



**4172/01**

**ENGLISH/ENGLISH LANGUAGE**

**FOUNDATION TIER**

**UNIT 2 (WRITING)**

**A.M. TUESDAY, 3 June 2014**

**1 hour plus your additional time allowance**

## **ADDITIONAL MATERIALS**

**An 8 page answer book.**

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Answer ALL questions.**

**Write your answers in the separate answer book provided.**

**You are advised to spend your time as follows:**

**Q.1 – about half your time.**

**Q.2 – about half your time.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question.**

**Answer Question 1 AND Question 2.**

**In this unit you will be assessed for your writing skills, including the presentation of your work.**

**Take special care with spelling and punctuation.**

**Think about the purpose, audience and, where appropriate, the format for your writing.**

**A guide to the amount you should write is given at the end of each question.**

- 1. ‘Teen View’, a magazine for teenagers, wants to publish lively reviews from its readers. Write a review of a film or TV programme you have watched, or a book you have read.**

**You should include details about:**

- what the film/TV programme/book is about;**
- one or two memorable parts of the film/TV programme/book;**
- what you thought about the film/TV programme/book as a whole and why.**

**Write your review. [20 marks]**

**The quality of your writing is more important than its length. You should write about 300 to 500 words.**

2. **Last weekend you had to travel by train. The journey was a disaster and your day was ruined.**

**You decide to write a letter of complaint to the train company.**

**You should include details about:**

- your journey;**
- the problems you faced;**
- how your day was affected;**
- what you want the train company to do about it.**

**Write your letter. [20 marks]**

**The quality of your writing is more important than its length. You should write about 300 to 500 words.**