



General Certificate of Secondary Education
Foundation Tier
November 2010

English (Specification A)

3702/2F

Paper 2

F

Wednesday 10 November 2010 9.00 am to 10.30 am

For this paper you must have:

- an AQA 8-page answer book
- a copy of the AQA *Anthology* labelled *2008 onwards* in which Section 1 is **not** annotated.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is 3702/2F.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the AQA *Anthology* labelled *2008 onwards* in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.
- You may make notes on the copy of the *Anthology* given to you in the examination.

Advice

- You are advised to spend about 45 minutes on each section.

Section A: Reading**Poetry from Different Cultures**

This section relates to Section 1 of the AQA *Anthology* labelled *2008 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology: Poems from Different Cultures* (pages 5–18).

You are advised to spend about 45 minutes on this section.

EITHER

0	1
---	---

What methods does the poet use to show you what has happened to the people of Vietnam in 'What Were They Like?' (page 11)?

Compare these with the methods used to show you things about people in **one** other poem of your choice from the Different Cultures section of your *Anthology*.

Write about:

- what you learn about what has happened to the people of Vietnam
- the methods the poet uses to show you this
- what you are shown about people in the poem of your choice
- the methods the poet uses to show you this
- similarities and differences between the methods the poets use. (27 marks)

OR

0	2
---	---

What methods does the poet use to present change in 'This Room' (page 14)?

Compare these methods with the ways change is presented in **one** other poem of your choice from the Different Cultures section of your *Anthology*.

Write about:

- what the changes are in 'This Room'
- how these changes are presented
- what the changes are in the poem of your choice
- how the changes are presented
- similarities and differences in the ways changes are presented. (27 marks)

Section B: Writing to Inform, Explain or Describe

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- try to write at least one side in your answer book
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - your spelling.

EITHER

0	3
---	---

Write an article for a magazine or website **informing** teenagers how to make the most of their time in and out of school.

Remember to:

- write an article for a magazine or website
- inform your teenage readers
- focus on how to make the most of their time in and out of school. *(27 marks)*

OR

0	4
---	---

Write an article for parents in which you **explain** how best to deal with their teenage children.

Remember to:

- write an article for parents
- explain how best to deal with their teenage children. *(27 marks)*

Turn over for the next question

Turn over ▶

OR

0 5 **Describe** your closest friend.

Remember to:

- describe what your friend looks like
- describe your friend's personality.

(27 marks)

OR

0 6 Choose something you have done which you are proud of. **Describe** what you have done and **explain** why you are proud of it.

Remember to:

- choose something you have done which you are proud of
- describe it
- explain why you are proud of it.

(27 marks)

END OF QUESTIONS