delete as applicable

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

22.3.10

STUDENT 1

To

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

my school / mon école.

Plan (40 words maximum)

- | | | |
|--------------------|-----------------|----------------|
| 1. [redacted] | 16. dernière | 31. travel |
| 2. bâtiments | 17. [redacted] | 32. [redacted] |
| 3. feminine | 18. start | 33. studies |
| 4. [redacted] | 19. cependant | 34. faire |
| 5. ordinateurs | 20. parfois | 35. dernière |
| 6. malheureusement | 21. double | 36. aller |
| 7. partake | 22. Normalement | 37. règlement |
| 8. élèves | 23. récréation | 38. [redacted] |
| 9. meilleure | 24. pendant | 39. apporter |
| 10. copain | 25. homework | 40. [redacted] |
| 11. comme | 26. opinion | |
| 12. matières | 27. trimestre | |
| 13. préférée | 28. prochain | |
| 14. utile | 29. passer | |
| 15. D'habitude | 30. Après | |

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

18th February

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Dr Michael Cresswell, Director General.

Je vais à l'école

à Edimbourg.

C'est une assez petite école. Il y a un gymnase, un grand jardin et un terrain de sport. On peut jouer au basket. Dans les vieux beaux bâtiments il y a la salle de prof, la salle de classe, la cuisine, la salle d'informatique et trois laboratoires. On a beaucoup d'équipement dans l'école. Il y a 15 ordinateurs dans la salle d'informatique et beaucoup d'équipement de sport dans le gymnase. Malheureusement il n'y a pas une piscine. Je fais partie d'un club de nager. Il y a environ trois-cent élèves et vingt-cinq profs. Ma meilleure copine au collège s'appelle Emily. Elle me fait rire beaucoup. Mes autres amies s'appellent Cara et Lottie. Cara est bavard et intéressante et Lottie est amusante et très sportive. Mon meilleur copain s'appelle Tom. Il est drôle et amical. Comme matières je fais le maths, l'allemand, le dessin, l'anglais et le français. Ma matière préférée est le maths parce que c'est utile et facile, mais je n'aime pas l'anglais car c'est difficile et le prof est un peu ennuyeux. D'habitude je vais au collège en voiture, mais l'année dernière je vais en bus. J'arrive à l'école à 8h20 et les cours commencent à neuf heures moins le quart. Chaque cour dure quarante minutes, ~~mais pas six heures par~~ mais cependant parfois nous avons un double cour. Il y a six cours par jour et une récréation à 10h30 jusqu'à 11h00. Normalement commence l'heure déjeuner à 13h00. Pendant l'heure déjeuner je bavarde avec mes amis. Parfois je fais mes devoirs

dans la salle de classe. J'ai deux heures de devoir chaque jour. A mon avis c'est assez.

Le trimestre prochain, je passerai cinq examens.

Après les examens, je vais voyager en France et

parler en français. L'année prochaine je vais continuer mes études. Je ferai l'allemand,

l'anglais, la biologie, le français et le maths,

parce que j'adore les cours.

L'année dernière, j'ai étudié le français et

je suis allée en France avec ma famille

parce que nous adorons la cuisine en France.

A l'école il y a de règlement. On doit apporter

son équipement, il faut arriver à l'heure et

il ne faut pas manger en classe.

Je pense que le règlement est important mais un peu idiot.

Student 1 Commentary

Task 2 – My School

Content – 14

Again, the piece is well within the suggested 400-600 word guidance for A* - C candidates. All suggested bullet points are completed and developed, and there are examples of points of view which are explained eg *ma matière préférée est le maths parce que c'est utile; je n'aime pas l'anglais car c'est difficile*. This also fits the criteria for 'Very Good'. Although the piece is fully relevant and detailed, there are areas where communication is not always clear, eg *l'année dernière je vais en bus*, and description of friends is not entirely relevant to the title (teachers need to be mindful of this when setting tasks). Nevertheless, the response shows a good ability to convey a lot of information clearly and ideas are expressed and explained throughout. It also has a well-organised structure. The middle mark in the top band is again awarded.

