



General Certificate of Secondary Education
Foundation Tier
June 2010

English (Specification A)

3702/2F

Paper 2

F

Thursday 10 June 2010 1.30 pm to 3.00 pm

For this paper you must have:

- an 8-page answer book
- a copy of the AQA *Anthology* labelled *2008 onwards* in which Section 1 is **not** annotated.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is 3702/2F.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the AQA *Anthology* labelled *2008 onwards* in the examination room. Section 1 of the *Anthology* must **not** contain any annotations at the start of the examination.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

Advice

- You are advised to spend about 45 minutes on each section.

Section A: Reading

Poetry from Different Cultures

This section relates to Section 1 of the AQA *Anthology* labelled *2008 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology: Poems from Different Cultures* (pages 5-18).

You are advised to spend about 45 minutes on this section.

EITHER

0	1
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What methods does the poet use to present feelings in 'Limbo' (page 5)?

Compare these with the ways feelings are presented in **one** other poem of your choice from the Poems from Different Cultures section of your *Anthology*.

Write about:

- the feelings presented in 'Limbo'
- how the poet presents these feelings to you
- the feelings presented in the poem of your choice
- how the poet presents these feelings to you
- similarities and differences in the ways the feelings are presented. (27 marks)

OR

0	2
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Compare the ways feelings about identity are presented in 'Presents from my Aunts in Pakistan' (pages 16 and 17) with the ways feelings about identity are presented in **one** other poem of your choice from the Poems from Different Cultures section of your *Anthology*.

Write about:

- the feelings about identity that are shown in 'Presents from my Aunts in Pakistan'
- the methods the poet uses to present these feelings
- the feelings about identity that are shown in the poem of your choice
- the methods the poet uses to present these feelings
- similarities and differences between the methods used. (27 marks)

Section B: Writing to Inform, Explain or Describe

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- try to write at least one side in your answer book
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - your spelling.

EITHER

0	3
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Write a letter to your local councillor **informing** him or her of your views about something that concerns people in the area in which you live.

Remember to:

- write a letter
- inform your local councillor
- choose a suitable subject to write about.

(27 marks)

OR

0	4
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Explain why you like or dislike celebrities.

Remember to:

- use language that helps you to explain
- give a range of reasons to explain why you like or dislike them.

(27 marks)

OR

0	5
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Describe a day from your childhood.

Remember to:

- write to describe.

(27 marks)

Turn over for the next question

Turn over ▶

OR

0 6

Write an article for a magazine or website **informing** your readers about the charity or charities which you think they should support and **explaining** why you think they should give their support.

Remember to:

- write an article
- give information about the charity or charities
- explain why you think the charity or charities deserve support. *(27 marks)*

END OF QUESTIONS