

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
ENGLISH (Specification 1900)**

2431/2

UNIT 1 Non-Fiction, Media and Information (Higher Tier)

WEDNESDAY 9 JANUARY 2008

Morning

Time: 1 hour 45 minutes

Additional materials (enclosed): Reading Booklet Insert
Additional materials (required): Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Find the **Reading Booklet Insert for Section A**.
- Write your answers, in blue or black ink, in the answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **90**.
- **Section A** is worth 60 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.
- **Section B** is worth 30 marks. You are advised to spend **no more than 35 minutes** on it.

This document consists of **3** printed pages, **1** blank page and an Insert.

SECTION A

You are advised to spend **no more than 1 hour 10 minutes** on Section A.

Reading: NON-FICTION and MEDIA

Read both passages carefully. **Question 1** refers to *Bringing the past to life* and **question 2** refers to *The future's in the past*.

These answers will be marked for reading. Plan your answers and write them carefully.

1 *Bringing the past to life.*

Outline what the article says about the importance of history and what the campaign 'History Matters' hopes to achieve.

Use your own words as far as possible. [30]

2 *The future's in the past.*

How does Stephen Fry set out to persuade his audience that history is important?

You should consider both how he presents his argument and his use of language. [30]

SECTION B

You are advised to spend **no more than 35 minutes** on Section B.

Writing to INFORM, EXPLAIN, DESCRIBE

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

3 Write the words of a talk to your fellow students in which you **describe** a recent event that you believe will influence the future and **explain** why.

You could choose to describe something personal or something of wider significance. [30]

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