

GENERAL CERTIFICATE OF SECONDARY EDUCATION

ENGLISH (Specification 1900)

UNIT 1 Non-Fiction, Media and Information

HIGHER TIER

TUESDAY 5 JUNE 2007

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2431/2

Morning

Time: 1 hour 45 minutes

Additional materials: Reading Booklet Insert
Answer Booklet (8 pages)



* G O P / T 2 1 3 0 1 *

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the spaces provided on the answer booklet.
- Answer **ALL** the questions.
- Find the **Reading Booklet Insert for Section A**.
- Write your answers, in blue or black ink, in the answer booklet provided.
- Read each question carefully and make sure you know what to do before starting your answer.

INFORMATION FOR CANDIDATES

- The total mark for this paper is **90**.
- The maximum mark for each question is given in brackets [] at the end of each question.
- **Section A** is worth 60 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.
- **Section B** is worth 30 marks. You are advised to spend **no more than 35 minutes** on it.

This document consists of **4** printed pages and an Insert.

SECTION A

You are advised to spend **no more than 1 hour 10 minutes** on Section A.

Reading: NON-FICTION and MEDIA

These answers will be marked for reading. Plan your answers and write them carefully.

Read carefully the extract from *Chronicles Volume 1*.

1 By referring closely to Bob Dylan's account of the situation he was in, explain concisely his thoughts about:

- his private life
- fame and its pressures on him.

Use your own words as far as possible.

[30]

Read carefully *Big Brother: compulsive or repulsive?*

2 Explore how the writers present different points of view about the same television programme.

In your answer consider closely the **content of their arguments** and **their use of language**. [30]

SECTION B

You are advised to spend **no more than 35 minutes** on Section B.

Writing to INFORM, EXPLAIN, DESCRIBE

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

- 3** A magazine aimed at your age group has invited contributions for a series of articles entitled *Someone I admire*.

Write the words of your article in which you describe a person you admire, and explain your reasons for choosing that person. [30]

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