



GCSE MARKING SCHEME

SUMMER 2016

**ENGLISH/ENGLISH LANGUAGE
UNIT 1: READING (FOUNDATION TIER)
4171/01**

INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE ENGLISH/ENGLISH LANGUAGE

UNIT 1: READING – FOUNDATION TIER (40 marks)

Read the first page of the internet article in the separate Resource Material:
'The Thrills of Mountain Biking' by Michael Stafford.

- 0 1** a) List five differences, mentioned in the article, between a mountain bike and a normal road bike. **[5]**

This question tests the ability to read and understand texts and select material appropriate to purpose.

Award one mark for each of the following, to a maximum of 5 marks.

- a smaller re-enforced frame
- made of wider tubing
- higher handlebar (upright riding position)
- tyres have a bigger tread
- tyres are stronger
- specially designed pedals
- disc brakes
- lower ratio gears

- 0 1** b) List five pieces of equipment, mentioned in the article, which a mountain bike rider might use. **[5]**

This question tests the ability to read and understand texts and select material appropriate to purpose.

Award one mark for each of the following, to a maximum of 5 marks.

- a specially designed bike
- helmet
- body armour
- glasses
- cushioned gloves / gloves with extra padding
- specially shaped shoes / protective shoes

Now read the second page of the internet article.

0 2

What impressions do you get of Rachel Atherton from the second page of this article? [10]

This question tests the ability to read and understand texts and select material appropriate to purpose, and to develop and sustain interpretations of writers' ideas and perspectives.

0 marks: nothing worthy of credit.

Give 1 mark to those who struggle to engage with the text and/or question.

Give 2-4 marks, according to quality, to those who copy unselectively, make unsupported assertions or make some simple comments with occasional references to the text.

Give 5-7 marks, according to quality, to those who make some simple comments with some appropriate selection of detail from the text to support these comments.

Give 8-10 marks, according to quality, to those who give a range of valid impressions based on appropriate references to the text. Better answers will explore these impressions and make sensible inferences/overview.

Some points that candidates may explore and comment on:

- picture shows her as a confident, determined and self-assured person
- she enjoys danger – is an 'adrenaline junkie'
- she enjoys having control when she is biking 'it's all on you'
- she is very talented – a world champion at 18
- she is a very determined / single-minded person battling back from serious injury
- she puts success before pain / prepared to put up with pain to be successful
- she devotes her whole life to mountain biking be it racing or training
- she is prepared to put up with family arguments to be successful
- she is prepared to make sacrifices to be a champion
- she has a pleasant personality 'friendly'
- she has a very competitive nature be it in everyday tasks or in racing
- she becomes a much more focused person when racing 'grit my teeth'
- she is so desperate to win that the thought of losing keeps her awake
- she is fearless – hurling herself down a mountain etc.
- she is totally committed to downhill mountain biking 'racing is her life'
- she is almost obsessive in her behaviour 'you can't stop'

Overview:

- she is brave and fearless taking part in one of the world's most dangerous sports
- she is totally dedicated/committed/single-minded/determined
- she is physically fit
- she has doubts if it is all worth it

Reward valid alternatives. This is not a checklist and the question should be marked in levels of response.

Now read the newspaper report, 'Downhill All the Way in the Welsh Valleys' by Christopher Wakling.

0 3

How does the report try to persuade you to visit BikePark Wales?

You should write about:

- what is said about the place
- the words and phrases used
- any other ways the writer tries to persuade you to visit

[10]

This question tests the ability to read and understand texts, and to select material appropriate to purpose and to develop and sustain interpretations of writers' ideas and perspectives. It also tests how writers use linguistic, grammatical, structural and presentational features to achieve effects and engage and influence the reader.

0 marks: nothing worthy of credit.

Give 1 mark to those who struggle to engage with the text and/or question.

Give 2-4 marks, according to quality, to those who copy unselectively, make unsupported assertions or make simple comments with occasional references to the text.

