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SECTION A: UNPREPARED NON-FICTION

**You must answer the question in this section.
You should spend about 40 minutes on this question.**

1. Read the extract from *How to be a bad birdwatcher* by Simon Barnes. How does the writer try to interest the reader in why he enjoys looking at birds?

You should write about:

- how easy it is
- the pleasures and rewards of looking at birds
- the use of language, especially to create humour
- the relationship between birdwatching and life.

Support your answer with examples from the text.

(Total for Section A: 25 marks for Reading)

Write your answer to Section A here:





(Section A continued)

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Lined area for writing answers, containing approximately 28 horizontal lines.



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SECTION B: WRITING TO ARGUE, PERSUADE, ADVISE

**There are two questions in this section. You should answer ONE of them.
You should spend about 40 minutes on this question.**

2. Drawing on your own knowledge and experience of an interest or leisure activity, what advice would you give to someone who wants to take it up?

OR

3. Some people think that teenagers should be made to do a year's public service either in the army or helping in the community. A news website is conducting a public opinion survey and is asking the following question,

“Should teenagers do a year's compulsory service for the country?”

Write your response, arguing **either** for **or** against this idea.

(Total for Section B: 25 marks for Writing)

**Indicate which question you are answering by marking the box (☒).
If you change your mind, put a line through the box (☒) and then indicate your new
question with a cross (☒).**

Chosen Question Number: **Question 2** **Question 3**

Write your answer to Section B here:



(Section B continued)

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