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**SECTION B: WRITING TO ARGUE, PERSUADE, ADVISE**

**There are two questions in this section. You should answer ONE of them.**

**Do not use pencil. Use blue or black ink.**

**Put a cross in the box indicating the question you have chosen (☒).**

**If you change your mind, put a line through the box (☒) and then put a cross in the other box (☒).**

**You should spend about 40 minutes on this question.**

2. You are a member of your School or College Council which will discuss where and when mobile phones can be used.

Write the text for your contribution to this discussion, arguing from a student's point of view. You should consider the following issues in developing your argument:

- personal security
- possible disruption
- home contact
- emergency situations
- any other relevant aspects.

**OR**

3. A recent article in your school or college magazine argued that the increasing use of texting (such as "C U l8r" rather than "see you later") is ruining the English language.

Write a formal letter to your school or college magazine persuading the readers to support your views on this matter. You should refer to:

- texting as a new way of communication
- advantages or disadvantages of texting
- when texting should or should not be used
- effects on handwriting and spelling
- any other relevant aspects.

**(Total for Section B: 25 marks for Writing)**

Chosen Question Number: **Question 2** ☒      **Question 3** ☒

Write your answer to Section B here:

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Section B

(Total 25 marks)

**TOTAL FOR SECTION B: 25 MARKS**



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**SECTION C: WRITING TO ANALYSE, REVIEW, COMMENT**

**There are two questions in this section. You should answer ONE of them.**

**Do not use pencil. Use blue or black ink.**

**Put a cross in the box indicating the question you have chosen (X).**

**If you change your mind, put a line through the box (X) and then put a cross in the other box (X).**

**You should spend about 40 minutes on this question.**

4. You have broken a school or college rule. Write a review of the incident, commenting on the following:
- the rule which you broke
  - why you broke it
  - whether you think the rule makes sense
  - whether you were fairly punished.

**OR**

5. One of your relations, who does not like school and may not gain good GCSE grades, is determined to leave at the end of Year 11. Write a letter to your relative, analysing the main points which need to be considered before the final decision is made.

**(Total for Section C: 25 marks for Writing)**

Chosen Question Number: **Question 4**       **Question 5**

Write your answer to Section C here:

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(Total 25 marks)

**TOTAL FOR SECTION C: 25 MARKS**  
**TOTAL FOR PAPER: 75 MARKS**

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