

# **Environmental and Land-Based Science**

General Certificate of Secondary Education

Unit **B495/03/01**: Livestock Husbandry (Foundation Tier)

## **Mark Scheme for June 2012**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## Annotations

Used in the detailed Mark Scheme:

Annotation	Meaning
/	alternative and acceptable answers for the same marking point
(1)	separates marking points
<b>not/reject</b>	answers which are not worthy of credit
<b>ignore</b>	statements which are irrelevant - applies to neutral answers
<b>allow/accept</b>	answers that can be accepted
(words)	words which are not essential to gain credit
words	underlined words must be present in answer to score a mark
ecf	error carried forward
AW/owtte	alternative wording
ORA	or reverse argument

Available in scoris to annotate scripts

Annotation	Meaning
	indicate uncertainty or ambiguity
	benefit of doubt
	contradiction
	incorrect response
	error carried forward
	draw attention to particular part of candidate's response
	draw attention to particular part of candidate's response
	draw attention to particular part of candidate's response
	no benefit of doubt

Annotation	Meaning
	reject
	correct response
	draw attention to particular part of candidate's response
	information omitted

**Subject-specific Marking Instructions**

- a. If a candidate alters his/her response, examiners should accept the alteration.
- b. Crossed out answers should be considered only if no other response has been made. When marking crossed out responses, accept correct answers which are clear and unambiguous.

E.g.

For a one mark question, where ticks in boxes 3 and 4 are required for the mark:

Put ticks (✓) in the two correct boxes.

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

This would be worth 1 mark.

Put ticks (✓) in the two correct boxes.

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

This would be worth 0 marks.

Put ticks (✓) in the two correct boxes.

<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

This would be worth 1 mark.

- c. The list principle:  
 If a list of responses greater than the number requested is given, work through the list from the beginning. Award one mark for each correct response, ignore any neutral response, and deduct one mark for any incorrect response, e.g. one which has an error of science. If the number of incorrect responses is equal to or greater than the number of correct responses, no marks are awarded. A neutral response is correct but irrelevant to the question.

- d. Marking method for tick boxes:

Always check the additional guidance.

If there is a set of boxes, some of which should be ticked and others left empty, then judge the entire set of boxes.

If there is at least one tick, ignore crosses. If there are no ticks, accept clear, unambiguous indications, e.g. shading or crosses.

Credit should be given for each box correctly ticked. If more boxes are ticked than there are correct answers, then deduct one mark for each additional tick. Candidates cannot score less than zero marks.

E.g. If a question requires candidates to identify a city in England, then in the boxes

<b>Edinburgh</b>	
<b>Manchester</b>	
<b>Paris</b>	
<b>Southampton</b>	

the second and fourth boxes should have ticks (or other clear indication of choice) and the first and third should be blank (or have indication of choice crossed out).

<b>Edinburgh</b>			✓			✓	✓	✓	✓	
<b>Manchester</b>	✓	x	✓	✓	✓				✓	
<b>Paris</b>				✓	✓		✓	✓	✓	
<b>Southampton</b>	✓	x		✓		✓	✓		✓	
<b>Score:</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>

Question		CBT	Answer	Mark	Guidance
1	(a)	1	<b>B</b> hens	1	
	(b)	2	does not rot/lasts longer easier to clean saves resources/waste recycled	2	<b>any 2</b> <b>accept</b> – easier to move
2		3	bony lean frame large udder	2	
3		4	<b>same</b> – two of: dry, well ventilated; water supply; draught free OWTTE <b>different</b> – one of: size; gate/door type OWTTE	3	<b>reject</b> references to bedding <b>ignore</b> materials <b>accept</b> shelter
4		5	Hardiness	1	
5		6	<b>bulk</b> – hay, straw, silage, pulps, grass, maize any suitable example  <b>concentrate</b> – growers pellets/meal/cake, milk powder any suitable example	2	<b>any 2</b> <b>reject</b> pellets alone or course meal <b>ignore</b> 'straights' e.g. barley, wheat
6	(a)	7	white is dominant/ black recessive	1	
	(b)	7	F1/ F1 hybrid / heterozygous	1	<b>reject</b> hybrid
7		8	foot and mouth – virus mastitis – bacteria ring worm – fungi roundworm – parasite	3	4/3 right for 3 marks, 2 for 2, 1 for 1 mark
8	(a)	9	<b>D</b> salmonella	1	

Question		CBT	Answer	Mark	Guidance
	(b)	10	washing hands; wearing protective gloves; only having healthy stock; keeping housing clean/dry; remove clothing prior to going indoors; don't eat when working with animals; purchase pre-vaccinated stock	2	<b>any 2</b>
<b>9</b>		11	ovary, oviduct, fertilised, uterus	3	all correct for 3 marks, 2-3 correct for 2 marks, 1 correct for 1 mark
<b>10</b>	(a)	12	5(°C)	1	
	(b)	13	as the temperature increases the growth rate increases up to (15°C); then gradually declines; Feed intake decreases with temperature (accept converse)	3	
<b>11</b>	(a)	14	litter 5 should be 16	1	
	(b)	15	10.3	1	<b>accept 10</b>
<b>12</b>		16	inside v outside; controlled v uncontrolled environment; low v high density; easy to monitor v hard to monitor; provide more v less food; easier disease transmission in intensive compared with extensive	4	1 mark for each valid comparison between each system
<b>13</b>		17	candidates should cover numbers of animals , selection of populations, examples of controls, how results will be compared	4	
<b>Total</b>				<b>36</b>	

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