GCSE 2004 June Series



# Mark Scheme

# Environmental Science – Higher (3441)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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# Higher Tier 3441H

#### Question 1 3441H

Question 6 3441F

	answers	extra information	mark
a(i)	sun		1
(ii)	badgers, weasels, owls	any two must be correct for one mark	1
(iii)	increase in blue tits decrease in moth caterpillars <b>or</b> aphids		1
b(i)	oak tree widest bar symmetrical about centre line correctly labelled	Max 2 marks for	1 1 1
(ii)	weasels and owls are at higher trophic level/further along food chains limited amounts of energy passed from one tropic level to the next therefore insufficient energy to support larger numbers of weasels and owls		3
Total			10

#### Question 2 3441H

# Question 7 3441F

	answers	extra information	mark
a(i)	nitrogen		1
	oxygen		1
	carbon dioxide		1
(ii)	respiration		1
	forms the ozone layer		1
b(i)	more carbon dioxide (middle box ticked)		1
(ii)	Earth needed to retain more heat to maintain similar temperatures to today therefore more carbon dioxide needed to provide a stronger greenhouse effect	1 mark for simple statement, second for linked explanation If top box ticked max 1 mark for explanation in terms of increased fossil	2
Total	(OWTTE)	fuel use or decreased tree cover	8

# Question 3 3441H

#### Question 8 3441F

	answers	extra information	mark
a(i)	limestone/chalk		1
(ii)	Any <b>two</b> from		2
	agricultural lime		
	paths/drives		
	building stone		
	statues/gravestones		
	road stone	accont annuamista usas fan incompat nach	
	pharmaceuticals	accept appropriate uses for incorrect rocks from a (i)	
	iron & steel making		
	glass manufacture		
b(i)	<b>Quality of Written Communication</b> Correct linking of ideas (in favour of closure and valid reasons; against closure and valid reasons)		1
	<b>In favour of closure</b> maximum of <b>three</b> from		
	noise	maximum of 3 marks for either side of	
	dust	argument	
	eyesore		
	transport impacts		4
	(risk of further) habitat or farmland loss		4
	Against closure maximum of three from		
	loss of employment <b>or</b> income from quarry		
	consequent economic effects in local community		
	quarry provides essential resource		

# Question 3 (continued) 3441H

# Question 8 (continued) 3441F

	answers	extra information	mark
(ii)	Any <b>one</b> from	1 appropriate use	1
	landfill site clear site/create impermeable lining (unless inert waste only)	second for suitable action	1
	industrial heritage museum retain existing structures/provide specified visitor provision		
	redevelop for other industry clear site/landscape/build new factory units		
	appropriate recreational/nature conservation use (not water based) clear site/landscape/visitor provision	credit obtaining planning permission for appropriate use	
Total			10

#### Question 4 3441H

# Question 9 3441F

	answers	extra information	mark
a(i)	initial rise		1
	followed by decline		1
	or		
	overall decline		
	with fluctuations		
(ii)	Any <b>four</b> from		4
	cod/total weight of cod able to breed has fallen below the sustainable level		
	and is still falling		
	cod are being caught faster than they can breed		
	if this trend continues cod will become extinct in the North Sea		
	with catastrophic results for the fishing industry		
b(i)	Any one from		1
	refusal to accept evidence of decline of stock		
	(fear of) loss of employment <b>or</b> income		
(ii)	use of nets with larger mesh size		1
	allows smaller fish to escape		1
	and mature to breeding size/age OWTTE		1
Total			10

#### Mark Scheme

# Question 10 3441F

	answers	extra information	mark
a(i)	<ul> <li>catch samples of aquatic life</li> <li>identify (and count) organisms found</li> <li>different organisms have different levels of tolerance of pollution</li> <li>responding primarily to levels of dissolved oxygen</li> <li>credit specific example of type of organism correctly linked to qualitative description of level of pollution</li> <li>compare species found with published descriptions</li> </ul>	maximum 2 marks for disjointed statements. Linked explanation needed for higher marks.	4
(ii)	they need a second site as control/as basis for comparison this site must be upstream of the sewage works		1
(iii)	Any <b>two</b> from organic matter/untreated sewage/human waste (plant) nutrients chemicals	accept specified nutrients for 2 marks	2
b(i)	Official licence/permission to discharge specified amounts of effluent		1
(ii)	Environment Agency		1
c(i)	cooling tower		1
(ii)	water/steam		1

# Question 5 (continued) 3441H

# Question 10 (continued) 3441F

	answers	extra information	mark
(iii)	tower cools water from power station before discharge/return to river allowing water to contain more dissolved oxygen which is needed by (most) aquatic organisms	maximum 2 marks for disjointed statements. Linked explanation needed for higher marks.	3
Total			16

