

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

ENGLISH (Specification 1900)

2432/2

UNIT 2 Different Cultures, Analysis and Argument

PAPER 2 (Higher Tier)

Thursday

8 JUNE 2006

Afternoon

1 hour 45 minutes

Additional materials:

ALL texts permitted in examination room. **They must not be annotated.**
8 page Answer booklet

TIME 1 hour 45 minutes. (No separate reading time is allowed.)

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces on the answer booklet.
- You must answer **THREE** questions.
In **Section A** answer **ONE question** on the text you have studied.
In **Section B** answer **BOTH questions**.
- Write your answers in blue or black ink in the answer booklet.
- Read each question carefully and make sure you know what to do before starting your answer.

INFORMATION FOR CANDIDATES

- The total mark for this paper is **90**. All questions carry equal marks.
- The maximum mark for each question is given in brackets [].
- **Section A** is worth 30 marks. You are advised to spend **no more than 35 minutes** on it.
- **Section B** is worth 60 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.

This question paper consists of 7 printed pages and 1 blank page.

SECTION A: Reading

You are advised to spend **no more than 35 minutes** on Section A.

TEXTS FROM DIFFERENT CULTURES AND TRADITIONS

Answer **ONE** question on the text you have studied.

Text	Question Nos.	Page No.
<i>Opening Worlds</i> (OCR)	1, 2	3
<i>The Old Man and the Sea</i> (Hemingway)	3, 4	4
<i>Things Fall Apart</i> (Achebe)	5, 6	5

Opening Worlds (OCR)

The Pieces of Silver, The Red Ball, The Young Couple, Leela's Friend, Games at Twilight, The Winter Oak.

Either 1 Remind yourself of the following passage from Leela's Friend , and then answer the question which follows.

Leela rain in and.....

An extract has been removed due to third party copyright restrictions

Details:

An extract from 'Leela's Friend'

....princesses and their pets....

- (1) How do writers present the experience of learning, here and in one other story from the list above?

Support your answer by referring to and quoting from the stories.

Remember to put quotation marks round any words and phrases you use from the stories. [30]

Or 2 How do the writers show the effects of poverty or wealth in two of the stories from the list above?

Support your answer by referring to and quoting from the stories.

Remember to put quotation marks round any words and phrases you use from the stories. [30]

The Old Man and the Sea (Hemingway)

Either 3 Remind yourself of the passages below, and then answer the question which follows.

An extract has been removed due to third party copyright restrictions.

Details:

Title: The Old Man and the Sea
 Author: Ernest Hemingway
 ISBN: 3190001502

Passage 1:

'I missed you,' he....
have much to learn.'

Passage 2:

'I will have everything.....
he was crying again.

- (3) How far does the relationship between Santiago and Manolin here, at the end of the novel, confirm what you have learned earlier?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [30]

- Or 4 How does the writer show what Santiago has learnt from his intimate experience of the sea itself, and of the creatures that live in and over it?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [30]

Things Fall Apart (Achebe)

Either 5 Remind yourself of the extract below, and then answer the question which follows.

Why, he cried in.....

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Details:

Title:	Things Fall Apart
Author:	Chinua Achebe
ISBN-10:	0385474547
ISBN-13:	987-0385474542

....He sighed again, deeply.

- (5) How far does this extract help you to understand the relationship between Okonkwo and his eldest son as related elsewhere in the novel?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [30]

- Or 6 In Part One (Chapters 1–13), Achebe presents many characters apart from Okonkwo. How far does he succeed in bringing some of these characters to life for you?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [30]

SECTION B: Writing

The material on this page may help you to think about the writing tasks in Section B.

LESSONS FOR LIFE

Education – from the Latin ‘to lead out’ – means to bring out what is already there.

To teach (v.) – to impart knowledge, to instruct

A literate and numerate population is essential if a nation is to prosper in the modern world.

The most important education is to be found in the University of Life.

Despite millions of pounds spent by the government on sex education in schools, the number of teenage pregnancies is still rising.

Parents are demanding more discipline in schools.

‘Learning cannot take place amid disruption’, they say.

Love your enemies, do good to them that hate you.

Only those with 5 GCSE's at Grade C or above need apply.

SECTION B: Writing

You are advised to spend **no more than 1 hour 10 minutes** on this Section.

Do BOTH tasks.

In your writing you may:

- develop your own ideas;
- develop some of the ideas from the material on the opposite page.

These answers will be marked for writing. Plan your answers and write them carefully. Leave enough time to check through and correct what you have written.

Writing to ANALYSE, REVIEW, COMMENT

7 What have been the most important things you have learnt – in or out of school or college? [30]

Writing to ARGUE, PERSUADE, ADVISE

8 A recent newspaper article has claimed that in the age of information technology we no longer need schools.

Write a letter to the newspaper arguing **your** point of view.

Begin the letter 'Dear Editor'.

[30]

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