

# GCSE FRENCH

# H

## Higher Tier Paper 1 Listening

Specimen 2018

Morning

Time allowed: 45 minutes

(including 5 minutes' reading time before the test)

**You will need no other materials.**

**The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the bottom of this page.
- **Do not open this book until you are told to do so.**

### Information

- The marks for questions are shown in brackets. The maximum mark for this paper is 50.
- You must **not** use a dictionary.

### Advice

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **French**.
- You must answer all the questions in the spaces provided. Do not write on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Please write clearly, in block capitals, to allow character computer recognition.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

**Section A****Questions and answers in English****News reports**

While on holiday in France, you hear these news reports on the car radio.

<b>A</b>	A road accident
<b>B</b>	A fire
<b>C</b>	A robbery
<b>D</b>	A flood
<b>E</b>	A murder
<b>F</b>	A strike

For each report, choose the topic from the list and write the correct letter in the box.

0	1
---	---

**[1 mark]**

0	2
---	---

**[1 mark]**

0	3
---	---

**[1 mark]**

0	4
---	---

**[1 mark]**

**Supermarket announcements**

While on holiday in France, you hear these announcements in a French supermarket.

Choose the correct answer and write the letter in the box.

0	5
---	---

The shop is ...

<b>A</b>	open every day.
<b>B</b>	open from 9am to 9pm.
<b>C</b>	closed on Sundays.

[1 mark]

0	6
---	---

This announcement is advertising ...

<b>A</b>	a new drink.
<b>B</b>	the self service tills.
<b>C</b>	the restaurant.

[1 mark]

0	7
---	---

The price reduction is for...

<b>A</b>	new online customers.
<b>B</b>	all online customers.
<b>C</b>	all customers.

[1 mark]

**Musical tastes**

You hear a podcast sent by your French partner school. In this extract, you hear an interview with Eglantine who talks about raï, a genre of music which originated in Algeria.

**Answer both parts of the question.**

**0 8** . **1** In France, raï music ...

<b>A</b>	is not very popular.
<b>B</b>	is more popular than in Algeria.
<b>C</b>	is very popular.

☐

**[1 mark]**

**0 8** . **2** Buying raï CDs ...

<b>A</b>	is now easier than in the past.
<b>B</b>	is as easy as in the past.
<b>C</b>	is more difficult than in the past.

☐

**[1 mark]**

**Answer both parts of the question.**

**0 9 . 1** Eglantine finds French music ...

<b>A</b>	charming.
<b>B</b>	inferior to raï.
<b>C</b>	as good as raï.

☐

**[1 mark]**

**0 9 . 2** Eglantine's friends ...

<b>A</b>	share her interest in raï.
<b>B</b>	dislike raï.
<b>C</b>	like to dance to raï.

☐

**[1 mark]**

**Answer both parts of the question.**

**1 0 . 1** Eglantine also says that raï ...

<b>A</b>	can be repetitive.
<b>B</b>	lyrics are sometimes superficial.
<b>C</b>	has meaningful lyrics.

☐

**[1 mark]**

**1 0 . 2** As for Arabic, she says that ...

<b>A</b>	she has started to learn it.
<b>B</b>	she will soon learn it.
<b>C</b>	she is unlikely to learn it.

☐

**[1 mark]**

## Cycle lanes

As part of a project on the environment you are listening to a report discussing cycle lanes.

Complete the sentences in **English**.

### Example

Cycle lanes can cause problems when they are in narrow streets.

On the other hand, the advantage is that cyclists feel more confident.

1	1
---	---

Some don't agree with cycle lanes because they cause  
\_\_\_\_\_.

This is because cars \_\_\_\_\_.

[2 marks]

1	2
---	---

Others are in favour of cycle lanes provided that  
\_\_\_\_\_.

More cycle lanes will mean \_\_\_\_\_.

[2 marks]

**Local environment**

While in France, you hear a radio report about people protesting against a prison being built near their village, Saint-Sulpice.

Listen to the report and answer the questions in **English**.

**Example** What did the mayor do?

**He organised a petition.**

---

1	3
---	---

What does Madame Pradier say is needed in the village? Give **two** details.

1 \_\_\_\_\_

2 \_\_\_\_\_

[2 marks]

1	4
---	---

What is Madame Pradier's view on prisons? Give **two** details.

1 \_\_\_\_\_

2 \_\_\_\_\_

[2 marks]

1	5
---	---

What is the mayor's objection? Give **two** details.

1 \_\_\_\_\_

2 \_\_\_\_\_

[2 marks]

**Electronic reading devices**

Listen to this Belgian radio phone-in programme where listeners are discussing the advantages and disadvantages of electronic reading devices.

For each speaker write down **one** advantage and **one** disadvantage.

Answer in **English**.

1	6
---	---

**Flora**

Advantage	Disadvantage

[2 marks]

1	7
---	---

**Eric**

Advantage	Disadvantage

[2 marks]



**Careers**

While on the internet, you hear an advertisement for a Swiss recruitment agency.

Choose the correct answer to complete each sentence. Write the letter in the box.