# Question 6 3441H

	answers	extra information	mark
a(i)	36		1
	54		1
(ii)	(soil) texture		1
b(i)		1 mark for each column correctly completed	2
(ii)	Soil A	(no mark for selection of soil)	
	sandy soils are usually acidic		1
	because sandy soils are heavily leached (OWTTE)		1
с	itself (by natural processes)	answer must include explanation of soil as both renewable and non-renewable resource for 3 marks	3
	may lead to soil being eroded faster than it can regenerate		
Total			10

# Question 7 3441H

	answers	extra information	mark
a(i)	Sedimentation removes larger/heavier particles		1
	by settlement to bottom of tank		1
	Filtration removes finer particles/odour/taint		1
	by straining/absorption by charcoal/fine sand filter beds		1
(ii)	chlorination/disinfection/sterilization	accept use of ozone or uv radiation	1
	kills/ensure water is free of		1
	pathogens/harmful micro organisms		1
(iii)	aquifer/borehole		1
	particles will have been filtered out		1
	by passage through rocks		1
b(i)	with meter people pay for amount used		1
	and will therefore tend to use less to reduce cost OWTTE		1

# Question 7 (continued) 3441H

	answers	extra information	mark
(ii)	Water companies		1
	Any one of		
	prevention of leaks		
	hose pipe bans		
	Domestic		1
	Any <b>one</b> of		
	grey water recycling		
	hippos		
	dual flush lavatory		
	specified personal economy measure		
	water efficient devices e.g. dishwashers		
	reduced garden watering		
	collection of rainwater		
Total			14

#### Question 8 3441H

	answers	extra information	mark
a(i)	the range/variety of living organisms		1
(ii)	new varieties have desirable characteristics (e.g. high yield/disease resistance)		1
	old varieties cease to be commercially viable (OWTTE)		1
	therefore they are no longer grown		1
(iii)	Any three of		3
	loss of varieties leads to narrowing of gene pool		
	so genes may no longer be available		
	for future breeding programmes		
	to cope with disease (or other specified breeding aim)		
(iv)	Information needed authors/sponsors/source of article Reason to check for bias (OWTTE)		1
	or		
	full article in case extract has been used unfairly out of context		
b	housing of animals		1
	to restrict movement/control temperature/reduce food/energy wastage		1
Total			11

# Question 9 3441H

	answers	extra information	mark
a(i)	wet deposition	both must be completed for 1 mark	1
	dry deposition		
(ii)	sulphur dioxide		1
	oxides of nitrogen	(accept specified NO <sub>x</sub> )	1
(iii)	pollution which crosses international boundaries/borders		1
	or		
	pollution originating in one country and affecting another		
b(i)	increase/spread in range		1
(ii)	Law		1
	Clean Air Acts/compulsory use of catalytic converters led to reduced emissions/wider dispersal of pollutants		1
	Technology		1
	FGD/catalytic converters/low NO <sub>x</sub> boilers/low sulphur coal/switch to gas/increased use of renewables led to reduction in emissions	do not double credit catalytic converters	1
с	random sampling/transect sample		4
	identify and record lichens at different locations		
	compare findings with published descriptions		
	method depends on varying pollution tolerance of different lichen species		
Total			13

#### Question 10 3441H

	answers	extra information	mark
a(i)	landscape preservation		1
(ii)	1950s mainly northern and western while more recent are southern and eastern		1
	or		
	1950s mainly highland areas more recent are of lower altitude		1
	or		
	1950s larger more recent smaller		
b(i)	58 216		1
(ii)	<b>Forestry Commission</b> plantations/felled areas spoil landscape preservation of which is an aim of NPs	1 mark for each organisation 2 marks for reason (1 mark for simple statement, second for linked elaboration)	6
	Ministry of Defence noise/hazard incompatible with peaceful enjoyment	different reason must be offered for each organisation	
	Water companies reservoir construction spoil landscape/may destroy local communities/wildlife habitats		

# Question 10 (continued) 3441H

	answers	extra information	mark
с	<b>Quality of Written Communication</b> Correct use of scientific terms (honeypot sites; erosion; zoning)		1
	Problem : Solution <b>Traffic</b> improved public transport access restrictions on sensitive routes directing traffic towards routes with greater capacity road charges provision of 'honeypot sites' outside NPs <b>Footpath erosion</b> construction of robust paths	1 mark per problem max 3 marks for simple list of problems with no solutions 1 mark per solution to max of 3 for any	
	access restrictions/re-routing	single problem	
	Litter education provision of bins penalties	credit up to max of 2 marks in total for specific case study examples	
	Access conflicts clear signing of footpaths, etc.		
	<b>Conflicts between different recreational</b> <b>uses</b> zoned use restrictions of specific activities		
	Holiday homes – local people priced out of housing market provision of low cost housing for local people		7
	<b>Disturbance to wildlife</b> creation of nature reserves public education		
Total			18