

General Certificate of Secondary Education  
June 2005



**ENGLISH (SPECIFICATION A)  
Paper 2  
Higher Tier**

**3702/2H  
H**

Friday 10 June 2005      1.30 pm to 3.00 pm

**In addition to this paper you will require:**

- a 12-page answer book;
- a copy of the 2005 AQA *Anthology* in which Section 1 is **not** annotated.

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3702/2H.
- Answer **two** questions.
- Answer **one** question from **Section A**. Answer **one** question from **Section B**.
- For Section A, you must have a copy of the 2005 AQA *Anthology* in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want marked.
- You must **not** use a dictionary in this examination.

**Information**

- The maximum mark for this paper is 54.
- Mark allocations are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

**Advice**

- You are advised to spend about 45 minutes on each section.

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**SECTION A: READING**  
**POETRY FROM DIFFERENT CULTURES**

This section relates to Section 1 of the 2005 AQA *Anthology* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology* (pages 5-18).

You are advised to spend about 45 minutes on this section.

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**EITHER**

- 1 Compare the ways an event is described in *Blessing* (page 7) with the ways an event is described in **one** other poem. (27 marks)

**OR**

- 2 Compare the methods the poets use to explore the connection between people and the places in which they live in *Hurricane Hits England* (page 18) and **one** other poem. (27 marks)

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**SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE**

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

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Remember:

- spend 5 minutes planning and sequencing your material
- about two sides of average sized handwriting should be enough
- spend 5 minutes checking:
  - your paragraphing
  - your punctuation
  - your spelling.

**EITHER**

- 3 Write a letter to the governors of your school **informing** them of the changes you would like to be made in your school and the reasons for these changes. *(27 marks)*

**OR**

- 4 **Explain** what your dreams and ambitions for the future are. **Explain**, also, how you could achieve them. *(27 marks)*

**OR**

- 5 **Describe** a nightmare world. *(27 marks)*

**OR**

- 6 Many young people have concerns about the world in which they live. Write **informatively** about one or more of your concerns and **explain** the reasons for them. *(27 marks)*

**END OF QUESTIONS**

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**