



F

GENERAL CERTIFICATE OF SECONDARY EDUCATION

ENGLISH/ENGLISH LANGUAGE

A680/01

Information and Ideas (Foundation Tier)

Candidates answer on the question paper.

OCR supplied materials:

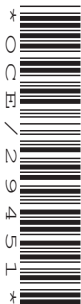
- Reading booklet insert (A680/01/RBI – inserted)

Other materials required:

None

Monday 10 January 2011
Morning

Duration: 2 hours



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Find the reading booklet insert for use with the questions in Section **A**.
- The insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but on each sheet you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions in Section A and **one** question in Section B.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- **Section A** is worth **40** marks. You are advised to spend **about 1 hour** on it.
- **Section B** is worth **40** marks. You are advised to spend **about 1 hour** on it.
- The total number of marks for this paper is **80**.
- This document consists of **16** pages. Any blank pages are indicated.

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Answer **all** the questions in Section A and **one** question in Section B.

Section A: Non Fiction and Media

You are advised to spend about one hour on Section A.

Question 1

Read carefully *Orang-utans: Just Hanging On* on pages 2–3 of the Reading Booklet Insert. Then answer Question 1a, 1b, 1c and 1d. These questions will be marked for reading.

- 1 (a) From **paragraph one** (beginning ‘Orang-utans are our close relatives...’), write down **two** things that make orang-utans seem almost human.

1	[1]
2	[1]

- (b) From **paragraph two** (beginning ‘That’s not surprising...’), write down **two** facts about adult male orang-utans.

Fact 1	[1]
Fact 2	[1]

- (c) Give **two** possible meanings of the title ‘*Orang-utans: Just Hanging On*’

Meaning 1	[1]
Meaning 2	[1]

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Question 2

Read carefully the leaflet *Koyah's mother has got him this far. Now he desperately needs you* on pages 4–5 of the Reading Booklet Insert. Then answer questions 2a and 2b. These questions will be marked for reading.

- 2 (a) The leaflet encourages you to support the campaign to protect orang-utans. How do the **headings** and **photographs** help to do this? [6]

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(b) The leaflet encourages you to support the campaign to protect orang-utans.
How does the **language** in the leaflet help to do this?

In your answer you should write about:

- **information** used in the leaflet
- some of the **words** and **phrases** used in the leaflet.

[14]

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Section B: Writing

You are advised to spend about one hour on Section B.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

Either

- 3** 'Everybody should support at least one charity.'

Write your views.

[40]

Or

- 4** A magazine has a regular feature entitled 'If I ruled the world ...' in which writers put forward their own ideas about how to make life better.

Write your own article for the magazine.

You could write about:

- who you want to make life better for;
- what you would do;
- why you think it matters.

[40]

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