

GENERAL CERTIFICATE OF SECONDARY EDUCATION
ENGLISH (Specification 1900)

2431/02

Unit 1 Non-Fiction, Media and Information
(Higher Tier)

Candidates answer on the Answer Booklet

OCR Supplied Materials:

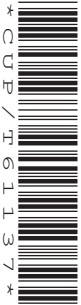
- 8 page Answer Booklet
- Resource Booklet Insert – 2431/02/RBI (inserted)

Other Materials Required:

None

Tuesday 2 June 2009
Morning

Duration: 1 hour 45 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Find the **Reading Booklet Insert for Section A**.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- **Section A** is worth 60 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.
- **Section B** is worth 30 marks. You are advised to spend **no more than 35 minutes** on it.
- The total number of marks for this paper is **90**.
- All questions carry equal marks.
- This document consists of **4** pages. Any blank pages are indicated.

SECTION A

You are advised to spend **no more than 1 hour 10 minutes** on Section A.

Reading: NON-FICTION and MEDIA

These answers will be marked for reading. Plan your answers and write them carefully.

Read carefully the extract from *How I became an Englishman* by George Alagiah and then answer Question 1.

- 1 Outline concisely the problems George Alagiah encountered while at school and his thoughts and feelings about them.

Use your own words as far as possible.

[30]

Now read the article *What Are the French Really Like?* by Peter Mayle.

- 2 How does Peter Mayle persuade the reader to share his view of the French?

In your answer you should refer to the way he presents his argument and the tone created by the language he uses.

[30]

SECTION B

You are advised to spend **no more than 35 minutes** on Section B.

Writing to INFORM, EXPLAIN, DESCRIBE

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

- 3 **Describe** an occasion when you felt like an outsider. **Explain** how you dealt with this situation.

[30]

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