Range of Language – 9

There is a wide variety of vocabulary and structure, eg *malheureusement, je fais partie de, elle me fait rire, cependant, parfois* are examples of complex use of language. There are infinitive constructions after *on peut, on doit, il faut, il ne faut pas*. There are also examples of subordinate clauses after *parce que, car, je pense que*. There is good use of adjectives. Four different tenses are also used successfully: the immediate future - *je vais voyager* - and the future - *je passerai* count as two different tenses. However, again there are one or two areas where the language is not as precise as one would expect for maximum marks e.g. *commence l'heure déjeuner à 13h00*, inappropriate use of *nager* for *natation* and the inappropriate tense with *l'année dernière*.

Accuracy – 4

Verbs and tense formations are usually correct. *Je vais continuerai* and *J'ai étudier* show a lack of security in tense formation. Other errors are all of a minor nature but don't always occur in attempts at more complex sentences e.g. *beaucoup équipement, le maths, cour* for *cours*

Total: 27/30

Student 2

Task Title : Writing Task Two

You have been asked by a French TV company to provide a written presentation on your home town / region. You could include:

- Size, population, location, characteristics of the town.
- What there is to do / see in the town.
- What you do in the town and at the weekends.
- What you think are the advantages / disadvantages of living in the town or the countryside.
- Issues with the environment.

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

STUDENT 2

2001

Candidate number

form, so that your
give you feedback

who should ensure that

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

15.3.10

Candidate's full name

Candidate number

STUDENT 2

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Plan (40 words maximum)

- Située dans — près de les collines
- agréable + calme
- beaucoup distractions pour les touristes
- Pour les jeunes...
- le weekend je...
- habiter à la campagne
— Près de la nature
- En ville — Pollution — Pressé
- à Edimbourg longtemps car
— génial!

Number of words used

36

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

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**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input checked="" type="checkbox"/> French 46554	<input type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
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Centre number

Centre name

_____ STUDENT 2 _____

Candidate's full name

Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Candidate signature

Date _____

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Teacher signature

Date _____

This form should be attached to the candidate's work and sent to the examiner.

Candidate's full name

Candidate number

STUDENT 2

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.

Was a Task Planning Form used for Task 1? YES NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

Name .

date No.

No.

of Centre

You have been asked by a french T.V company to give a written presentation on your home town or region for a new show.

J'habite à Addlewell, un petit village située dans l'ouest de l'Ecosse près de les collines Pentlands. J'habite ici depuis à 16 ans.

Mon village c'est agréable et calme mais il y a peu de chose faire.

Edimbourg est la capitale de l'Ecosse il y a beaucoup d'attractions pour les touristes. On peut visiter le château au les centre commercial. Pour les jeunes on est un cinéma, le bowling au le faire magasins.

le weekend je joue le foot et je vais au cinéma avec mes amis. le weekend dernier je suis aller un match de football.

J'habite à la campagne parce qu'on peut se détendre et en est plus près de la nature. En ville il y a trop de pollution.

Je voudrais habiter à Edimbourg longtemps car c'est génial!

Student 2 Commentary

Points to note

- It is recommended that tasks are produced in the format of AQA exemplar tasks with a clear title in English and the sentence at the end with the guidance relating to answering the task fully.
- On the Task Planning Form for 'My School', the words *commencent* and *bavarde* should have been indicated on the Task Planning Form by the teacher and then obliterated by the student.

Task 1 – Ma Ville

Content – 7

There are 100-170 words (under the suggested 400-600 word guidance for A* - C candidates). The suggested bullet points are addressed but not always completed nor developed. This fits the criteria for 'Sufficient'. The piece is **generally** relevant because the student could have given rather more information on Edinburgh's attractions, the match, environmental issues. The response shows an ability to convey quite a lot of information clearly but only just. The lower mark in the 'Sufficient' band is therefore awarded.

Range of Language – 6

Although the language is not very complex in nature, there is some variety of vocabulary and structure. This can be seen in language such as *depuis, mais, on peut se détendre, parce que, car*. Longer sentences are attempted and three different tenses are used appropriately. It is worth noting that *Je suis aller* can be accepted as a Perfect Tense, as there is an auxiliary with an attempt at a past participle'. A mark of 6 is therefore awarded.

Accuracy – 4

Verbs and tense formations are usually correct. Errors are mainly of a minor nature but don't always occur in attempts at more complex sentences e.g. *pour les jeunes ou est.. les faires magasins*.

