ENGLISH (SPECIFICATION A) Paper 2<br>Higher Tier

## 3702/2H $\square$

Thursday 8 June 20061.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book;
- a copy of the AQA Anthology labelled 2005 onwards in which Section 1 is not annotated.

Time allowed: 1 hour 30 minutes

## Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is $3702 / 2 \mathrm{H}$.
- Answer two questions.
- Answer one question from Section A. Answer one question from Section B.
- For Section A, you must have a copy of the AQA Anthology labelled 2005 onwards in the examination room. Section 1 of the Anthology must not contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want marked.
- You must not use a dictionary in this examination.


## Information

- The maximum mark for this paper is 54 .
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.


## Advice

- You are advised to spend about 45 minutes on each section.


## SECTION A: READING POETRY FROM DIFFERENT CULTURES

This section relates to Section 1 of the AQA Anthology labelled 2005 onwards that you have been using during the course.

Answer one question from this section on the poems you have studied in Section 1 of the Anthology: Poems from Different Cultures (pages 5-18).

You are advised to spend about 45 minutes on this section.

## EITHER

1 Compare the ways people are presented in 'Vultures' (page 10) with the ways people are presented in one other poem.
(27 marks)
OR
2 Compare how imagery is used to present ideas and feelings in 'This Room' (page 14) and one other poem.

## SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE

Answer one question from this section.
You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- about two sides of average sized handwriting should be enough
- spend 5 minutes checking:
- your paragraphing
- your punctuation
- your spelling.


## EITHER

3 School students sometimes say they get bored in the long summer holidays. Write an article for a local newspaper informing students of the different things they could do to prevent boredom.

## OR

4 Explain what qualities you think a best friend should have and explain, giving examples, why you think this.

## OR

5 Describe yourself.
(27 marks)

## OR

6 Change can be good, bad or a mixture of both. Write about a time in your life when you experienced change of some kind. Describe what happened and explain how you felt about the change.

## There are no questions printed on this page

