
GCSE FRENCH

H

Higher Tier Paper 2 Speaking

June 2018

Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
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ROLE-PLAY 10

Candidate's role

Instructions to candidates

Your teacher will play the part of the waiter/waitress and will speak first.

You should address the waiter/waitress as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec le serveur/la serveuse dans un restaurant en Belgique.

- Problème avec le repas (**deux** détails).
- Dernière visite au restaurant – quand et avec qui.
- **!**
- Solution possible – (**un** détail).
- **?** Dessert.

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ROLE-PLAY 11

Candidate's role

Instructions to candidates

Your teacher will play the part of a television studio employee and will speak first.

You should address the employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un studio de télévision en Belgique.

- Achat récent du billet – où et quand.
- **?** Début de l'émission.
- Trajet au studio (**deux** détails).
- Genre d'émission préférée et **une** raison.
- **!**

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ROLE-PLAY 12

Candidate's role

Instructions to candidates

Your teacher will play the part of the receptionist and will speak first.

You should address the receptionist as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez avec un(e) réceptionniste dans un centre sportif en Belgique.

- Réservation – nom et sport.
- Dernière visite – (**deux** détails).
- Devenir membre – **une** raison.
- **!**
- **?** Horaire des cours.

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ROLE-PLAY 13

Candidate's role

Instructions to candidates

Your teacher will play the part of your French friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles du travail bénévole avec ton ami(e) français(e).

- Ton travail bénévole – où et quand.
- La dernière fois – **une** activité.
- **?** Importance du travail bénévole.
- Travailler en équipe – **un** avantage.
- **!**

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ROLE-PLAY 14

Candidate's role

Instructions to candidates

Your teacher will play the part of a hotel employee and will speak first.

You should address the hotel employee as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous restez dans un hôtel en France. Vous parlez avec un(e) employé(e).

- **?** Renseignements sur la région.
- La fête locale – où et quand.
- Vos activités – hier (**deux** détails).
- Le musée – **une** opinion et **une** raison.
- **!**

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ROLE-PLAY 15

Candidate's role

Instructions to candidates

Your teacher will play the part of your Canadian friend and will speak first.

You should address your Canadian friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles avec ton ami(e) canadien(ne) de la vie saine.

- Activités récentes pour rester en forme (**deux** détails).
- Conseils pour une vie saine (**deux** détails).
- Fast-food – ton opinion et **une** raison.
- **!**
- **?** Faire la cuisine.

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ROLE-PLAY 16

Candidate's role

Instructions to candidates

You are at a school in France. Your teacher will play the part of a French teacher and will speak first.

You should address the teacher as *vous*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Vous parlez de votre collègue et de vos études avec un(e) professeur français(e).

- Uniforme scolaire – **un** avantage et **un** inconvénient.
- Une règle au collège (**un** détail).
- **!**
- Visite scolaire récente (**deux** activités).
- **?** Collèges en France.

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ROLE-PLAY 17

Candidate's role

Instructions to candidates

Your teacher will play the part of your French friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Tu parles de l'éducation et de ton avenir avec ton ami(e) français(e).

- Projets d'avenir (**deux** détails).
- Continuer les études – **un** avantage et **un** inconvénient.
- **!**
- Problème au collège et **une** raison.
- **?** Emploi idéal.

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ROLE-PLAY 18

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You should address your friend as *tu*.

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When you see this – **?** – you will have to ask a question.

Tu parles de tes ambitions avec ton ami(e) français(e).

- Emploi futur (**deux** détails).
- Un petit job – **un** avantage et **un** inconvénient.
- L'importance du salaire – **une** opinion et **une** raison.
- **!**
- **?** Université.