



General Certificate of Secondary Education
Higher Tier
November 2009

English (Specification A)

3702/1H

H

Paper 1

Monday 9 November 2009 9.00 am to 10.45 am

For this paper you must have:

- a 12-page answer book
- **Items 1, 2 and 3** which are provided as loose inserts inside this question paper.

Time allowed

- 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is 3702/1H.
- Answer **all** the questions in Section A and **one** question from Section B.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.
- Check you have not missed anything. Ensure you look at all sides of Items 1, 2 and 3 **before** you start to answer the questions in Section A.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.
- There are loose inserts inside this question paper. Items 1 and 2 appear on pages 2 and 3 of the double page booklet. Item 3 is a loose insert.

Advice

- You are advised to spend about one hour on Section A and about 45 minutes on Section B.

SECTION A: READING

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Item 1**, the newspaper article *A pain in the ear* by Brendan O'Neill.

- 0 1** What does Brendan O'Neill think about the ways in which the youth of Britain are being policed? (7 marks)

Now read **Item 2**, *Imagine if the only people who ever wanted to talk to you were the Police*.

- 0 2** How are facts and opinions used in **Item 2** to give an alternative view about how young people should be treated? (6 marks)

- 0 3** How is language used in **Item 2** to influence the reader? (7 marks)

Now read **Item 3**, the web page *Could You? Police*.

- 0 4** **Compare** Items 2 and 3. You should write about the effectiveness of:

- layout
 - presentation.
- (7 marks)

SECTION B: WRITING TO ARGUE, PERSUADE OR ADVISE

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

You may use some of the information from **Section A** if you want to, but you do not have to do so. If you use any of the information, do **not** simply copy it.

Remember:

- spend 5 minutes planning and sequencing your material
- about two sides of average sized handwriting should be enough
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - your spelling.

EITHER

0 5

Write a letter to the leader of your local council **arguing** that more should be done for young people in your area. *(27 marks)*

OR

0 6

You have been asked to give a speech to the Governors of your school or college **persuading** them that it should be open in the evenings. Write the text for this speech in full, rather than note form. *(27 marks)*

OR

0 7

Write the text for a leaflet in which you **advise** young people how to get the most out of work experience. *(27 marks)*

OR

0 8

It has been reported that some old people are frightened of teenagers. Write an article for a magazine for old people **persuading** them that their fears are unnecessary and **arguing** that teenagers are worth getting to know. *(27 marks)*

END OF QUESTIONS

There are no questions printed on this page

ENGLISH (SPECIFICATION A)
Paper 1 Higher Tier

Insert

For use with Section A

The three items that follow are:

- **Item 1:** a newspaper article called *A pain in the ear* by Brendan O'Neill (page 2 overleaf)
- **Item 2:** an advertisement called *Imagine if the only people who ever wanted to talk to you were the Police* (page 3 overleaf)
- **Item 3:** a web-page called *Could You? Police* (a separate A4 sheet).

Item 1

A pain in the ear

Brendan O'Neill

If you want to see the future of youth policing in today's Britain, look no further than the West Country, the region that has become a sinister laboratory for testing Orwellian ways of keeping teens off the streets.

Back in April, we learned that the superpubs and clubs of Yeovil, in Somerset, had started finger-scanning their youthful patrons. Biometric scanners were installed at various watering holes, and revellers now have to provide a mugshot and a finger-scan so that their details can be stored on a computer.

If they get into trouble, a black mark is put against their name, which means that the next time they stick their finger in the scanner at their favourite bar the alarms go off and they are turfed out. You've heard of RoboCop; meet RoboBouncer.

Police in Weston-super-Mare, meanwhile, have taken to blinding young people in the effort to disperse them. Like something out of occupied Iraq, cops in helicopters are shining super-bright halogen lights down on youngsters drinking in parks. The spotlight temporarily blinds those in its beam. Sergeant Gareth Starr says that it will be used "to move them on, as they don't like the light shining in their faces". Well, would you?

Now another youth policing initiative is to be launched in nearby Worle which will make those earlier antics look almost liberal by comparison. North Somerset police have purchased something called the Mosquito, described by the local press as an "anti-youth gadget", which will be placed in the Mead Vale shopping precinct. The Mosquito emits a noise that carries over a distance of roughly 20 metres and which to most

of us registers as no more than a faint buzz. To people under 20, however, it is apparently so high-pitched, so piercing and so unbearable (though harmless) that they can't remain in earshot. They are literally screeched off the streets.

"I've heard it is like the noise made by a dog whistle," says Terry Creeves, the antisocial behaviour co-ordinator for North Somerset police. "It is sad that we have to use equipment of this nature," he admits. "But we're using it against a minority of young people who make life miserable for the majority."