Give 5-7 marks, according to quality, to those who say what is in the text and make simple comments/inferences with some appropriate selection from the text/are able to identify relevant words and phrases.

Give 8-10 marks, according to quality, to those who make a range of valid comments based on appropriate detail from the text. These responses will track the text and begin to address the question of 'how', although they may rely on some spotting and listing of key words or quotations. Better responses will show some awareness of persuasive methods and begin to probe language.

Some points the candidates may explore and comment on:

What it says about the place:

- it is enjoyable 'grinning'
- set in miles of 'beautiful countryside'
- downhill tracks are challenging – it is the most ambitious mountain park in Wales
- it took five years to build
- twenty-three tracks of differing degrees of difficulty, designed to suit all ages and abilities
- the 'uplift service' is in great demand so it must be popular
- value for money £30 a day for 'uplift service', £5 a day to use routes, under 10s go free
- been built by mountain bikers who have designed the course to make it fun
- has a bike shop/hire shop/cafe etc. – plenty of facilities

Words and phrases used:

- 'hooning heaven' describes the sheer bliss of mountain biking
- routes involve 'steep descents' and 'aerial leaps' and are 'challenging' and 'exhilarating'
- bikers who have designed the course are described as 'passionate'
- 'zoomed dramatically downwards' makes it sound exciting/invigorating 'felt fantastic'
- cafe described as 'splendid' and the bacon sandwiches 'scrumptious'
- guarantee 'you'll never forget'

Other ways the writer tries to persuade you to visit:

- it is clearly very popular/need to book in advance
- it is so big that in a day only half the routes can be covered
- emphasis on having fun – grinning, 'smile on everyone's face' clear aim
- thirty-five thousand riders expected in first year from all over Europe
- imperative 'Try it out' – encourages you to have a go – confident you'll enjoy it

Reward valid alternatives. This is not a checklist and the question should be marked in levels of response.

To answer the next question you will need to refer to both texts.

Compare and contrast the two texts using the following headings:

[10]

- The dangers of mountain biking
- The financial costs of mountain biking

You must make it clear from which text you get your information.

This question tests the ability to select materials appropriate to purpose, to collate material from different sources and make cross references.

0 marks: nothing worthy of credit.

Give 1 mark to those who struggle to engage with the text and/or question.

Give 2-4 marks, according to quality, to those who copy unselectively, make unsupported assertions or make simple comparisons with occasional references to the texts.

Give 5-7 marks, according to quality, to those who use both texts to make some simple comments/comparisons and include some appropriate selection from the texts.

Give 8-10 marks, according to quality, to those who make valid comments based on a range of appropriate detail from the texts. Better responses will make clear comparisons across the two texts.

Some points that candidates may include under each heading:

The dangers of mountain biking:

Internet article:

- risk of injuries – cuts/bruises to major injuries, broken bones/head or spinal injuries
- danger of collision with rocks
- eyes can be damaged by debris
- need to wear special protective equipment e.g. body armour, helmet etc.
- one of world's most dangerous sports
- training can be dangerous 'dislocated shoulder'
- can fly over handlebars – break neck/be killed or paralysed
- mountain bikers can spend half their life injured

Newspaper report:

- less emphasis/little detail about dangers/injuries
- some are so dangerous that only the best or 'completely mad' will attempt them
- it is dangerous if you don't know what you are doing
- dangerous if the individual route is beyond the ability of the biker
- if things go wrong serious injuries can occur
- can fall off if you lose concentration

The financial costs of mountain biking:

Internet article:

- helmets can cost hundreds of pounds
- good mountain bikes can cost thousands of pounds

Newspaper report:

- it costs £30 a day at BikePark Wales to use the 'uplift service'
- it costs £5 a day at BikePark Wales if you do not use 'uplift service'/if you cycle up to the top of routes
- at BikePark Wales under 10s can ride for free
- protective gear is expensive

Reward valid alternatives. This is not a checklist and the question should be marked in levels of response.