## GCSE



4941/02

## ENGLISH LANGUAGE HIGHER TIER UNIT 1

A.M. MONDAY, 13 January 2014

1 hour 45 minutes

## ADDITIONAL MATERIALS

A 12 page answer book.

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Answer all questions in Sections A and B.
Write your answers in the separate answer book provided.
You are advised to spend your time as follows:
Section A - about 15 minutes reading

- about 45 minutes answering the questions

Section B - about 10 minutes planning

- about 35 minutes writing


## INFORMATION FOR CANDIDATES

Section A (Reading): 30 marks
Section B (Writing): 30 marks
The number of marks is given in brackets at the end of each question of part-question.

## SECTION A: 30 marks

Read carefully the passage below. Then answer all the questions which follow.

It was settled. Pat agreed to move in and would pay rent from the following Monday.
The room was not cheap, in spite of the musty smell and the general dinginess.

She assured him she would pay in advance, and he relaxed. He showed Pat to the door and gave her a key. 'You can bring your things over anytime.' He paused. 'I think you are going to like this place.'
Pat smiled, and she continued to smile as she made her way down the stairs. The flat was

60 He was not sure about this new girl. She was not going to be any trouble. She could pay the rent and he knew she would keep the room clean. He had seen her look of concern about the state of the room and that had been a good sign. But she was a bit young and that might be a problem. The four years that separated them were crucial ones, in Bruce's mind. It was not that he had no time for twenty-year-olds. It was just that they talked about different things exactly what she wanted. And Bruce seemed fine. In fact he reminded her of a cousin who had also been keen on rugby and who used to take her to pubs on international nights and sing loudly and kiss her beerily on the cheek. Men like that were very unthreatening. They tended not to be moody or make emotional demands. Not that she envisaged ever becoming involved with someone like that, no matter how good-looking he was. and listened to different music. He had decided that Pat was not his type. She was attractive enough, he reflected, although she would not necessarily turn his head in the street.
Comfortable, perhaps, was the word. Undisturbing. Average.
Perhaps she would be worth a little attention. He was, after all, between girlfriends now that Laura had gone to London. They had agreed he would go to London every month but it had not worked out. He had been unable to find the time and she had been most unreasonable about it, he thought.
'If you cared anything about me, you would have made the effort,' she had said. 'But you don't and you didn't.'
He had been appalled by the unfairness of this attack. There had been very good reasons why he could not go to London, apart from the expense, of course. There was a rugby international that weekend and if she thought he was going to miss that just to go to London for a weekend then she was going to have to think again. Which she did.
Bruce turned and, as he did so, he caught a glimpse of himself in the mirror, and smiled.
'Terrific!' he said, unbuttoning his rugby shirt. 'That looks just terrific!'
0 It was a favourite mirror of his, full length, which made it possible for him to inspect the benefits of his regular sessions at the gym. Very satisfactory, he thought.

From '44 Scotland Street' by Alexander McCall Smith, Birlinn Limited

## Read lines 1-25.

A1. What does Pat think and feel in these lines?
You should track through the text carefully.

## Read lines 26-47.

A2. What impressions do you get of Anna in these lines? How does the writer show you what she is like?

## Read lines 48-81.

A3. What do you learn about Bruce in this part of the story? How do you react to what you learn about him?

## SECTION B: 30 marks

In this section you will be assessed for the quality of your writing skills.
Half of the marks are awarded for content and organisation; half of the marks are awarded for sentence structure, punctuation and spelling.

You should aim to write about 500-600 words.

Choose one of the following titles for your writing.
Either, (a) Write a story which ends: ... and that wiped the smile off her face.
Or, (b) The Choice.
Or, (c) Write about a time when you were at a children's party.
Or, (d) Write a story which begins: I didn't know if I had the courage to do this ..
Or, (e) Making a Difference.

The space below can be used to plan your work.

