

GCSE FRENCH

Higher Tier Paper 2 Speaking

H

June 2022

Candidate's material – Role-play

Time allowed: 10–12 minutes (+ 12 minutes' supervised preparation time)

Instructions

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- **Supervised preparation time (12 minutes)**

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but **you must not write on the cards**.
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ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a security guard at a shopping centre in France and will speak first.

You should address the security guard as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) gardien(ne) de sécurité dans un centre commercial en France.

- Chercher une personne – qui.
- La dernière fois avec lui/elle – **une** activité.
- La personne – vêtements (**deux** détails).
- **!**
- **?** Fermer – heure.

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ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Senegalese friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles avec ton ami(e) sénégalais(e) de la vie saine.

- Manger bien (**deux** détails).
- **?** Vie saine.
- Alcool (**deux** détails).
- Dernière activité sportive – quoi et quand.
- **!**

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ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an employee at a tourist office in France and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un office de tourisme en France.

- Réserver une excursion pour demain – destination.
- **?** Retour – heure.
- Voyager – raison et avec qui.
- Visite(s) en car – **un** avantage et **un** inconvénient.
- **!**

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ROLE-PLAY 13

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an employee in a music shop in Luxemburg and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un magasin de musique au Luxembourg.

- Acheter – quel instrument.
- **?** Possibilités de payer.
- Votre dernière visite à ce magasin – quand et pourquoi.
- **!**
- Aller au concert demain – pas possible et **une** raison.

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ROLE-PLAY 14

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles des réseaux sociaux et d'Internet avec ton ami(e) belge.

- Communiquer – avec qui et comment.
- Activités en ligne hier (**deux** détails).
- La sécurité en ligne (**un** détail).
- **!**
- **?** Application favorite.

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ROLE-PLAY 15

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your French friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles des fêtes avec ton ami(e) français(e).

- Activité(s) le 31 décembre (**deux** détails).
- Feux d'artifice – **un** avantage et **un** inconvénient.
- **!**
- Repas spécial récent – où et pourquoi.
- **?** Fête préférée.

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ROLE-PLAY 16

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de ton collègue et de tes études avec ton ami(e) suisse.

- Journée scolaire (**deux** détails).
- **Une** règle dans ton collège.
- **?** Club(s) scolaire(s).
- **!**
- Récréation hier (**deux** activités).

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ROLE-PLAY 17

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de l'éducation et de l'avenir avec ton ami(e) belge.

- Examens – **une** opinion et **une** raison.
- **!**
- Projets d'avenir (**deux** détails).
- Université – **un** avantage et **un** inconvénient.
- **?** Continuer les études.

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ROLE-PLAY 18

CANDIDATE'S ROLE

Instructions to candidates

You are at a school in France. Your teacher will play the part of a careers adviser and will speak first.

You should address the careers adviser as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez du travail avec un conseiller/une conseillère d'orientation dans un collège en France.

- Votre emploi futur (**deux** détails).
- Importance de bons collègues – **une** opinion et **une** raison.
- **!**
- Travail en France – **une** opinion et **une** raison.
- **?** Chômage dans la région.