Total: 17/30

Surne
Centr

umber				

For Examiner's Use

Task Title: Writing Task One

AQA

Your french friend has asked you to write an article in french for her school magazine entitled "La Vie Scolaire en Ecosse". You could include the following:

- the facilities in your school
- Your subjects
- Your teachers
- Your friends and their personalities
- Opinions on school rules
- Extra-curricular activities
- A typical day

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

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STUDENT 2

1001

Candidate number

form, so that your
give you feedback

who should ensure that

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 22.3.10.

Candidat

6

Candidate number

STUDENT 2

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

mon collège.

Plan (40 words maximum)

- Comme matières
- À mon collège
- Commencé l'âge
- meilleur copain s'appeller...
- joue foot & cinéma
- Les cours commencent à ...

recreation

Jusqu'a 11:00 pendant

l'heure dejeuner

vais

autres



• Luke amusant + bavarde

Parler avec amis

On n'a pas le droit

de fumer

dont respecter

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

29/4/10

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Mr Michael Cresswell, Director General.

Comme matières je fais les maths, l'anglais, le français et l'allemand.

J'aime les maths mais je déteste l'allemand.

Parce que le prof est trop autoritaire.

À mon collège il y a un gymnase, deux laboratoires et un grand jardin.

Il n'y a pas de piscine à l'école.

Je commencé l'école à l'âge 5 ans.

Mon meilleur copain s'appelle Luke. Il est très amusant et bavarde. J'aime parler avec mes amis.

On n'a pas le droit de fumer et doit respecter les autres, c'est bien.

Je joue le foot et je vais au cinéma à le weekend avec mes amis.

Les cours commencent à 8:45 et finissent à 4:00 heure.

Il y a récréation à 10:30 jusqu'à 11:00 pendant, l'heure de déjeuner.

Je bavarde mes amis, mange un sandwich, vais au magasin.

Student 2 Commentary

Task 2 – My School

Content – 7

There are about 128 words (under the suggested 400-600 word guidance for A* - C candidates) and the sentence about playing football and going to the cinema is irrelevant. Teachers should be aware that where irrelevant material is included, it is disregarded under all three assessment criteria. Again, the suggested bullet points are addressed but not always completed nor developed. This is a basic response that fits the criteria for 'Sufficient'. The piece is only **generally** relevant because the student could have given rather more information on the school subjects studied the teachers and the extra-curricular activities. The response shows an ability to convey quite a lot of information clearly but is rather disjointed. The lower mark in the 'Sufficient' band is therefore awarded.

Range of Language – 5

The language is not very complex in nature, but there is some variety of vocabulary and structure. Apart from *parce que, on n'a pas le droit de fumer* and *j'aime parler*, the language is quite simple. Longer sentences are attempted, but the whole piece is nearer a mark of 4 than 7 so a mark of 5 is awarded.

Accuracy – 4

Verbs and tense formations are usually correct. Errors are mainly of a minor nature but don't always occur in attempts at more complex sentences eg *laboritaires, je commencé, finissent, je bavarde mes amis*.

Total: 16/30

Student 3

**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate boxes

French
(46554)

German
(46654)

Spanish
(46954)

Centre name

STUDENT 3

Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

[Signature box]

Date

30/4/10

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

[Signature box]

Date

30/4/10

This form should be attached to the candidate's work and sent to the examiner.

Candidate's full name

Candidate number

STUDENT 3

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES / NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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158 words in
total.

LIST LANGUAGE AND

AGE

FRENCH WRITING : GCSE CONTROLLED ASSESSMENT TASK

Title: L'argent de poche et les vêtements

Use the bullet points below to help you to write about your clothes, your pocket money and your shopping habits.

- Give a brief description of your school uniform, include your opinions.
- Say what you usually wear outside of school and why
- Explain how much money you receive
- Describe how you earn your money - job, pocket money, helping at home
- Describe what you usually buy when you go shopping
- Explain what you are going to buy at the weekend

Pour aller au collège, je porte un
l'uniforme scolaire. Je n'ai pas vraiment
d'avis sur l'uniforme. Je porte une
chemise jaunes, un pantalon noir et
des chaussures noires, je porte une
veste. Ma veste est inconfortable.
Je porte une cravate - c'est terrible!