**Answer both parts of the question.**

**1 8** . **1** This advertisement is aimed at ...

<b>A</b>	people who like to work alone.
<b>B</b>	people who can make others work well.
<b>C</b>	people who are well-qualified.

**[1 mark]**

**1 8** . **2** It also makes the point that you should ...

<b>A</b>	be punctual.
<b>B</b>	have a good memory.
<b>C</b>	be prepared to work long hours.

**[1 mark]**

**Answer both parts of the question.**

**1 9** . **1** This advertisement stresses that you have to ...

<b>A</b>	still be at school.
<b>B</b>	have worked previously in a market.
<b>C</b>	be ambitious.

☐

**[1 mark]**

**1 9** . **2** You also need to ...

<b>A</b>	work in an office.
<b>B</b>	have good communication skills.
<b>C</b>	have a good sense of humour.

☐

**[1 mark]**

**Teachers**

Listen to these French students talking about a new soap opera on French TV, set in a school in France.

Complete the sentences in **English**.

2	0
---	---

Madame Frot's attitude towards her students seems to be ...

---

[1 mark]

2	1
---	---

The P.E. teacher seems to be harsh with ...

---

[1 mark]

2	2
---	---

The students protested because they want Madame Pochet to ...

---

[1 mark]

### Festivals in Burkina Faso

You are doing a project on festivals in French speaking countries and you find this podcast. Listen to this information about various festivals in the African country of Burkina Faso.

Complete the sentences by choosing the correct answer. Write the letter in the box.

2	3
---	---

This festival aims to ...

<b>A</b>	allow craftsmen to sell material.
<b>B</b>	give craftsmen the chance to change their job.
<b>C</b>	increase the number of craftsmen in the future.

[1 mark]

2	4
---	---

The jazz festival ...

<b>A</b>	is a recent innovation.
<b>B</b>	is only held in one place.
<b>C</b>	attracts foreign visitors.

[1 mark]

2	5
---	---

This festival ...

<b>A</b>	takes place after the rainy season.
<b>B</b>	has moved away from its original purpose.
<b>C</b>	takes place in large cities.

[1 mark]

2	6
---	---

This festival is ...

<b>A</b>	aimed at helping local food producers.
<b>B</b>	now well established.
<b>C</b>	intended to teach traditional cooking skills.

☐

[1 mark]

**A story**

In order to improve your French, you decide to listen to an audio book.

You hear the opening chapter of *La Cafetière* by Théophile Gautier. Choose **two** sentences which are **true** and write the correct letters in the boxes.

<b>A</b>	The narrator travelled alone.
<b>B</b>	She arrived at the château before it went dark.
<b>C</b>	The host noticed she was tired.
<b>D</b>	Her bedroom was quite small.
<b>E</b>	She did not feel at ease in her room.

2	7
---	---

**[2 marks]**

## Section B

Questions and answers in **French****Un jeune footballeur**

Ecoutez ce reportage sur France Inter au sujet d'un jeune footballeur, Armand.

Choisissez **deux** phrases qui sont **vraies** et écrivez les bonnes lettres dans les cases.

2	8
---	---

<b>A</b>	Armand n'est pas Français.
<b>B</b>	Le journaliste joue bien au foot.
<b>C</b>	Armand est fils unique.
<b>D</b>	Le journaliste veut devenir footballeur.
<b>E</b>	Armand est capable de devenir footballeur professionnel.

<input type="text"/>	<input type="text"/>
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[2 marks]

2	9
---	---

<b>A</b>	Armand n'a pas quitté le Congo.
<b>B</b>	Armand n'est pas devenu footballeur professionnel.
<b>C</b>	La sœur d'Armand est restée au Congo.
<b>D</b>	Sa sœur va devenir étudiante.
<b>E</b>	Sa mère n'habite plus au Congo.

<input type="text"/>	<input type="text"/>
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[2 marks]

**Le mariage**

Dans un restaurant français, vous écoutez ces jeunes qui parlent du mariage.

Complétez les phrases suivantes en **français**.

**Répondez aux deux aspects de la question.**

**3 0** . **1** Selon Loïc, pour ceux qui s'aiment, le mariage n'est pas ...

---

[1 mark]

**3 0** . **2** Mais Loïc pense que la cérémonie de mariage est ...

---

[1 mark]

**Répondez aux deux aspects de la question.**

**3 1** . **1** Selon Pascale, le mariage est ...

---

[1 mark]

**3 1** . **2** De nos jours, Pascale dit qu'il y a souvent beaucoup plus de ...

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[1 mark]



**Les études**

Pendant votre échange scolaire en France, vous entendez ces professeurs qui donnent des conseils pour réviser.

<b>A</b>	Le sommeil est très important.
<b>B</b>	Choisissez un lieu calme pour travailler.
<b>C</b>	Mangez bien.
<b>D</b>	Faites régulièrement une petite pause.
<b>E</b>	Faites du sport.

Pour chaque professeur, choisissez le conseil correct et écrivez la lettre dans la case.

3	2
---	---

[1 mark]

3	3
---	---

[1 mark]

**END OF QUESTIONS**

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