



# General Certificate of Secondary Education

## Environmental Science 3441

*3441/H*

### Mark Scheme

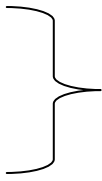
*2006 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.



**Higher Tier - 3441H****Question 1 3441H****Question 6 3441F**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a	cooler climate		1
	(up to) 950 mm of rain per year	accept 'higher rainfall'	1
b	any <b>two</b> from	one mark for simple statement	2
	hotter climate therefore more evaporation and / or transpiration	second for linked explanatory statement	
	as little as 250 ml of rain per annum therefore smaller supply of water	accept 'little rainfall'	2
	resorts / tourism creates increased demand  agriculture created increased demand	 accept specific eg of demand for 4 marks at least one specific eg of demand required	
c	dams along river would withhold silt supply	one mark for simple statement	1
	so delta would be eroded away by sea	second for linked explanatory statement	1
	diverting water would reduce river flow	allow a third mark for a different linked explanatory statement	1
	so cutting off fresh water supply to marshes / habitat / organisms		1
	construction of dams / pipelines / canals damages / destroys habitats / prevents migration of fish		
d	any <b>two</b> from  grey water recycling showers hippos (displacement device in cistern) rainwater harvesting	accept other valid suggestions	2
<b>Total</b>			<b>12</b>

**Question 2 3441H**

Question 7 3441F

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a(i)	decreases		1
(ii)	increases		1
(iii)	92		1
b(i)	<p><b>Quality of written communication</b> Correct linking of ideas as specified by one of the following paired statements</p> <p><b>advantage</b> exclusion of sheep / cessation of grazing allows young trees to grow therefore allowing replacement of old trees (natural regeneration) / increased biodiversity / increases in blue tits</p> <p><b>disadvantage</b> exclusion of sheep / cessation of grazing allows shrub layer to develop therefore reducing population of pied flycatchers</p>	<p>one mark for simple statement</p> <p>second for linked explanatory statement</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
(ii)	Site of Special Scientific Interest		1
<b>Total</b>			<b>9</b>

**Question 3 3441H****Question 8 3441F**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a(i)	fish → otter	must have both organisms for 1 mark	1
(ii)	poisoned by Dieldrin / pesticides		1
(iii)	Dieldrin is persistent / not broken down by organisms / not excreted		1
	therefore concentrated in organisms (higher up the food chain)	credit mention of biomagnification / bioaccumulation	1
b(i)	otters / signs of otters increasing (in all regions)		1
(ii)	non persistent pesticides are broken down in organisms so do not accumulate	one mark for simple statement	1
	therefore do not poison otters	second for linked explanatory statement	1

continued

**Question 3 (continued) 3441H**

Question 8 (continued) 3441F

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
c(i)	risks to human health / contamination of food / water		1
(ii)	organic farming		1
(iii)	any <b>one</b> from	one mark for simple statement	1
	biological control which uses predators to control prey species	second for linked additional detail	1
	use of crop / livestock rotation to prevent build-up of pests / diseases		
	release of sterile males so most matings are unproductive		
	use of naturally occurring pesticides eg derris, pyrethrum etc		
	use of GMO so that crop kills pest or specified eg		
<b>Total</b>			<b>11</b>

## Question 4 3441H

## Question 9 3441F

	answers	extra information	mark
a	heat kinetic electrical	accept thermal	3
b	any <b>two</b> from  no fuel use therefore renewable / therefore no mining impacts  no carbon dioxide emissions therefore no contribution to greenhouse effect  no sulphur dioxide / oxides of nitrogen therefore no contribution to acid deposition  renewable therefore does not deplete resources / run out	one mark for simple statement  second for linked explanatory statement  accept 'no pollution' for 1 mark	1  1  1  1

continued

**Question 4 (continued) 3441H**

Question 9 (continued) 3441F

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
c(i)	questionnaire (survey)	accept survey of people	1
(ii)	fair test measures any <b>two</b> from	one mark for simple statement	1
	carefully-designed questions so that respondents are not led to particular responses	second for linked explanatory statement	1
			1
	adequate sample size / sample different ages / social economic group so sample is representative OWTTE		1
	need for interviews in area further from windfarm to act as control / basis for comparison.		
replicate studies on different windfarms to determine whether findings have general application			
same questionnaire to all respondents to ensure comparability			
<b>Total</b>			<b>12</b>



