

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
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TOTAL	



General Certificate of Secondary Education
Foundation Tier
January 2011

French

46551F

Unit 1 Listening

F

Friday 14 January 2011 1.30 pm to 2.05 pm
approximately (including reading time)

You will need no other materials.

Time allowed

- 30 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



J A N 1 1 4 6 5 5 1 F 0 1

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Answer **all** questions in **English** in the spaces provided.



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Mobile phone

What does Youssef tell us about his new phone? Fill in the blanks.

Example: Youssef sends texts to his **friends**

1 He is getting his new phone for his (1 mark)

2 It is a present from his (1 mark)

3 The phone is small and (1 mark)

4 It costs euros. (1 mark)



Coping with stress

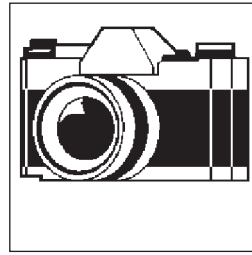
A



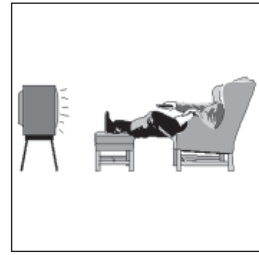
B



C



D



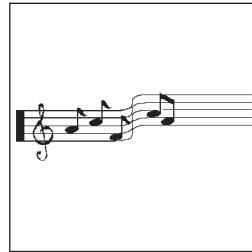
E



F



G



What do these people do to get rid of stress?

Write the correct letter in each box.

Example:

D

5

(1 mark)

6

(1 mark)

7

(1 mark)

8

(1 mark)

8

Turn over ▶



School day

What does Jérémie tell us about his school day?

Write the correct letter in each box.

Example: Lessons start at ...

A

8.00

B

8.30

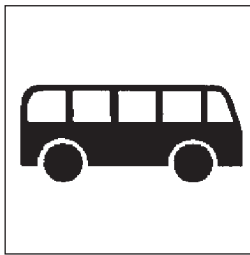
C

9.00

B

9 He goes to school by ...

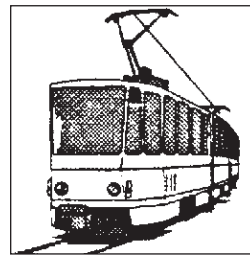
A



B



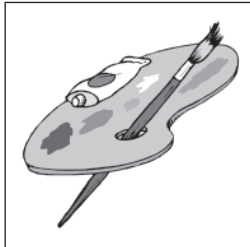
C



(1 mark)

10 His favourite subject is ...

A



B

$$2 \times \frac{4x + 6y^2}{12 \times n}$$

$$\sqrt{352} \times 7$$

C



(1 mark)



11 At lunchtime he ...

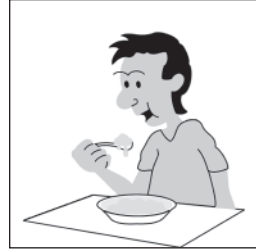
A



B



C



(1 mark)

12 After school he meets ...

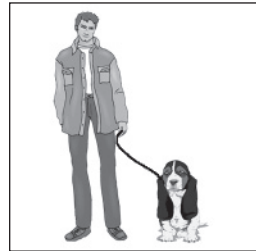
A



B



C



(1 mark)

Turn over for the next question

4

Turn over ►





Ideal partner

A	money
B	looks
C	a sense of humour
D	honesty
E	height
F	intelligence
G	being sporty
H	kindness

What's the most important thing in an ideal partner for each person?

Write the correct letter in each box.

Example:

F

13

(1 mark)

14

(1 mark)

15

(1 mark)

16

(1 mark)



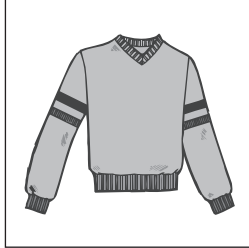
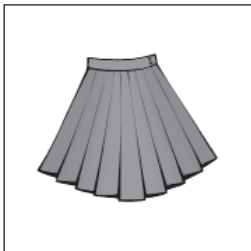
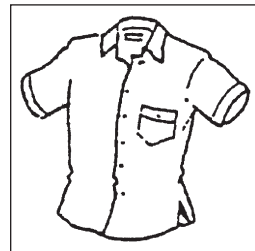
Turn over for the next question

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

4

Turn over ►



Fashion**Items of clothing:****A****B****C****D****E****F****Reasons:**

1	the length
2	the price
3	the colour
4	designer label
5	the pattern
6	the material



What item of clothing did these people buy?

Why did they buy the clothes?

Write the correct letter of the clothes and the number of the reason in the boxes.

	Item of clothing (letter)	Reason (number)
Example:	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text" value="B"/>	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text" value="3"/>

	Item of clothing (letter)	Reason (number)	
17	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<i>(2 marks)</i>

	Item of clothing (letter)	Reason (number)	
18	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<i>(2 marks)</i>

	Item of clothing (letter)	Reason (number)	
19	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<i>(2 marks)</i>

Turn over for the next question

6

Turn over ►





Holiday destinations

Listen to these people talking about where they are going on holiday. Write down an advantage and a disadvantage of each destination.

Example:

	Advantage	Disadvantage
	Shopping	Tiring journey

20

	Advantage	Disadvantage

(2 marks)



21

Advantage	Disadvantage

(2 marks)

22

Advantage	Disadvantage

*(2 marks)***Turn over for the next question**



Local environment

Loïc is talking about his home town.

What is his attitude towards these places?

Write **P** for a positive attitude.

Write **N** for a negative attitude.

Write **P/N** for a positive and a negative attitude.

Example: The park

P/N

23

The market

(1 mark)

24

The leisure centre

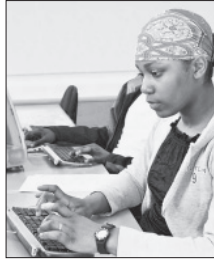
(1 mark)

25

The shopping centre

(1 mark)





Jobs

A	the wages
B	the canteen
C	her boss
D	her colleagues
E	the journey
F	the hours
G	the holidays

What aspect of her job is Amina talking about?

Write the correct letter in each box.

26

(1 mark)

27

(1 mark)

28

(1 mark)

29

(1 mark)

END OF QUESTIONS

7



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