Quand je ne suis pas au collège, je porte
une cardigan gris avec un tee shirt de
fleurs violets avec une jupe^{de} taille haute,
avec des chaussures et des bijoux.
J'adore mes vêtements parce qu'ils
sont confortables.

D'habitude je gagne dix livres

chaque semaine pour m'occuper ma
petite sœur. Avec mon argent j'économise
pour beaucoup vêtements agréables.

D'habitude quand je fais du shopping,
je acheter beaucoup ~~de~~ des
chaussures, jupes, vestes, tee shirts
et des bijoux. La plupart de temps
je fais du shopping ^{que} je vais à
Leamington Spa. Normalement le
samedi.

Le weekend je acheter ~~une~~ ^{une} nouvelle
robe. Je faire du shopping avec
mes copains. Je voudrais être
joye pour la fête mon copain.

Student 3 Commentary

Points to note

- It is recommended that tasks are produced in the format of AQA exemplar tasks with a clear title in English and the sentence at the end with the guidance relating to answering the task fully.
- There is no Task Planning Form but this is optional and the teacher has indicated on the Candidate Record Form that a Task Planning Form was not used

Task 1 – L'argent de poche et les vêtements

Content – 8

There are 158 words (under the suggested 400-600 word guidance for A* - C candidates). The suggested bullet points are completed and developed. There is only one opinion and justification - *J'adore mes vêtements parce qu'ils sont confortable*. This fits the criteria for 'Sufficient'. The response shows an ability to convey quite a lot rather than a lot of information clearly. The length of the piece would suggest the middle mark in the 'Sufficient' band.

Range of Language – 5

Although the language is simple in nature (*je porte* is used four times in the first paragraph), there is some variety of vocabulary and structure. This can be seen in language such as *pour aller au collège, d'habitude, pas vraiment d'avis, quand, parce que, je voudrais être*. Longer sentences are attempted but the piece is nearer the mark of 4 than 7 as the use of language is sometimes imprecise, eg *pour m'occuper ma petite soeur*'. A mark of 5 is therefore awarded.

Accuracy – 3

Verbs and tense formations are sometimes unsuccessful in that infinitives are sometimes used. Although the first page is accurate, the second page has a number of errors, not only in the use of inappropriate infinitives, but also in sentence structure and these prevent clear communication of intended messages. The piece is more accurate than inaccurate so a mark of 3 is awarded.

Total: 16/30

**FRENCH WRITING: GCSE CONTROLLED ASSESSMENT
TASK**

**TITLE: MES RAPPORTS AVEC MA FAMILLE ET MES AMIS
MY RELATIONSHIP WITH MY FAMILY AND FRIENDS**

Use the bullet points below to help you write about your family and friends.

- Describe yourself and your family
- Talk about your family's personal qualities
- Say how well you get on with different family members
- Describe a past family holiday
- Say what you will do for Christmas

Salut! Je m'appelle Sadie. J'ai quatorze ans et mon anniversaire c'est quinze de Mars. Moi, ma mere, ma soeur et mon pere nous habitons à Warwick. Je n'habite avec mon demi-frere, il s'appelle Chris, il a dix-neuf ans. Chris habitons à Leamington avec son pere. Il est grand, fort, marrant, békord et gentil. Chris a les cheveux marron et il a les yeux bruns. Je m'entende tres bien avec mon demi-frere je qu'il est facile à vivre. Ma soeur s'appelle Chloe. Elle a dix

ans. elle a les cheveux blonds et
mid-longs, et elle a les yeux bruns.
Chloe est assez mince et tres
petite, casse-pieds, paresseuse et
elle a jouer au Netball - tres bien!
Je me dispute a la temps tout
est lui-meme.

L'annee deniere je suis allée
au Pays de Galles avec ma famille.
Je visite ~~par~~ ma tante, mon oncle
et mes deux cousins.

Pour Noël est d'ordinaire assez
bien! moi et ma famille nous écoute
de la musique, jouer aux societe et
manger un grand repas! Je penser
est aux bien être ou j'aimerais
et je pense la temps tout.

