

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (FRENCH)
LISTENING (SPECIMEN)
LEVEL 4**



NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:	
	10

Task 1

Personal details

What does this girl say about her brother?

Write the correct letter in the boxes.

A	18
B	tall
C	17
D	small

- (a) His age (1 mark)
- (b) His appearance (1 mark)

Task 2

Pets

What are these people's opinions?

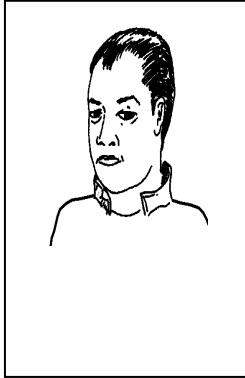
Write: **P** (positive)
N (negative).

	P / N	
(a)		(1 mark)
(b)		(1 mark)
(c)		(1 mark)
(d)		(1 mark)

Task 3**Arranging to meet**

How will these people be recognised?

A



B



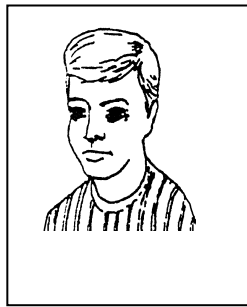
C



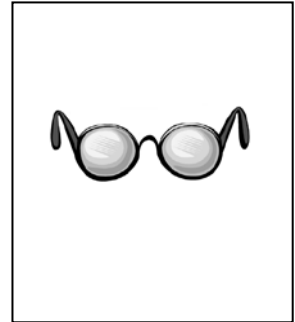
D



E



F



Write the correct letter in the boxes.

(a)		(1 mark)
(b)		(1 mark)
(c)		(1 mark)
(d)		(1 mark)

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (FRENCH)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 4**

Task 1

Personal details

What does this girl say about her brother?

Write the correct letter in the boxes.

- (a) F Mon frère s'appelle Luc. Il a 17 ans.
- (b) F Il est très grand.

Task 2

Pets

What are these people's opinions?

Write: **P** (positive), **N** (negative).

- (a) F Je déteste les chats. Ils sont stupides.
- (b) M J'ai beaucoup d'animaux à la maison. Je les adore.
- (c) F J'ai un lapin, qui est adorable.
- (d) M Mon frère a un poisson rouge que je n'aime pas du tout.

Task 3

Arranging to meet

How will these people be recognised?

Write the correct letter in the boxes.

- (a) M Salut. J'arrive à huit heures. J'ai les cheveux blonds.
- (b) F Bonjour. J'arrive à la gare à six heures. Je porte une veste noire et un jean bleu.
- (c) M Allô. J'arrive à onze heures - avec ma guitare, naturellement.
- (d) F Bonjour. Mon train arrive à sept heures. Je suis grande et je porte des lunettes bleues.

END OF TEST

Mark Scheme

FCSE French Unit 1 – Relationships, family and friends

Listening Level 4 Task 1 (SPECIMEN)

Question	Answer	Mark
(a)	C	1
(b)	B	1

Marks (2)

Listening Level 4 Task 2

Question	Answer	Mark
(a)	N	1
(b)	P	1
(c)	P	1
(d)	N	1

Marks (4)

Listening Level 4 Task 3

Question	Answer	Mark
(a)	E	1
(b)	C	1
(c)	B	1
(d)	F	1

Marks (4)

Total Marks: 10

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (FRENCH)
LISTENING (SPECIMEN)
LEVEL 5**

NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

 x 2

Task 1

An exchange visit

Which members of the family are at the station to meet this young girl? Write the correct letters in the boxes.

A	sister
B	mother
C	aunt
D	grandmother





		(2 marks)
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Task 2

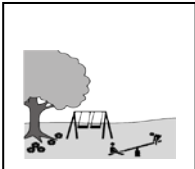
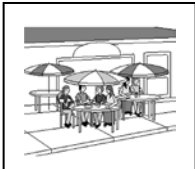
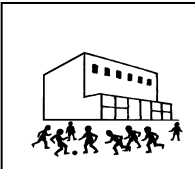
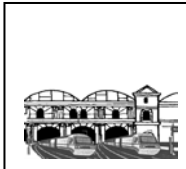
Arranging to meet

Where are these people planning to go? Where are they going to meet?

PLANS

A	B	C	D
			

MEETING PLACES

E	F	G	H
			

Write the correct letter in the boxes.

	PLANS	MEETING PLACES
(a)		
(b)		

(2 marks)

(2 marks)

Task 3**Family relationships**

Are this person's opinions of his parents positive or negative?

Write: **P** (positive)
N (negative).

What reasons does he give for his opinions?

	Reason
A	kind
B	lazy
C	strict
D	hard-working

Write the correct letter in the boxes.

		P / N	Reason
(a)	His mother		
(b)	His father		

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (FRENCH)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 5**

Task 1

An exchange visit

Which members of the family are at the station to meet this young girl?

Write the correct letters in the boxes.

F Salut ... et bienvenue en France! Voici ma mère et ma tante. Tu n'es pas trop fatiguée?

Task 2

Arranging to meet

Where are these people planning to go?

