

Thursday 10 January 2013 – Morning

GCSE ENGLISH/ENGLISH LANGUAGE

A680/01 Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

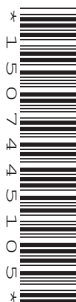
- Reading Booklet Insert (A680/01/RBI – inserted)

Other materials required:

None

Duration: 2 hours

MODIFIED LANGUAGE



Candidate forename		Candidate surname	
Centre number		Candidate number	

INSTRUCTIONS TO CANDIDATES

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of **20** pages. Any blank pages are indicated.

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Answer **all** the questions in Section A and **one** question in Section B.

SECTION A: Non-Fiction and Media

You are advised to spend about one hour on this section.

Question 1

Read carefully *There's nothing freaky about our 'freak' weather* on page 3 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.

- 1 (a) From **paragraph one** (beginning 'So, why all the fuss...'), write down **two** effects of the tornado in London.

Effect 1:	[1]
Effect 2:	[1]

- (b) From **paragraph two** (beginning 'But tornados have...'), which of the two tornados was most serious: the one in 1913 or the one in 1944?

1	9		
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[1]

- (c) From **paragraph three** (beginning 'There is nothing freaky...'), list **three** things which show the force of the tornado near Aberystwyth.

1:	[1]
2:	[1]
3:	[1]

- (d) Re-read the passage from **paragraph four** (beginning ‘The trouble is that we seem...’) **to the end** of the passage (‘...going to become horribly familiar in the future’).

Using your own words as far as possible, outline what the passage tells you about:

- extreme weather in Britain
- people’s views about the weather in Britain.

[14]

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2 (a) How do the following contribute to the effect of the newspaper report on the reader?

- [6]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

(b) How does the newspaper report convey to you the power of the tropical storm?

In your answer, you should write about:

- **information** given in the report
- some of the **words** and **phrases** used in the report.

Do **NOT** write about headings, photographs, or the words printed beneath the photographs in your answer. [14]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SECTION B: Writing

You are advised to spend about 50 minutes on this section.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

Either

- 3** A magazine has a regular feature entitled 'A Memorable Day'.

Write your own article for the magazine. Describe a memorable day in which the weather played an important part.

You could write about:

- why the day was so memorable
- how the weather played such an important part.

[40]

Or

- 4** 'Nowadays all that teenagers do is follow the crowd.'

Write your views.

[40]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dashed lines, providing a guide for handwriting practice. There are no markings or text on the page.

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