Ma mere et mon pere les deux de
les pense pour Noël est cher! -
quelqu'un est rom!

Student 3 Commentary

Task 2 – My Relationship with my Family and Friends

Content – 6

There are 206 words although the piece tends to focus a lot on describing the family and there is no mention of friends. The suggested bullet points are not always addressed and not always communicated clearly. This fits the criteria for 'Limited'. Some relevant information is conveyed – family, holiday and Christmas activities but there are times when communication breaks down, eg *je n'habite avec mon demi-frère, je qu'il est facile, je me dispute a la temps tout est lui-même*. Simple opinions are expressed, eg *je m'entends tres bien avec mon demi-frere, casse-pieds* and there is some development of basic ideas e.g. use of several adjectives to describe people. It is nearer the mark of 7 and therefore a mark of 6 is awarded.

Range of Language – 3

The vocabulary is appropriate to the basic needs of the task – repetitive use of words to describe the family. Structures are mostly simple. Given that there is an amount of inappropriate vocabulary, eg *jouer aux societe, je penser est aux bien entre, j'aimerais et je pense la temps tout*, a mark of 3 rather than 4 is awarded.

Accuracy – 2

The piece is more inaccurate than accurate. The intended meaning is not always clear. There are many errors which often impede communication. A mark of 2 is therefore awarded.

Total: 11/30

Student 4

Component
46554

F Controlled Assessment Exemplar Tasks for Writing



Task: A day in the life of a celebrity

Suggested Content

You are a celebrity and have been asked to write a short magazine article about yourself.

You could include:

- personal information;
- your daily routine at home;
- what you enjoy doing;
- who is the most important influence in your life and why;
- your best achievement in life so far;
- your ambitions for the future.

Remember, in order to score the highest marks you must answer each task fully developing your answers where it is appropriate to do so.

Notes for Teachers

- Differentiation is by outcome – so it is the language which is produced which is crucial, not the number of bullet points covered.

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Candidate number

STUDENT 4

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 23.4.10

STUDENT 4

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Day in the life of a celebrity

Plan (40 words maximum)

à l'âge, chanteuse, ~~size~~^{ei}ze, neuf cent quatre vingt dix
 entretien magazine, cette nuit, petit déjeuner
 d'arts martiaux, temps libre
 nouveaux, l'école, favorables
 Angleterre, la meilleure, prix
 théâtre, platine, disque
 Cependant, généralement, alors

Number of words used

35

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

23/4/10

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 Dr Michael Cresswell, Director General.

**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input checked="" type="checkbox"/> French 46554	<input type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
---	---	--	---	---	--

Centre number

Centre name

_____ (STUDENT: 4) _____

Candidate's full name

Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Candidate signature

Date _____

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Teacher signature

Date _____

This form should be attached to the candidate's work and sent to the examiner.

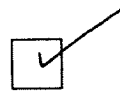
Candidate's full name

STUDENT 4

Candidate number

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES/NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES/NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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E

pl

A day in the life of a celebrity

Je m'appelle Britney Davis et je suis née en mille neuf cent quatre vingt dix, alors j'ai vingt ans. Je suis devenue la chanteuse à l'âge de seize ans, et je suis célèbre depuis que.

Sur un jour normal, je me réveille à dix heures quand j'ai chanté un concert l'autre soir. Cependant, je me suis réveillée ^{hier} à six heures parce que j'ai mangé ^{du} petit déjeuner avant de rencontrer Cheryl Cole lors d'un entretien magazine. Après déjeuner, j'ai pratiqué le chant pour un concert cette nuit, et aussi je visite mes fans pour signer des autographes.

Dans mon temps libre j'aime rester à la maison car quand je sors je ne suis jamais seule. Je regarde la télé (j'adore films d'arts martiaux mais je deteste films ^{le dessin animé} ~~et d'animation~~) et j'essaie de prendre le temps de lire quand je peux. Parfois d'être célèbre est pénible, mais je beaucoup de la chance.

J'ai ~~plusieurs~~ plusieurs de nouveaux amis depuis que je suis célèbre, mais je préfère mes copains de l'école. Ils m'ont inspiré à chanter, et j'espère qu'ils pourront venir à la 'BRITS' avec moi à la semaine prochaine. Plus mes parents ont été très favorables, et je voudrais à remercier mes fans trop.

