

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A680/01**

**ENGLISH/ENGLISH LANGUAGE**

**Information and Ideas (Foundation Tier)**

**WEDNESDAY 15 JUNE 2011: Afternoon**

**DURATION: 2 hours**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**Reading booklet insert (A680/01/RBI – inserted)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Find the reading booklet insert for use with the questions in Section A.
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but on each sheet you must clearly show your candidate number, centre number and question number(s).
- Answer ALL the questions in Section A and ONE question in Section B.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- SECTION A is worth 40 marks. You are advised to spend ABOUT 1 HOUR on it.
- SECTION B is worth 40 marks. You are advised to spend ABOUT 1 HOUR on it.
- The total number of marks for this paper is 80.

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**Answer ALL the questions in Section A and ONE question in Section B.**

**SECTION A: NON FICTION AND MEDIA**

**YOU ARE ADVISED TO SPEND ABOUT ONE HOUR ON SECTION A.**

**QUESTION 1**

**READ CAREFULLY “THE KRAKATOA VOLCANIC ERUPTION” ON PAGES 3–5 OF THE READING BOOKLET INSERT. THEN ANSWER QUESTIONS 1a, 1b, 1c AND 1d. THESE QUESTIONS WILL BE MARKED FOR READING.**

- 1 (a) From PARAGRAPH ONE (beginning ‘Over the island of Krakatoa...’ on page 3), write down TWO words which convey the size of the volcano.**

<b>WORD 1:</b>	<b>[1]</b>
<b>WORD 2:</b>	<b>[1]</b>

- (b) From PARAGRAPH TWO (beginning ‘The eruption of this volcano...’ on page 3), write down TWO disastrous effects of the eruption of the Krakatoa volcano.**

<b>EFFECT 1:</b>	<b>[1]</b>
<b>EFFECT 2:</b>	<b>[1]</b>

- (c) From PARAGRAPH THREE (beginning ‘Before the 1883 eruption...’ on page 3), write down TWO facts about the volcano before the eruption.**

<b>FACT 1:</b>	<b>[1]</b>
<b>FACT 2:</b>	<b>[1]</b>

- (d) Re-read the passage from the beginning of PARAGRAPH FIVE ('The final eruption was colossal...') to the end of the passage (... 'the months following the eruption.' on pages 4–5).

Using your OWN WORDS AS FAR AS POSSIBLE, outline what you learn about the effects of the massive eruption.

Do NOT repeat points made in 1a, 1b and 1c. [14]

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## **QUESTION 2**

**READ CAREFULLY THE NEWSPAPER ARTICLE  
“PARALYSED BY THE VOLCANO” ON PAGES 6–9 OF  
THE READING BOOKLET INSERT.  
THEN ANSWER QUESTIONS 2a AND 2b. THESE  
QUESTIONS WILL BE MARKED FOR READING.**

- 2 (a) How do the HEADINGS and PICTURES contribute to the dramatic impact of the newspaper article?**

**[6]**

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**(b) How does the newspaper article convey the power of the volcanic eruption and its effects?**

**In your answer you should write about:**

- INFORMATION used in the article**
- some of the WORDS and PHRASES used in the article.**

