



GCSE

4942/02

ENGLISH LANGUAGE

HIGHER TIER

UNIT 2

A.M. TUESDAY, 9 June 2015

1 hour 45 minutes plus your additional time allowance

ADDITIONAL MATERIALS

Resource Material for use with Section A.

You will need a WJEC pink answer booklet, which has been specifically designed for this examination. No other style of answer booklet should be used. If you run out of space, use a standard 4-page continuation booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Answer ALL questions in Section A and Section B.

Write your answers in the separate answer book provided.

Use both sides of the paper. Write only within the white areas of the book.

Write the question number in the two boxes in the left hand margin at the start of each answer,

e.g.

1	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

Section A (Reading): 30 marks

Section B (Writing): 30 marks

The number of marks is given in brackets at the end of each question or part-question.

You are advised to spend your time as follows:

SECTION A

– reading: about 15 minutes reading (plus your additional time)

– answering the questions: about 45 minutes (plus your additional time)

SECTION B

– planning: about 10 minutes (plus your additional time)

– writing: about 35 minutes (plus your additional time)

SECTION A: 30 marks

Answer ALL the following questions.

The advertisement on pages 6 – 8, ‘If the qualities that make a good spy were obvious, they wouldn’t make a very good spy’, was placed in national newspapers by MI6 (the Overseas Secret Intelligence Service).

The SEPARATE RESOURCE MATERIAL FOR USE WITH SECTION A is a passage ‘What are spies really like?’ by Peter Taylor.

Read ‘What are spies really like?’ by Peter Taylor in the separate Resource Material.

1	1
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What do Shami and Emma think and feel about working as intelligence officers? [10 marks]

You must use evidence from the text to support your answer.

Now read the advertisement from MI6 on pages 6–8.

1	2
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How does this advertisement from MI6 try to recruit intelligence officers? [10 marks]

You must use evidence from the text to support your answer.

To answer this question you will need to use both texts.

1	3
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Compare what these two texts say about what sort of person becomes an intelligence officer.

[10 marks]

You must make it clear from which text you get your information.

ADVERTISEMENT

If the qualities that make a good spy were obvious, they wouldn't make a very good spy.



[There are three copies of the above illustration beside the text showing a young woman sitting at a table in a cafe looking at something in her hand.]

Spy. It says it all, doesn't it? Covert surveillance. Peering around corners. High-speed chases and shoot-outs in casinos.

Everyone knows that this is what spies do. It's obvious, isn't it?

Well, the first thing to know about MI6 is that nothing's obvious. The skills that make for a good Intelligence Officer certainly aren't. Let's face it, if they were, then counter-espionage would be the easiest game in the world.

So while it's true that the work is often challenging and even exciting, the qualities we look for are more ordinary than you would imagine. And more subtle. The simple ability to get on with all sorts of people from all kinds of cultures, for example. To talk and listen. To develop the sort of relationship that means you can convince them to do what's needed to protect our national interests. This is a vital skill, along with drive and imagination to link up pieces of data to reveal opportunities others have missed.

What other pre-conceptions can we shatter? Well, spies are loners, aren't they? Expected to fend for themselves, even in dangerous situations. In reality, while spies need to be resilient and resourceful, this is a team game and every member is constantly supported.

Oh, and let's not forget the old 'Tinker, Tailor ...' image of the hyper-intelligent, slightly dysfunctional oddball. In fact, you'll find that we value both emotional intelligence and academic achievement.

Now what about the image of the globe-trotting secret agent, rushing abroad at a moment's notice? Certainly

we're an organisation with an overseas focus, so that does happen sometimes. But while we actively seek people with an interest in global affairs, many operational jobs are in our London HQ and fit well with family life.

What about secrecy? Well, obviously the details of your work will be secret and we ask you not to discuss your application with anybody. That said, once you join us you'll be able to disclose your role to one or two close friends or family. We'll help you create a credible cover story for everyone else. Paradoxically, the need for secrecy creates a uniquely open and supportive working culture within the organisation.

As for the white, male stereotype, the truth is we don't care what sex you are or where you're from, as long as you're a British national. We don't even care what you do now, only what you can do.

Finally, what about the belief that those who work for MI6 are extraordinary people doing extraordinary things for their country? Well, perhaps that's one you can investigate yourself.

For outstanding candidates we are introducing a Fast Track programme. Find out more at sis.gov.uk/ intelligence officer

SECRET INTELLIGENCE SERVICE MI6

SECTION B: 30 marks

In this section you will be assessed for the quality of your writing skills.

Half of the marks are awarded for content and organisation; half of the marks are awarded for sentence structure, punctuation and spelling.

Think about the purpose and audience for your writing.

You should aim to write between 350-500 words.

2	1
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As part of the way your school/college tries to help new students settle in, you have been asked to write a lively and entertaining ‘Welcome to ...’ leaflet which will give advice and information from a student’s viewpoint.

Write your leaflet. [30 marks]

You can use the space on the following page or a separate sheet of paper to plan your work.