La meilleure chose dans ma vie es mon prix pour 'Best Teenage Role Model' de 'OK' magazine.

dans Angleterre. Je suis très honorée, et
je suis heureuse ~~que~~ que je suis célébrée dans
Angleterre aussi.

Dans un futur je ^{veux} ~~vouloir~~ être dans un film,
mais je faudrait avoir le cours en le
théâtre. Aussi je voudrais d'obtenir un disque
platine pour un de mes albums. Ce serait
super, car j'adore musique.

Student 4 Commentary

Task 1 – Day in the life of a celebrity

Content – 13

All suggested bullet points are completed and developed and there are four examples of points of view which are explained, eg *je préfère mes copains de l'école. ils m'ont inspiré a chanter; La meilleure chose dans ma vie es mon prix pour 'Best Teenager Role' de 'OK' magazine dans Angleterre, Je suis très honorée*This fits the criteria for 'Very Good'. Although the piece is relevant and detailed, it tends to focus on the idea of 'being a celebrity' and the 'day in the life' could have been further developed. There are also areas where communication is not always clear, eg *je suis célébrée depuis que ..., je voudrais a remercier mes fans trop.* Nevertheless, the response shows an ability to convey a lot of information clearly and ideas are expressed and explained throughout. It is only just within the top band of marks though and therefore a mark of 13 is awarded.

Range of Language – 9

There is a wide variety of appropriate vocabulary and structure. Good use of language is in evidence in structures/sentences such as; *à l'âge de seize ans, lors d'un entretien, je ne suis jamais seule, ils m'ont inspiré,* the first sentence of the fourth paragraph and the fifth paragraph. Infinitive constructions are used frequently eg *avant de rencontrer..; pour signer..; j'essaie de prendre le temps ...; je veux être.* Subordinate clauses are used extensively e.g. *parce que, car, quand, je suis heureuse que.* Four different tenses are also used successfully. However, there are one or two areas where the language is not as precise as one would expect for maximum marks eg tense confusion in the second paragraph and *je faudrait.* Therefore a mark of 9 is awarded.

Accuracy – 4

Verbs and tense formations are usually correct. Errors are mainly of a minor nature but don't always occur in attempts at more complex sentences e.g. *sur un jour normal, j'ai chantée un concert l'autre soir,je deteste films, je beaucoup de la chance, j'esperer qu'ils pourrant.* However, the piece is generally accurate, so a mark of 4 is therefore awarded.

Total: 26/30

Component
46554

Exemplar Task 3 – Leisure

Task: Holidays – the chance to win 2 weeks in the sun!

Suggested Content

You decide to enter a competition for the chance of winning a two week holiday to Europe. You have to write an account of your holiday experiences and preferences.

You could include:

- a description of a recent holiday you have been on – where you stayed, how you got there, when you went etc;
- what you did whilst you were there;
- your opinion of the holiday;
- what type of holidays you like best and why;
- your plans for your holiday next year;
- why you think you should win the competition.

Remember, in order to score the highest marks you must answer each task fully developing your answers where it is appropriate to do so.

Notes for Teachers

- Differentiation is by outcome – so it is the language which is produced which is crucial, not the number of bullet points covered.



Task planning form
2010

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

- | | |
|---|---|
| <input type="checkbox"/> Unit 3 Speaking | <input checked="" type="checkbox"/> Unit 4 Writing |
| <input checked="" type="checkbox"/> French
(46553 / 46554) | <input type="checkbox"/> German
(46653 / 46654) |
| | <input type="checkbox"/> Spanish
(46953 / 46954) |

STUDENT A

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs complete sentences / codes* from the plan.

Your plan is too short / (long*) (40 words maximum).