**Do NOT write about the headings or pictures in your answer. [14]**

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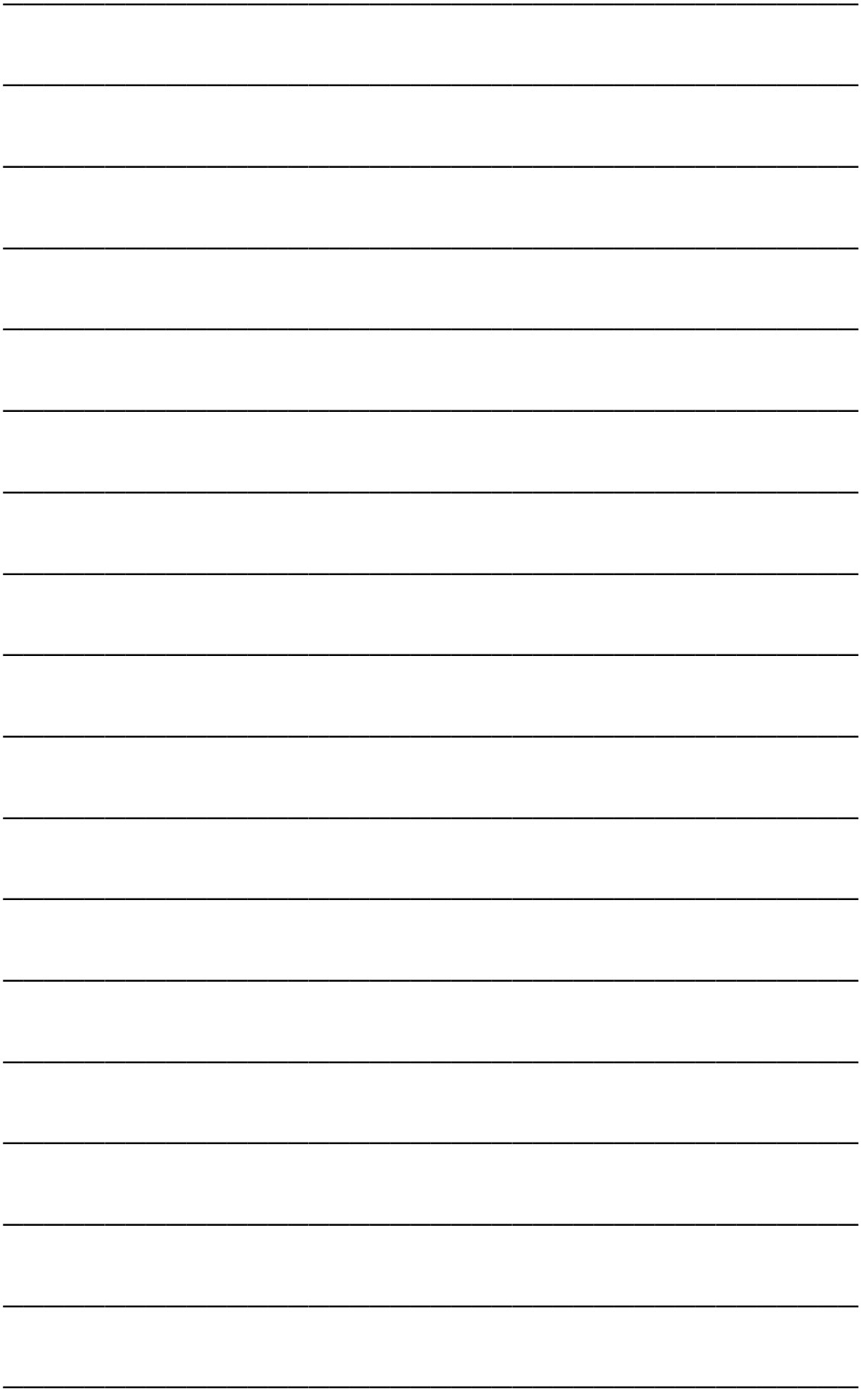
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## **SECTION B: WRITING**

**YOU ARE ADVISED TO SPEND ABOUT ONE HOUR ON SECTION B.**

**ANSWER ONE QUESTION. WRITE THE NUMBER OF THE QUESTION YOU HAVE CHOSEN AT THE TOP OF YOUR ANSWER.**

**THIS ANSWER WILL BE MARKED FOR WRITING. PLAN YOUR ANSWER AND WRITE IT CAREFULLY.**

**LEAVE ENOUGH TIME TO CHECK THROUGH WHAT YOU HAVE WRITTEN.**

**EITHER**

- 3 DESCRIBE a time when things didn't go as planned, and EXPLAIN how you felt.**

**You could write about a holiday, a journey, a special occasion, or any other suitable topic.**

**[40]**

**OR**

- 4 'Young people nowadays can't think for themselves.'**

**Write the words of a SPEECH to your class, giving your views.**

**[40]**



Write here the number of the question you have  
chosen

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