

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

2431/02

ENGLISH (Specification 1900)

**Unit 1 Non-Fiction, Media and Information
(Higher Tier)**

TUESDAY 2 JUNE 2009: Morning

DURATION: 1 hour 45 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

8 page Answer booklet

Resource Booklet Insert – 2431/02/RBI (inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Find the READING BOOKLET INSERT FOR SECTION A.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- SECTION A is worth 60 marks. You are advised to spend NO MORE THAN 1 HOUR 10 MINUTES on it.
- SECTION B is worth 30 marks. You are advised to spend NO MORE THAN 35 MINUTES on it.
- The total number of marks for this paper is 90.
- All questions carry equal marks.

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SECTION A

You are advised to spend NO MORE THAN 1 HOUR 10 MINUTES on Section A.

READING: NON-FICTION AND MEDIA

These answers will be marked for reading. Plan your answers and write them carefully.

Read carefully the extract from *How I became an Englishman* by George Alagiah and then answer Question 1.

- 1 Outline concisely the problems George Alagiah encountered while at school and his thoughts and feelings about them.

USE YOUR OWN WORDS as far as possible. [30]

Now read the article *What Are the French Really Like?* by Peter Mayle.

- 2 How does Peter Mayle persuade the reader to share his view of the French?

In your answer you should refer to the way he presents his argument and the tone created by the language he uses. [30]

SECTION B

You are advised to spend **NO MORE THAN 35 MINUTES** on Section B.

WRITING TO INFORM, EXPLAIN, DESCRIBE

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

- 3 **DESCRIBE** an occasion when you felt like an outsider. **EXPLAIN** how you dealt with this situation. [30]

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