* delete as applicable

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

please remove/delete the circled words
remove 1 word.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

12/3/10

Candidate's full name

Candidate number

STUDENT 4

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Holidays - the chance to win two weeks in the sun

Plan (40 words maximum)

Parfois - [redacted] - l'année dernière - étoile - beaucoup plus chaud

Pendant - de nouveau - ski nautiques - visiter des monuments

Vraiment stressant - se détendre - toujours

le quartier insalubres - [redacted] - [redacted] - à la campagne

Cependant - croisière - rivière - l'étranger - voir les pyramides

Pourtant

gagner - nourriture - nouvelles cultures

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

[Signature box]

Date 12/3/10

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**GCSE Modern Foreign Languages
Unit 4 Writing**

Please tick / select the appropriate boxes

**French
(46554)**

**German
(46654)**

**Spanish
(46954)**

Candidate number

STUDENT 4

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

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Date

28
20/4/10

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date

28-4-10

This form should be attached to the candidate's work and sent to the examiner.

STUDENT 4

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Holidays - the chance to
the sun.

Je voudrais parler de mes
Compétition.

Tout d'abord je parlerai de l'année dernière
vacance. Normalement je vais aux Etats-Unis
avec ma famille, mais l'année dernière nous
somme allés en Allemagne. C'était un pays
magnifique, et le temps était beau pour tout
le deux semaines; C'était beaucoup plus chaud
qu'en Angleterre. Nous avons logé dans une
hôtel de cinq étoile au bord de la mer. J'ai
adoré l'hôtel, mais parfois c'était surpeuplé.

Pendant mon vacance je suis allé visiter des
monuments parce que je m'intéressée aux
cultures différente. C'était incroyable, et
c'est il est douteux que je verrai ^{rien} que le
bien de nouveau. Aussi je fait du ski nautiques
les jours. J'aime ~~la~~ faire des sports nautiques
parce qu'ils sont passionnant.

Mon vacance était superbe, mais il n'y
avait pas de temps pour se détendre. Je
pense que c'est très important de me
détendre car le collège est vraiment
stressant. Cependant je été toujours
occupé.

L'année prochaine nous allons aller en Inde.

Nous allons loger dans un cottage a la campagne. Je veux visiter le Taj Mahal et ~~visiter~~ le quartier insalubres après étant donné Slumdog Millionaire. Plus je vais faire de la voile avec mon frère, ça va être super bien. J'ai de la chance!

Mes vacances idéales seraient une croisière sur rivière Nile en Egypte car je voudrais voir les pyramides. On serait superbe, mais ça coûte assez cher d'aller a l'étranger. Pourtant pour moi l'étranger est fantastique.

Je veux gagner le ^{concours} ~~concours~~ parce que ~~je veux gagner le concours~~ il y a beaucoup d'endroits intéressants à visiter et je ne pas rester à la maison. Aussi j'adore manger la nourriture différente et j'aime ~~les~~ les nouvelles cultures, alors je veux aller l'Espagne. Aussi je voudrais aller de vacance avec mon copains.

Student 4 Commentary

Task 2 – Holidays – the chance to win two weeks in the sun

Content – 14

Again, the piece is well within the suggested 400-600 word guidance for A* - C candidates. All suggested bullet points are completed and developed, and there are many examples of points of view which are explained. (Note: in the last paragraph the explanation of the point of view precedes the point of view ie *...j'aime les nouvelles cultures, alors je veux aller l'Espagne.*) This also fits the criteria for 'Very Good'. The piece is fully relevant and detailed, but there are areas where communication breaks down - *c'est il est douteux que je verrai rien que le bien de nouveau, on seriez superbe.* Nevertheless, the piece shows a good ability to convey a lot of information clearly and ideas are expressed and explained. It also has a well-organised structure. The middle mark in the top band is awarded.

Range of Language – 9

There is a wide variety of appropriate vocabulary and structure. The use of the comparative in the second paragraph and the third paragraph are good examples of a complex use of language. FIVE different tenses are used – Present, Perfect, Imperfect, Immediate Future, Future, and Conditional. Once again, infinitive constructions, adverbial phrases and subordinate clauses are handled effectively. However, some verb tenses and complex sentences are not as successfully used as one would expect for maximum marks eg *je été, je ne pas rester*, therefore a mark of 9 rather than 10 is awarded.

Accuracy – 4

Verbs and tense formations are usually correct. Errors are all of a minor nature but don't always occur in attempts at more complex sentences eg *l'année dernière vacances, nous somme, tout le deux semaines, une hotel, mon vacance, pour mois, je veux aller l'Espagne, aller de vacance.* This would suggest a mark of 4 rather than 5.

Total: 27/30