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For Examiner's Use	
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General Certificate of Secondary Education
Higher Tier
June 2013

French

46551H

Unit 1 Listening

H

Monday 13 May 2013 1.30 pm to 2.15 pm
approximately (including reading time)

You will need no other materials.

Time allowed

- 40 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



J U N 1 3 4 6 5 5 1 H 0 1

Answer **all** questions in **English** in the spaces provided.

Local environment



These young people are talking about their town.

Choose the correct answer and write the letter in the box.

Example: In this boy's town there is a lot of ...

A	crime.
B	unemployment.
C	litter.

C

1 This town is very ...

A	dirty.
B	noisy.
C	quiet.

(1 mark)



2 This town is ...

A	polluted.
B	clean.
C	small.

(1 mark)

3 This town is ...

A	boring.
B	not suitable for tourists.
C	lively.

(1 mark)

4 This town is good for ...

A	shopping.
B	sports.
C	parks.

(1 mark)

4

Turn over ►



Buying a new house

A	The kitchen
B	The cellar
C	The safety of the area
D	Convenient for getting to work
E	The decoration of the house

F	The parking
G	Convenient for public transport
H	Poor public transport
I	The view

These people are talking about houses they have visited as part of a TV programme to find a suitable home.

Choose an advantage and a disadvantage of each house. Write the correct letters in the boxes.

Advantage**Disadvantage**

5

*(2 marks)***Advantage****Disadvantage**

6

*(2 marks)***Advantage****Disadvantage**

7

(2 marks)

Blogs

What do these young people think about blogging?

For a **positive** attitude, write **P**.

For a **negative** attitude, write **N**.

For a **positive and negative** attitude, write **P/N**.

Example:

Attitude
N

8

Mylène

Attitude

(1 mark)

9

Michel

Attitude

(1 mark)

10

Paul

Attitude

(1 mark)

11

Clémentine

Attitude

(1 mark)

10

Turn over ►



Relationships



These people are taking part in speed dating. Choose a suitable partner for each person and write the correct letter in each box.

12 This person would suit someone who ...

A	likes going out and dressing well.
B	likes animals.
C	is quiet and serious.

(1 mark)



13 This person would suit someone who ...

A	likes going out and having a good time.
B	enjoys reading.
C	enjoys travelling.

(1 mark)

14 This person would suit someone who ...

A	enjoys watching films and reading.
B	likes cars.
C	likes to keep fit.

(1 mark)

15 This person would suit someone who ...

A	wants a long term relationship.
B	enjoys sport.
C	enjoys travelling.

(1 mark)

4

Turn over ►



Holiday stress

A	accommodation problems
B	transport
C	preparations
D	unable to forget about work

E	coming home
F	occupying the children
G	the cost

Here are people talking about the disadvantages of holidays. What problem are they talking about?

Write the correct letter in each box.

16

(1 mark)

17

(1 mark)

18

(1 mark)

19

(1 mark)

Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

4

Turn over ▶



Problems at work

Listen to these people talking about embarrassing incidents at work.

Answer the questions in **English**.

Example: What did this woman do and why was this embarrassing? Give **two** details.

- 1 *She took a colleague's bag*
- 2 *Her keys were in the bag*

20 What was embarrassing about what happened to this woman? Give **two** details.

- 1
- 2
- (2 marks)



Answer both parts of the question.

21 (i) What happened to this man?

.....
.....

(1 mark)

21 (ii) Why did it happen?

.....
.....

(1 mark)

Answer both parts of the question.

22 (i) What happened to this woman?

.....
.....

(1 mark)

22 (ii) What was the consequence?

.....
.....

(1 mark)

23 Why was this man embarrassed? Give **two** details.

1
.....

2
.....

(2 marks)

8

Turn over ►



Education



A	discipline
B	different subjects for boys and girls
C	single sex classes
D	homework
E	class size
F	uniform
G	the school day

Listen to these people talking about school 50 years ago. What **two** aspects of school are they talking about?

Write the correct letters in the boxes.

24

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(2 marks)

25

--	--

(2 marks)

Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

4

Turn over ▶



Family relationships

Listen to this report about a teenager.

Choose the correct answer and write the letter in each box.

Answer both parts of the question.

26 (i) Noémie ...

A	gets on with her father.
B	is cheerful and happy.
C	comes from a one parent family.

(1 mark)

26 (ii) Noémie ...

A	wants to live with her father.
B	makes fun of her mother.
C	plans to leave school at 17.

(1 mark)



Answer both parts of the question.

27 (i) What has happened recently?

A	Noémie has been excluded from school.
B	Noémie lives a long way from her mother.
C	Noémie has decided that she wants to be a maths teacher.

(1 mark)

27 (ii) What is her current relationship with her mother?

A	They do not see a lot of each other.
B	Their arguments are less frequent.
C	Their arguments end in tears.

(1 mark)

Turn over for the next question

4

Turn over ►



Social issues

A	SAY NO TO RACISM
B	DON'T FORGET THE ELDERLY
C	NO TO SCHOOL REFORMS
D	HELP THE HOMELESS
E	DOWN WITH VIOLENCE
F	JOBS FOR ALL
G	MAKE OUR ROADS SAFER

What social issues are mentioned? Choose the correct slogan.

Write the correct letters in the boxes.

28

(1 mark)

29

(1 mark)

END OF QUESTIONS

2

