

# OXFORD CAMBRIDGE AND RSA EXAMINATIONS General Certificate of Secondary Education

# **ENGLISH (Specification 1900)**

2431/2

UNIT 1 Non-Fiction, Media and Information PAPER 2 (Higher Tier)

Tuesday 11 JANUARY 2005 Morning

1 hour 45 minutes

Additional materials: Answer booklet

**TIME** 1 hour 45 minutes. (No separate reading time is allowed.)

#### INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces on the answer booklet.
- Answer ALL the questions.
- Find the **INSERT** inside this paper. This contains the **reading materials for Section A**.
- Write your answers, in blue or black ink, in the answer booklet provided.
- Read each question carefully and make sure you know what to do before starting your answer.

### **INFORMATION FOR CANDIDATES**

- The maximum mark for each question is given in brackets [ ] at the end of each question.
- The total mark for this paper is 90.
- Section A is worth 60 marks. You are advised to spend no more than 1 hour 10 minutes on it.
- Section B is worth 30 marks. You are advised to spend no more than 35 minutes on it.

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[Turn over

# **SECTION A**

You are advised to spend no more than 1 hour 10 minutes on Section A.

## **Reading: NON-FICTION and MEDIA**

**Question 1** refers to *Paying Fair Makes Life Sweeter For Growers* and **Question 2** to the Christian Aid website material.

These answers will be marked for reading. Plan your answers and write them carefully.

Read the passage Paying Fair Makes Life Sweeter For Growers and answer Question 1.

1 By referring closely to the article *Paying Fair Makes Life Sweeter For Growers* outline: the problems facing small farmers, what Fairtrade and other organizations are doing to help, and what people think about Fairtrade.

Use your own words as far as possible.

[30]

Now read the Christian Aid website material and answer Question 2.

2 By considering closely the presentation and content of the material and its choice of words, explore how the Christian Aid Organization is attempting to persuade its audience to support the campaign in favour of the small farmers in Senegal. [30]



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#### **NON-FICTION TEXT**

The following passage describes the problems facing small farmers around the world, and the attempts made by the Fairtrade Foundation to help them.

# Paying fair makes life sweeter for growers

Juanita	Garcia	is a	coffee

An extract has been removed due to third party copyright restrictions

Details:

An extract from an article in the Guardian 'Paying fair makes life sweeter for growers'

.....are produced without exploitation."

The Guardian

## **MEDIA TEXT**

Here are two extracts from a website aimed a	t raising people's awarenes	ss of the problems facing small
farmers worldwide		

Bolo Sy's story / 22.08.03 Mamadou Niang's story / 22.08.03

Bolo Sy's family have.... Mamadou Niang is one. . . .

# 2 extracts have been removed due to third party copyright restrictions

Details:

2 extracts from the Christian Aid aimed at raising people's awareness facing small farmers worldwide

.....more cattle to sell?'

# **BLANK PAGE**

#### **SECTION B**

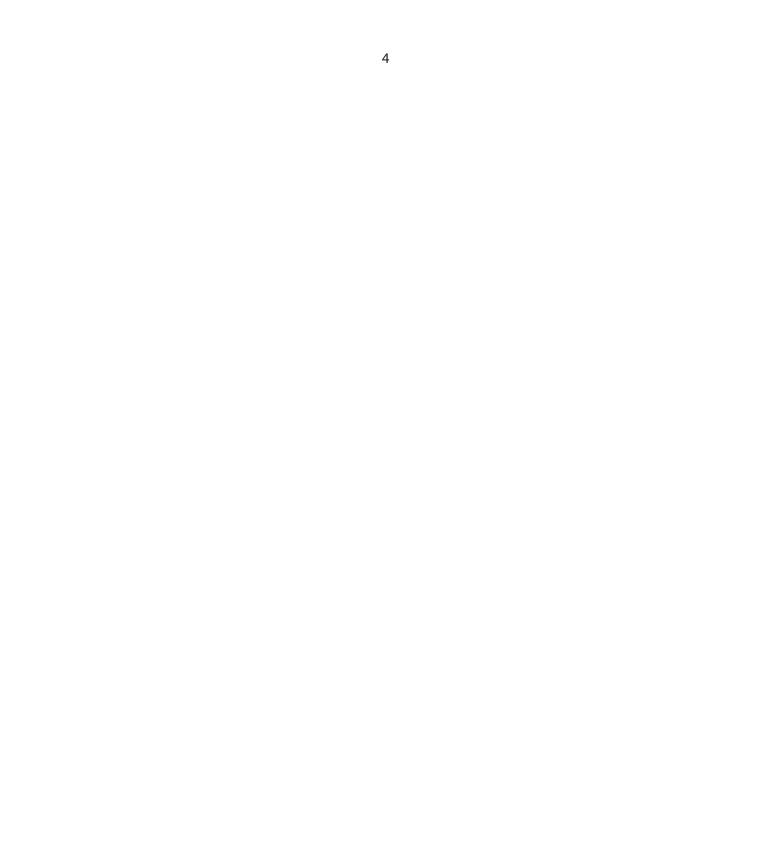
You are advised to spend no more than 35 minutes on Section B.

# Writing to INFORM, EXPLAIN, DESCRIBE

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

**3** You wish to raise awareness among your fellow students about the problems faced by a group of people in your area. (For example, the homeless, single parents, etc.)

Write an article for your school or college magazine in which you inform your readers what the problems are and explain how they can help to improve matters. [30]



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