

General Certificate of Secondary Education  
November 2008



**ENGLISH (SPECIFICATION A)**  
**Paper 2**  
**Higher Tier**

**3702/2H**

**H**

Monday 10 November 2008 9.00 am to 10.30 am

**For this paper you must have:**

- a 12-page answer book
- a copy of the AQA *Anthology* labelled 2005 onwards in which Section 1 is **not** annotated.

Time allowed: 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3702/2H.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the AQA *Anthology* labelled 2005 onwards in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.

**Information**

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

**Advice**

- You are advised to spend about 45 minutes on each section.

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**SECTION A: READING**  
**POETRY FROM DIFFERENT CULTURES**

This section relates to Section 1 of the AQA *Anthology* labelled *2005 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology*: Poems from Different Cultures (pages 5-18).

You are advised to spend about 45 minutes on this section.

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**EITHER**

- 1 Compare the ways poets use structure and language to convey meaning in ‘What Were They Like?’ (page 11) and **one** other poem. *(27 marks)*

**OR**

- 2 Compare the methods used to present ideas in ‘Hurricane Hits England’ (page 18) with the methods used to present ideas in **one** other poem. *(27 marks)*

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**SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE**

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

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Remember:

- spend 5 minutes planning and sequencing your material
- about two sides of average sized handwriting should be enough
- spend 5 minutes checking:
  - your paragraphing
  - your punctuation
  - your spelling.

**EITHER**

3 Write an **information** leaflet for parents on how to deal with difficult children. *(27 marks)*

**OR**

4 Write a letter to the Chair of the Governors of your school or college in which you **explain** what you believe to be the most important things in education up to the age of sixteen, and why you think this. *(27 marks)*

**OR**

5 **Describe** a place you do not like. *(27 marks)*

**OR**

6 Write a formal letter to the Prime Minister **explaining** what you consider to be the most important issues the government needs to deal with and **describing** the kind of country in which you would like to live. *(27 marks)*

**END OF QUESTIONS**

**There are no questions printed on this page**