



GCSE

4172/01

ENGLISH/ENGLISH LANGUAGE

FOUNDATION TIER

UNIT 2 (WRITING)

A.M. TUESDAY, 2 June 2015

1 hour plus your additional time allowance

ADDITIONAL MATERIALS

An 8 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Answer ALL questions.

Write your answers in the separate answer book provided, following the instructions on the front of the answer book. You may also write your answers on a separate sheet if preferred.

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You are advised to spend your time as follows:

Q.1 – about half your time.

Q.2 – about half your time.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

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Answer Question 1 AND Question 2.

In this unit you will be assessed for your writing skills, including the presentation of your work.

Take special care with spelling and punctuation.

Think about the purpose, audience and, where appropriate, the format for your writing.

A guide to the amount you should write is given at the end of each question.

- 1. There is a plan to close one school or college in your area. It has been suggested that it could be your school or college. You feel strongly about this proposal and decide to write a letter to your local newspaper.**

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You may wish to write about:
what you feel about your school/
college and why;
how you would feel if your school/
college were to close;
how the closure would affect you
and your family.

Write your letter. [20 marks]

The quality of your writing is more
important than its length. You should
write about 300 to 500 words.

- 2. Many schools and colleges have an end of year celebration event or trip. This year students at your school or college have been given the chance to plan their own event or trip. Your teacher has asked you to give a talk to your class giving details about your plans and persuading them to support your ideas.**

Write what you would say.

[20 marks]

The quality of your writing is more important than its length. You should write about 300 to 500 words.