



## Curriculum pathways for English in KS4

One of the major benefits of the new KS4 English curriculum is that it offers you and your learners a wide variety of possible pathways, with choices to meet learners interests, aptitudes and needs, and the resources available within the school.

This booklet is designed to outline some of the possible pathways you could follow in your school.

With each suggested pathway we have given some guidance around why each route might suit your school. If you would like to discuss any of these options in more detail, contact a member of our specialist English subject team on 0300 500 1546.

It is important to note that these models can be applied to both GCSE English and GCSE English Language and English Literature. As well as GCSE English we also offer Functional Skills at Entry Level, Level 1 and Level 2.

For more information about our English qualifications visit  
[www.ocr.org.uk/english/gcse2010](http://www.ocr.org.uk/english/gcse2010)



Year 9	Year 10	Year 11	Year 12 and 13	Benefits	Considerations
KS3 English	GCSE English	GCSE English	A Level English Literature and Language	Assessment can be scheduled for when learners' understanding is at its best	Will have covered less texts than if done lang/lit and had no intro to spoken language
KS3 English	GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature	A Level English Literature A Level English Language	Will have covered a wide range of texts and spoken language and English skills	Particularly appropriate to those who wish to concentrate on English at higher levels.
KS3 English	GCSE English Language	GCSE English Literature	A Level English Literature A Level English Language	Straightforward progression to A Level English	Have a lot of texts to cover in Yr11
KS3 English	GCSE English	GCSE English Language GCSE English Literature	A Level English Literature A Level English Language	Will have had the benefit of studying English so know if capable of completing lang/lit. Can also make a later decision on which route to take.	Will have needed to study the crossover texts in Yr10. May have to repeat some CA tasks as different for eng and lang, e.g. Imaginative Writing
Entry Level English	GCSE English	GCSE English	A Level English Literature and Language	Good option for those candidates who wish to acquire an English qualification	Will not have experience of spoken language
Entry Level English	GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature	A Level English Literature A Level English Language	Consistent options covering all aspects of the subject	Quite a concentrated course with lots of reading. A need to take care with change between years of Controlled Assessment tasks
Entry Level English	GCSE English Language	GCSE English Literature	A Level English Literature A Level English Language	A clear progression through the years	Have a lot of texts to cover in Yr11
Entry Level English	GCSE English	GCSE English Language GCSE English Literature	A Level English Literature A Level English Language	Will have had the benefit of studying English so know if capable of completing lang/lit	May find this a lot to take on. Will have needed to study the crossover texts in Yr10. May have to repeat some CA tasks as different for eng and lang, e.g. Imaginative Writing
Entry Level English	GCSE English	GCSE English		Entry level will serve as good preparation for the single GCSE course	For those candidates who require an English qualification.
Entry Level English	GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature		Keeps options open throughout the course and could switch back to single entry English	May not wish to study the double qualification if aren't going to pursue it at KS5
Entry Level English	GCSE English Language	GCSE English Literature		May be best to start off with language as confidence increases	Have a lot of texts to cover in Yr11



Year 9	Year 10	Year 11	Year 12 and 13	Guidance	
				Benefits	Considerations
Entry Level English	GCSE English	GCSE English Language GCSE English Literature		Will have had the benefit of studying English so know if capable of completing lang/lit	May not wish to study the double qualification if aren't going to pursue it at KS5
GCSE English	GCSE English	GCSE English	A Level English Literature and Language	No coverage of Spoken Language here	May struggle at KS5 with language elements and also number of texts covered
GCSE English	GCSE English	GCSE English Language GCSE English Literature	A Level English Literature A Level English Language	Will have had the benefit of studying English so know if capable of completing lang/lit. Course for a English specialist.	May find this a lot to take on. Will have needed to study the crossover texts in Yr10. May have to repeat some CA tasks as different for eng and lang, e.g. Imaginative Writing. May struggle to complete both A Levels in 2 years
GCSE English	GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature	A Level English Literature A Level English Language	Will have had the benefit of studying English so know if capable of completing lang/lit. Will have covered a wide range of texts and spoken lang	
GCSE English	GCSE English Language	GCSE English Literature	A Level English Literature A Level English Language	Will have had the benefit of studying English so know if capable of completing lang/lit. Will have covered a wide range of texts and spoken lang. May be best to start off with language as confidence increases	
GCSE English	GCSE English	GCSE English		English will provide student with the opportunity to cover all aspects of English	Based on time and ability may wish to consider switching to double course in Yr11
GCSE English	GCSE English	GCSE English Language GCSE English Literature		Will have had the benefit of studying English so know if capable of completing lang/lit	
GCSE English	GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature		Will have had the benefit of studying English so know if capable of completing lang/lit. Good to switch in Yr10 as more time to re-do tasks if necessary. Good to cover Lit in Yr10 if studies crossover texts as part of English	



Year 9	Year 10	Year 11	Year 12 and 13	Benefits	Guidance Considerations
GCSE English	GCSE English Language	GCSE English Literature		Will have had the benefit of studying English so know if capable of completing lang/lit. Also be best to start off with language as confidence increases	Good to cover Lit in Yr10 if studies crossover texts as part of English while fresh in the mind...
GCSE English	GCSE English	GCSE Media Studies	A Level English Lit and Language A Level Media Studies	Will gain foundation in Media before attempting A Level	May find the lit/lang course more challenging than if had done the double GCSE
GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature	GCSE Media Studies	A Level English Literature A Level English Language A Level Media Studies	Will gain foundation in all subjects before attempting A Level	May be a lot to take on the double GCSE in Yr9
GCSE English	GCSE English	GCSE Media Studies		Will have two GCSEs – one English-related	
GCSE English Language GCSE English Literature	GCSE English Language GCSE English Literature	GCSE Media Studies			May not wish to study the double qualification if aren't going to pursue it at KS5. Also, a lot to cover in Yr 9 – may wish to spread lang/lit over the 3 years
GCSE English Language	GCSE English Literature	AS Level English Lit and Language		May be best to start off with language in Yr 9 as confidence increases.  Will have covered a wide range of texts and spoken lang in preparation for AS	Why not go on to A2? May struggle with spoken lang aspect in Yr9
←----- <b>Functional Skills</b> English (Entry Level 1 to Level 2) -----→				Can be embedded into curriculum delivery at any level, with learners taking the appropriate level of assessment when ready.  OCR guidance and support materials will be available to help with delivery within different types of English qualification.	Additional Teaching & Learning approaches are needed to ensure learners are fully prepared for the assessment.  We recommend that this is included within existing delivery to ensure relevance and greater understanding of transferability of skills, although FS support materials offer guidance on a number of delivery approaches.



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