

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**General Certificate of Secondary Education**

**ENGLISH (Specification 1900)**

**2431/1**

UNIT 1 Non-Fiction, Media and Information

PAPER 1 (Foundation Tier)

Tuesday **10 JANUARY 2006** Afternoon 1 hour 45 minutes

Additional materials:  
8 page answer booklet

**TIME** 1 hour 45 minutes. (No separate reading time is allowed.)

**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the spaces on the answer booklet.
- Answer **ALL** the questions.
- Write your answers, in blue or black ink, in the answer booklet provided.
- Read each question carefully and make sure you know what to do before starting your answer.

**INFORMATION FOR CANDIDATES**

- The total number of marks for this paper is **60**.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- **Section A** is worth 40 marks. You are advised to spend **no more than 1 hour 10 minutes** on it.
- **Section B** is worth 20 marks. You are advised to spend **no more than 35 minutes** on it.

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**This question paper consists of 7 printed pages and 3 blank pages.**

## SECTION A

You are advised to spend no more than 1 hour 10 minutes on Section A.

Reading: NON-FICTION: Take a tip from the turtles

Lucy Siegle describes a visit to Zakynthos, a Greek island famous for its population of loggerhead turtles.

Read this passage carefully and then answer questions 1(a), (b) and (c).

These answers will be marked for reading. Plan your answers and write them carefully.

Loggerhead turtles have been...

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Details:

Adapted from an article in The Observer in May 2004 entitled 'Take a Tip from the Turtles'

... I hope it succeeds.

- 1 (a) Read again **paragraph two** (beginning ‘However, as my mum and I arrived ...’). Then explain why the writer and her mum did not see the island’s loggerhead turtles during their stay. [2]
- (b) From **paragraph three** (beginning ‘Our hotel overlooked the beach ...’) write down **three opinions** that the writer has about the hotel where she stayed. [3]
- (c) Write **two** paragraphs explaining:
- what **facts** you have learned from the rest of the passage about the island of Zakynthos:
  - what **opinions** the writer gives about the island and her stay there.

Use **your own words** as far as possible and **do not repeat points** made in 1(a) and 1(b). [15]

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Details:

An advertisement for The Isle of Legends, Malaysia

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Details: An advertisement for the Isle of Legends, Malaysia

**Reading: MEDIA TEXT**

Refer to the text on pages 4 and 5. This is adapted from an advertisement about the 'paradise island' of Langkawi in Malaysia.

Read the text carefully, and **then answer question 2**.

*This answer will be marked for reading. Plan your answer and write it carefully.*

**2** How does the advertisement try to persuade us that the isle of Langkawi is worth visiting?

In your answer, write about:

- how the **information** in the advertisement shows the attractions of Langkawi;
- how some of the **words** and **phrases** used in the advertisement encourage the reader to consider going on holiday to Langkawi;
- how the **presentation** of the advertisement helps to sell Langkawi as a holiday destination.

[20]

**SECTION B**

You are advised to spend **no more than 35 minutes** on this section.

**Writing to INFORM, EXPLAIN, DESCRIBE**

*This answer will be marked for writing. Plan your answer and write it carefully.*

*Leave enough time to check through what you have written.*

**3** You have been asked to give a talk to your class about a place that is very special to you.

Write the words of the talk in which you:

- **describe** the place clearly;
- **explain** your feelings about it.

[20]

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**PLEASE FOLD OUT THIS PAGE FOR QUESTION 2 AND SECTION B**





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