

General Certificate of Secondary Education
November 2008



ENGLISH (SPECIFICATION A)
Paper 2
Foundation Tier

3702/2F

F

Monday 10 November 2008 9.00 am to 10.30 am

For this paper you must have:

- an 8-page answer book
- a copy of the AQA *Anthology* labelled 2005 onwards in which Section 1 is **not** annotated.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3702/2F.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the AQA *Anthology* labelled 2005 onwards in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

Advice

- You are advised to spend about 45 minutes on each section.

SECTION A: READING
POETRY FROM DIFFERENT CULTURES

This section relates to Section 1 of the AQA *Anthology* labelled *2005 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology*: Poems from Different Cultures (pages 5-18).

You are advised to spend about 45 minutes on this section.

EITHER

- 1 Compare the ways poets organise their ideas and use language to get across meaning in ‘What Were They Like?’ (page 11) and **one** other poem from the Poems from Different Cultures.

Write about:

- the ways the poets organise their ideas to get across meaning
- the ways the poets use language to get across meaning
- similarities between the ways the poets use organisation and language
- differences between the ways the poets use organisation and language
- what you think about the poems.

(27 marks)

OR

- 2 Compare the methods used to present ideas in ‘Hurricane Hits England’ (page 18) with the methods used to present ideas in **one** other poem of your choice from the Poems from Different Cultures.

Write about:

- the ideas in ‘Hurricane Hits England’
- how they are presented
- the ideas in one other poem
- how they are presented
- similarities and differences between how the ideas are presented.

(27 marks)

SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- try to write at least one side in your answer book
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - your spelling.

EITHER

3 Write an **information** leaflet for parents on how to deal with difficult children.

Remember to:

- give examples of how difficult children behave
- inform parents on the best ways to deal with difficult children.

(27 marks)

OR

4 Write a letter to the Chair of the Governors of your school or college in which you **explain** what you believe to be the most important things in education up to the age of sixteen, and why you think this.

Remember to:

- choose a range of important things
- explain why you believe them to be important
- use language appropriate for a formal letter.

(27 marks)

Turn over for the next question

Turn over ▶

OR

5 Describe a place you do not like.

Remember to:

- choose the place carefully
- describe the place in detail
- make clear why you do not like it.

(27 marks)

OR

6 Write a formal letter to the Prime Minister **explaining** what you consider to be the most important issues the government needs to deal with and **describing** the kind of country you would like to live in.

Remember to:

- write a formal letter
- explain and describe.

(27 marks)

END OF QUESTIONS