

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

ENGLISH (Specification 1900)

2432/1

UNIT 2 Different Cultures, Analysis and Argument

PAPER 1 (Foundation Tier)

Thursday

8 JUNE 2006

Afternoon

1 hour 45 minutes

Additional materials:

ALL texts permitted in examination room. **They must not be annotated.**

8 page Answer booklet

TIME 1 hour 45 minutes. (No separate reading time is allowed.)

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces on the answer booklet.
- You must answer **THREE** questions.
In **Section A** answer **ONE question** on the text you have studied.
In **Section B** answer **BOTH questions**.
- Write your answers in blue or black ink in the answer booklet.
- Read each question carefully and make sure you know what to do before starting your answer.

INFORMATION FOR CANDIDATES

- The total mark for this paper is **63**. All questions carry equal marks.
- The maximum mark for each question is given in brackets [].
- **Section A** is worth 21 marks. You are advised to spend **no more than 35 minutes** on it.
- **Section B** is worth 42 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.

This question paper consists of 7 printed pages and 1 blank page.

SECTION A: Reading

You are advised to spend **no more than 35 minutes** on Section A.

TEXTS FROM DIFFERENT CULTURES AND TRADITIONS

Answer **ONE** question on the text you have studied.

Text	Question Nos.	Page No.
<i>Opening Worlds</i> (OCR)	1, 2	3
<i>The Old Man and the Sea</i> (Hemingway)	3, 4	4
<i>Things Fall Apart</i> (Achebe)	5, 6	5

Opening Worlds (OCR)

The Pieces of Silver, The Red Ball, The Young Couple, Leela's Friend, Games at Twilight, The Winter Oak.

- Either 1 Remind yourself of the following passage from The Red Ball , and then answer the question which follows.

He stopped his ears....



...him in the night.

- (1) How do the writers show characters learning important lessons, here and in one other story from the list above?

Support your answer by referring to and quoting from the stories.

Remember to put quotation marks round any words and phrases you use from the stories. [21]

- Or 2 How are the lives of characters affected by poverty or wealth in two of the stories from the list above? Write about one character from each story. [21]

Support your answer by referring to and quoting from the stories.

Remember to put quotation marks round any words and phrases you use from the stories.

The Old Man and the Sea (Hemingway)

Either 3 Remind yourself of the passage below, and then answer the question which follows.

'Half-fish', he said.....

An extract has been removed due to third party copyright restrictions.

Details:

Title: The Old Man and the Sea
 Author: Ernest Hemingway
 ISBN: 3190001502

....them until I die'

- (3) How does the writer show the Old Man's strength and determination, here and at one or two other moments in the novel?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [21]

- Or 4 How does the writer show the Old Man's understanding of the sea as he returns to port?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [21]

Things Fall Apart (Achebe)

Either 5 Remind yourself of the passage below, and then answer the question which follows.

But stories were already.....

An extract has been removed due to third party copyright restrictions.

Details:

Title:	Things Fall Apart
Author:	Chinua Achebe
ISBN-10:	0385474547
ISBN-13:	987-0385474542

....out of the clan.

- (5) What are the effects on Okonkwo and his people of the changes in village life which take place during Okonkwo's exile?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [21]

- Or 6 Why does Okonkwo treat his real son (Nwoye) and his adopted son (Ikemefuna) differently?

Support your answer by referring to and quoting from the novel.

Remember to put quotation marks round any words and phrases you use from the novel. [21]

SECTION B: Writing

The material on this page will help you to think about the writing tasks in Section B.

THE RULES

Many teenagers break the law in some way, however small. They buy alcohol and cigarettes. They don't buy a ticket on the bus or train. They shoplift.

Laws like the ASBO (Anti-Social Behaviour Order) are necessary to control young teenagers who are out of control.

All teenagers for centuries have broken various rules as part of rebelling against authority while growing up.

If you think about it, teenagers are more responsible than adults. They don't fiddle their taxes. They don't play dirty business tricks to make quick profits. They don't force poorer countries into massive debts.

SECTION B: Writing

You are advised to spend **no more than 1 hour and 10 minutes** on this Section.

Do BOTH tasks.

In your writing you may:

- develop your own ideas;
- develop some of the ideas from the material on the opposite page.

These answers will be marked for writing. Plan your answers and write them carefully. Leave enough time to check through and correct what you have written.

Writing to ANALYSE, REVIEW, COMMENT

7 Why is it important to have rules in your life? [21]

Writing to ARGUE, PERSUADE, ADVISE

8 A local newspaper is campaigning to ban teenagers from the town centre at weekends.

Write a letter to the newspaper arguing **your** point of view.

Begin your letter 'Dear Editor'. [21]

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