

General Certificate of Secondary Education
June 2008



ENGLISH (SPECIFICATION A)
Paper 2
Higher Tier

3702/2H R
H

Thursday 5 June 2008 1.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book
- a copy of the *AQA Anthology* labelled *2005 onwards* in which Section 1 is **not** annotated.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3702/2H R.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the *AQA Anthology* labelled *2005 onwards* in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must not **use** a dictionary.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

Advice

- You are advised to spend about 45 minutes on each section.

SECTION A: READING
POETRY FROM DIFFERENT CULTURES

This section relates to Section 1 of the AQA *Anthology* labelled *2005 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology*: Poems from Different Cultures (pages 5–18).

You are advised to spend about 45 minutes on this section.

EITHER

- 1 Compare how language and layout are used for effect in ‘Two Scavengers in a Truck, Two Beautiful People in a Mercedes’ (page 8) with the ways language and layout are used for effect in **one** other poem. *(27 marks)*

OR

- 2 Compare the ways poets use description in ‘*from Search For My Tongue*’ (page 12) and **one** other poem. *(27 marks)*

SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- about two sides of average sized handwriting should be enough
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - your spelling.

EITHER

- 3 Write a letter to a Minister for Education **informing** him or her of the things you think should be done to improve education for teenagers. *(27 marks)*

OR

- 4 Choose a famous person whom you admire. **Explain** why you admire this person. *(27 marks)*

OR

- 5 **Describe** a dream world. *(27 marks)*

OR

- 6 Choose an event from your past that has special significance for you. **Describe** what happened and **explain** how you feel about it. *(27 marks)*

END OF QUESTIONS

There are no questions printed on this page