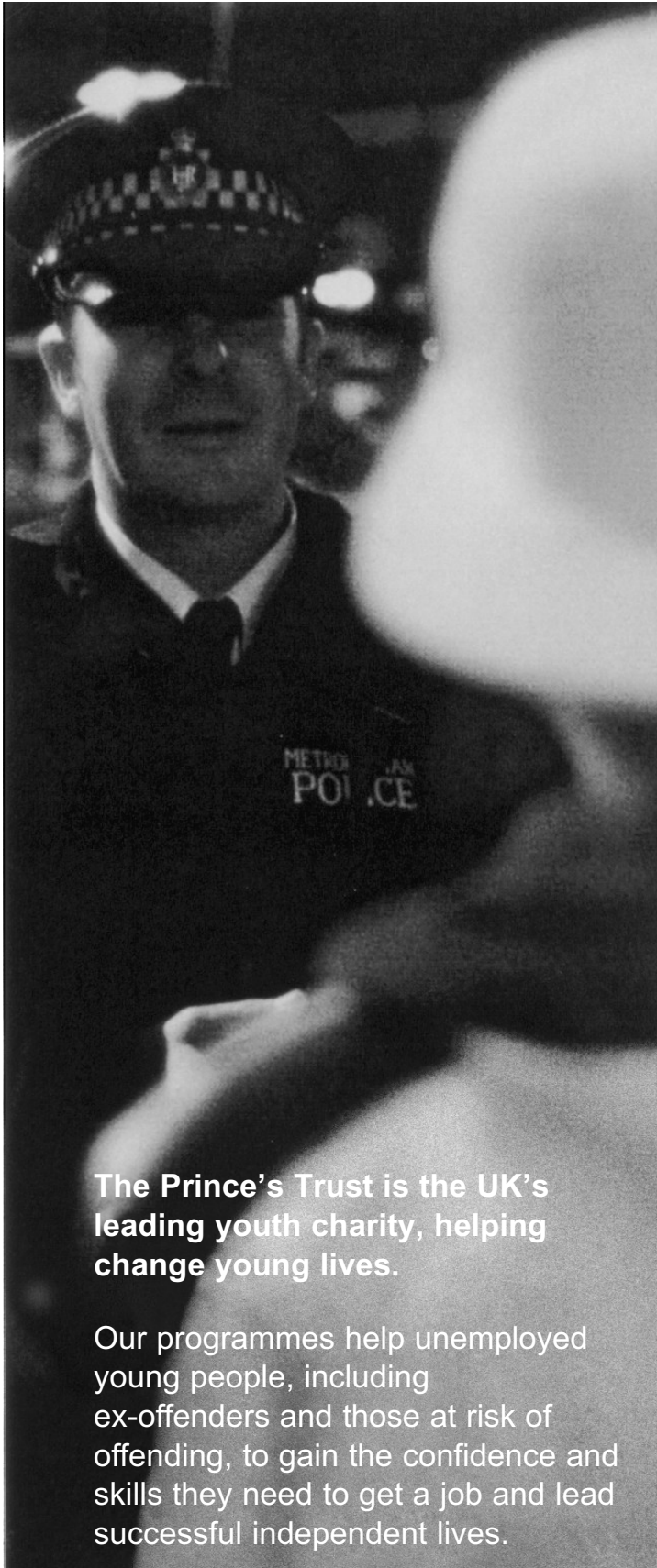
Yet the Mosquito will buzz in the ears of *all* people under the age of 20 – including those popping to the shops or walking to school – and not just in the lugholes of an apparently unruly minority.

Gully Hayer, manager of Hayers in the Worle shopping precinct where the Mosquito will be trialled, tells a different story. Yes, "young lads" hang around outside his shop, he says, but mostly they just kick a ball against the wall. "It is pretty minor," he says. "We're trying to get the local community centre opened, where they could play, but it always seems to be locked up."

The launch of the Mosquito sums up the fear and loathing that is driving policy on young people. We seem scared of our own youth, imagining the "hoodies" and "chavs" are dragging society down. We're so scared, in fact, that we use impersonal methods to police them: we use scanners to monitor their behaviour, we blind them from a distance, and now employ machines to screech at them in the hope they will just go away. With no idea of what to say to them – how to inspire or socialise them – we seek to disperse, disperse, disperse. It will only heighten their sense of being outsiders.

ITEM 2 APPEARS ON THE OTHER SIDE OF THIS DOUBLE PAGE SPREAD UNDERNEATH
ITEM 3 ►

Item 2



The Prince's Trust is the UK's leading youth charity, helping change young lives.

Our programmes help unemployed young people, including ex-offenders and those at risk of offending, to gain the confidence and skills they need to get a job and lead successful independent lives.

Imagine if the only people who ever wanted to talk to you were the Police.

Imagine being alone. Imagine if, when you were confused, in trouble or worried about something, it felt like you had no one to turn to. No one to understand, or help. Well, it's exactly how a lot of people in Britain do feel.

Every day, young people are leaving the care of school without a clue about what to do next. So many of them do nothing. They think that no one cares if they don't find work. Or cares if they sleep rough. Or get arrested. Or get into drugs. So they don't care either. That's why The Prince's Trust exists. We believe that every young person, whatever their background or lack of qualifications, has potential. We can see it even if they can't. So we offer them the support, guidance and training that they need to make a new start.

We help give the the motivation and crucially the self-confidence to find a job that they actually care about, or maybe even to start their own business. But don't think that The Prince's Trust is there for the sake of the unemployment figures. It's not. It's there to help the young people that need help the most. It's about them, their lives, their future. It's there to help young people realise their potential. If you'd like more information call 0800 842 842. Or visit princes-trust.org.uk



Prince's Trust

Helping change young lives

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Item 1: BRENDAN O'NEILL, *A pain in the ear*, The New Statesman, August 2006.

Item 2: THE PRINCE'S TRUST, *Imagine if the only people who ever wanted to talk to you were the Police*, The Prince's Trust, 2007.

Item 3: *Could you? Police*, HMSO.

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Are you looking for a career that's a bit different, where you will face new and challenging situations daily?

Perhaps you are interested in a vital role supporting day-to-day police activities?

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