Where are they going to meet?

- (a) M Il va faire beau cet après-midi. Allons à la plage!
F D'accord. On se retrouve devant le collège à une heure?
- (b) F On va faire du vélo plus tard. Tu veux venir?
M Oui. Rendez-vous à l'entrée du parc à onze heures.

Task 3

Family relationships

Are this person's opinions of his parents positive or negative?

Write **P** (positive), **N** (negative).

What reasons does he give for his opinions?

Write the correct letter in the boxes.

- (a) M Salut. Je m'appelle Alexandre. J'habite avec mes parents. J'adore ma mère parce qu'elle m'écoute toujours. Elle est gentille et aimable.
- (b) M Par contre, je n'aime pas mon père. Il me traite comme un enfant; il est trop sévère.

END OF TEST

Mark Scheme

FCSE French Unit 1 – Relationships, family and friends

Listening Level 5 Task 1 (SPECIMEN)

Question	Answer	Mark
	B, C (any order)	2

Marks (2)

Listening Level 5 Task 2

Question	Answer	Mark
(a)	D, G (in that order)	2
(b)	B, E (in that order)	2

Marks (4)

Listening Level 5 Task 3

Question	Answer	Mark
(a)	P, A (in that order)	2
(b)	N, C (in that order)	2

Marks (4)

Total Marks: 10 x 2

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (FRENCH)
LISTENING (SPECIMEN)
LEVEL 6**

NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

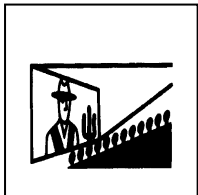
 x 3

Task 1

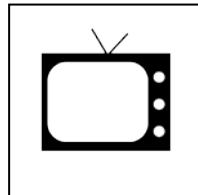
Hobbies

What do these young people do in their free time?

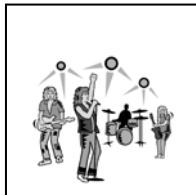
A



B



C



D



Write the correct letter in the boxes.

- (a) (1 mark) (b) (1 mark)

Task 2

A new friend

What does this young man say about his new girlfriend?

Write the correct letter in the boxes.

- (a) His new girlfriend is ...

A	younger than him.
B	the same age as him.
C	older than him.

(1 mark)

- (b) She lives ...

A	in a bungalow.
B	in the same block of flats as him.
C	with her parents.

(1 mark)

(c) The two young people met ...

A	at the cinema.
B	on holiday.
C	at a party.

(1 mark)

(d) The young man finds his new girlfriend ...

A	funny.
B	shy.
C	patient.

(1 mark)

(e) At university she is going to study ...

A	science.
B	history.
C	languages.

(1 mark)

Task 3

Invitations

Are these people going to go out with their friends?

Write: **Y** (yes)
N (no).

	Y / N	
(a)	<input type="checkbox"/>	(1 mark)
(b)	<input type="checkbox"/>	(1 mark)
(c)	<input type="checkbox"/>	(1 mark)

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (FRENCH)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 6**

Task 1

Hobbies

What do these young people do in their free time? Write the correct letter in the boxes.

- (a) F Qu'est-ce que tu aimes faire comme passe-temps?
M Ma passion en ce moment, c'est la lecture. J'adore les romans policiers. Et toi?
- (b) F Quand j'ai le temps, j'aime aller aux concerts pour voir mes groupes préférés. Je trouve ça extra!

Task 2

A new friend

What does this young man say about his new girlfriend? Write the correct letter in the boxes.

- (a) M J'ai une nouvelle petite amie. Elle a dix-huit ans, comme moi.
- (b) M Elle habite dans notre immeuble, au cinquième étage, avec sa grand-mère.
- (c) M On s'est rencontrés il y a trois semaines à une fête.
- (d) M J'aime ma nouvelle copine parce qu'elle est drôle et elle me fait beaucoup rire.
- (e) M Elle est très intelligente mais elle travaille beaucoup aussi. Sa passion, c'est les langues. Elle va les étudier à l'université.

Task 3

Invitations

Are these people going to go out with their friends?

Write **Y** (yes), **N** (no).

- (a) M On se voit à l'entrée du centre commercial?
F Ah, non merci! Il y a trop de monde là le samedi.
- (b) F Tu veux faire une promenade dimanche matin?
M Je veux bien. Je serai chez toi vers neuf heures.
- (c) M On se retrouve à six heures devant le cinéma?
F Désolée ... je ne peux pas. Je dois ranger ma chambre.

END OF TEST

Mark Scheme

FCSE French Unit 1 – Relationships, family and friends

Listening Level 6 Task 1 (SPECIMEN)

Question	Answer	Mark
(a)	D	1
(b)	C	1

Marks (2)

Listening Level 6 Task 2

Question	Answer	Mark
(a)	B	1
(b)	B	1
(c)	C	1
(d)	A	1
(e)	C	1

Marks (5)

Listening Level 6 Task 3

Question	Answer	Mark
(a)	N	1
(b)	Y	1
(c)	N	1

Marks (3)

Total Marks: 10 x 3