## Question 5 3441H

## Question 10 3441F

	answers	extra information	mark
a(i)	any <b>two</b> from seepage from sea bed pipeline breaches oil rig accidents illegal dumping tank washing loading / unloading spills discharge from land		2
(ii)	any <b>one</b> from coats feather / fur reduces water proofing / toxic contamination of seabirds by floating oil toxic by ingestion damage to sea-bed organisms by oil sinking to bottom oil washed up on beaches can contaminate seaweeds / poison land animals which feed on beach damages to specified organisms causes harm higher in food chain	one mark for simple statement second for linked additional detail accept damage to specified organism by any reasonable mechanism	1 1
(iii)	any <b>one</b> from contamination of water / beaches may deter tourists contamination of fisheries reduces value of catch / prevents fishing	one mark for simple statement second for linked additional detail	1 1

continued

**Question 5 (continued) 3441H**

**Question 10 (continued) 3441F**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
b(i)	any <b>one</b> from	one mark for simple statement	1
	burning of oil floating on surface	second for linked additional detail	1
	skimmers / OWTTE pick up oil from surface of the sea	credit mention of separation of oil from sea water	
	dispersants break up slick so oil sinks rather than floating on to shorelines	accept absorption of floating oil by straw etc	
	bioremediation bacteria are encouraged to ‘feed on’ oil		
(ii)	any <b>one</b> from	one mark for simple statement	1
	double-hulled tankers making them less likely to be breached in groundings / collisions	second for linked additional detail	1
	careful routeing of tankers to avoid likelihood of collision		
	training crews in health and safety		
	regular checks / maintenance to ensure tanker / pipeline safety		
	construction of pipeline to avoid need for tankers		
<b>Total</b>			<b>10</b>

**Question 6 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a(i)	phosphorus	accept in either order	1
	potassium	accept potash and phosphate	1
(ii)	108 kg		1
b(i)	points plotted correctly		1
	joined by smooth line through points		1
(ii)	graph initially rises (steeply)	one mark for simple statement	1
	because nitrogen is limiting factor		
	OWTTE	second for linked explanatory statement	1
	graph then levels off		1
	because some other factor becomes limiting OWTTE		1
(iii)	rate – accept any value between 150 and 250		1
	graph levels off so further applications do not increase yield	one mark for simple statement	1
	therefore cost incurred with no benefit / further applications are wasted	second for linked explanatory statement	1
	excess fertiliser likely to be leached (OWTTE)		
	leading to eutrophication / contamination of water		
<b>Total</b>			<b>12</b>

**Question 7 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a(i)	0.75 million tonnes	accept 0.6 – 0.8	1
(ii)	2.75 million tonnes	accept 2.6 – 2.8	1
(iii)	any <b>one</b> from  both peak in 1990  both decline steadily after 1990		1
(iv)	NO <sub>x</sub> from transport increases steadily till 1990  but total NO <sub>x</sub> fluctuates slightly / does not rise as steeply		1  1
(v)	catalytic converter		1

continued

**Question 7 (continued) 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
b(i)	any <b>one</b> from	one mark for simple statement	1
	contributes to acid deposition which can damage lichens which are sensitive to pollution	second for linked additional detail	1
	acid deposition can contribute to 'forest death'		
	acidification of watercourses can damage fish / aquatic life.		
	can add nitrogen as a nutrient to naturally nitrogen poor ecosystems leading to loss of biodiversity / eutrophication		
	contributes to photochemical smog harming plants / animals		
	NO <sub>x</sub> = greenhouse gas (strictly N <sub>2</sub> O) therefore adds to global warming		
	NO <sub>x</sub> causes ozone depletion leading to health problems / damage plant life		
(ii)	pollution produced in one country affects other countries to which they are carried by wind	accept specific example	1
			1
c	Taj Mahal is largely made of limestone		1
	which is susceptible to corrosion by acid deposition		1
	TMCTIP will reduce number of vehicles in local area		1
	and will therefore reduce acidic emissions		1
<b>Total</b>			<b>14</b>

