

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
ENGLISH (Specification 1900)**

2431/2

Unit 1 Non-Fiction, Media and Information (Higher Tier)

TUESDAY 3 JUNE 2008

Morning
Time: 1 hour 45 minutes

Additional materials (enclosed): Reading Booklet Insert

Additional materials (required):
Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Find the **Reading Booklet Insert for Section A**.
- Write your answers, in blue or black ink, in the answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **90**.
- **Section A** is worth 60 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.
- **Section B** is worth 30 marks. You are advised to spend **no more than 35 minutes** on it.

This document consists of **4** printed pages and an Insert.

SECTION A

You are advised to spend **no more than 1 hour 10 minutes** on Section A.

Reading: NON-FICTION and MEDIA

Read both passages in the Reading Booklet carefully. **Question 1** refers to *Bravo to army training* and **question 2** refers to *Why Schools Don't Educate*.

These answers will be marked for reading. Plan your answers and write them carefully.

1 *Bravo to army training*

From this article, outline what Andy McNab was like before he joined the army and explain concisely how his army experience changed him.

Use your own words as far as possible.

[30]

2 *Why Schools Don't Educate*

Explore the ways in which John Gatto presents his ideas and the language he uses to persuade his audience that the reform of schools is necessary.

[30]

SECTION B

You are advised to spend **no more than 35 minutes** on Section B.

Writing to INFORM, EXPLAIN, DESCRIBE

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

- 3 Write the words of an article** for a teenage magazine in which you **describe** your best teacher, **explaining** what and how your teacher taught you.

Remember, a teacher need not be someone whom you have met in school. A teacher may be a person whom you have met during leisure activities or, indeed, a parent or friend. [30]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.