General Certificate of Secondary Education June 2007

ENGLISH (SPECIFICATION A)
Paper 2
Foundation Tier

3702/2F

F



Thursday 7 June 2007 1.30 pm to 3.00 pm

For this paper you must have:

- an 8-page answer book
- a copy of the AQA Anthology labelled 2005 onwards in which Section 1 is not annotated.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3702/2F.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the AQA *Anthology* labelled *2005 onwards* in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

Advice

• You are advised to spend about 45 minutes on each section.

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SECTION A: READING POETRY FROM DIFFERENT CULTURES

This section relates to Section 1 of the AQA *Anthology* labelled *2005 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology*: Poems from Different Cultures (pages 5-18).

You are advised to spend about 45 minutes on this section.

EITHER

1 Compare the methods Denise Levertov uses to present a particular culture in 'What Were They Like?' (page 11) with the methods another poet uses to present a culture or cultures in **one** other poem from the Poems from Different Cultures.

Write about:

- the cultures in the two poems
- the methods the poets use to present them
- how those methods are similar
- how those methods are different
- which poem you prefer and why.

(27 marks)

OR

2 How does Sujata Bhatt show that identity (who you are) is important in 'from Search For My Tongue' (page 12)? Compare the methods she uses with the methods another poet uses to show that identity is important in **one** other poem from the Poems from Different Cultures.

Write about:

- identity in the two poems
- why identity is important in the poems
- the methods each poet uses to present identity and its importance.

(27 marks)

SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE

Answer **one** question in this section.

You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- try to write at least one side in your answer book
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - · your spelling.

EITHER

3 Many people are interested in animals. Write an **informative** article on an animal or animals of your choice.

Remember to:

- write an article
- choose language to inform about the animal or animals.

(27 marks)

OR

4 Teenagers are often criticised in newspapers. Write a letter to the editor of a national newspaper **explaining** why this is often unfair.

Remember to:

- explain what sort of things teenagers are often criticised for
- focus on why it might be unfair to criticise teenagers
- use letter form
- use language to explain
- use language suitable for a national newspaper.

(27 marks)

Turn over for the next question

OR

5 Describe your home.

Remember to:

- think about what makes a home
- describe the sorts of things which make somewhere a home
- choose language suitable for describing your home.

(27 marks)

OR

6 Childhood memories can be very important. Choose one childhood memory. **Describe** the memory and **explain** its importance to you.

Remember to:

- choose a childhood memory
- describe it in detail
- explain why the memory is important to you
- choose language to describe and to explain.

(27 marks)

END OF QUESTIONS