**Question 8 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a(i)	limit on amount of fish which can be caught		1
(ii)	fishing faster than fish can breed / replace themselves		1
b(i)	farming cod will mean less need to catch wild fish		1
	giving chance for stocks to recover		1
(ii)	any <b>one</b> from employment income reduced need for imports	accept 'increased food production'	1

continued

**Question 8 (continued) 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
c(i)	nutrients can cause <u>eutrophication</u> leading to damage to aquatic life	one mark for simple statement (must use <u>eutrophication</u> )  second for linked explanatory statement	1  1
(ii)	any <b>two</b> from  visual impact  genetic contamination of wild stocks  spread of disease / parasites to wild fish / among farmed fish  need to catch wild fish to feed to farmed ones  animal rights abuse  medication contaminates water  pressure to cull predators  toxicity of anti-fouling paints  harm to human health caused by aquatic pollutants		1    1
<b>Total</b>			<b>9</b>

**Question 9 3441H**

	answers	extra information	mark
a	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 10px;">glucose</div> <div style="display: flex; gap: 20px;"> <div style="border: 1px solid black; padding: 2px 10px;">water</div> <div style="border: 1px solid black; padding: 2px 10px;">carbon dioxide</div> </div> </div>	accept sugar carbohydrate	3
b(i)	as temperature increases so does respiration rate		1
(ii)	cherries stored at higher temperatures respire faster	accept converse statements	1
	therefore using up sugar / glucose / carbohydrate and so losing bulk		1
c(i)	arrow points to left		1
(ii)	if respiration occurs oxygen will be used		1
	therefore volume of gas in tube will decrease		1

continued



**Question 9 (continued) 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
(iii)	any <b>two</b> from		1
	need for tube with dead cherries or inert material as a control	one mark for simple statement	1
	need for thermometer to measure temperature	second for linked explanatory statement	1
	need for replicates to calculate averages / to rule out anomalies	allow same reason only once	1
	same number / mass of cherries in all tubes to enable fair comparison		
	same mass of soda lime to allow fair comparison		
	same sized tube to allow fair comparison		
	same variety of cherries to allow fair comparison		
<b>Total</b>			<b>13</b>

**Question 10 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
a	A = fission		1
	B = fusion		1
b(i)	A		1
(ii)	<b>Quality of written communication</b> Correct use of scientific terms (control rods; neutrons; fission; reactor core)	award mark for appropriate use of any two of these words	1
	control rods fully out of reactor core so neutrons can pass freely		1
	therefore fission proceed at max rate		1
c(i)	22%		1
(ii)	340 terawatt hours		1
(iii)	need water supply		1
	for cooling		1

continued

**Question 10 (continued) 3441H**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
d	<p><b>in favour</b></p> <p>uses less fuel therefore reduced mining / transport impacts</p> <p>no carbon dioxide emissions therefore does not contribute to greenhouse effect</p> <p>no sulphur dioxide or NO<sub>x</sub> therefore does not contribute to acid deposition</p> <p><b>against</b></p> <p>nuclear power linked with nuclear weapons therefore some have ethical objections / security fears</p> <p>risk of accidents eg Chernobyl, Windscale, 3 Mile Island</p> <p>risk of exposure to radiation which is mutagenic</p> <p>produces dangerous waste posing disposal issues</p> <p>long lead – in time because of health and safety / planning</p> <p>reactors radioactive causes decommissioning problems</p> <p>opposition increases planning time / costs</p>	<p>one mark for simple statement</p> <p>second for linked explanatory statement</p> <p>maximum 4 marks for answer covering only one side of argument</p> <p>maximum 6 marks for single statements only</p>	8
<b>Total</b>			<b>18</b>