

General Certificate of Secondary Education
June 2006



ENGLISH (SPECIFICATION A)
Paper 2
Foundation Tier

3702/2F
F

Thursday 8 June 2006 1.30 pm to 3.00 pm

For this paper you must have:

- an 8-page answer book;
- a copy of the *AQA Anthology* labelled *2005 onwards* in which Section 1 is **not** annotated.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3702/2F.
- Answer **two** questions.
- Answer **one** question from Section A. Answer **one** question from Section B.
- For Section A, you must have a copy of the *AQA Anthology* labelled *2005 onwards* in the examination room. Section 1 of the *Anthology* must **not** contain any annotations.
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want marked.
- You must **not** use a dictionary in this examination.

Information

- The maximum mark for this paper is 54.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.

Advice

- You are advised to spend about 45 minutes on each section.

SECTION A: READING
POETRY FROM DIFFERENT CULTURES

This section relates to Section 1 of the AQA *Anthology* labelled *2005 onwards* that you have been using during the course.

Answer **one** question from this section on the poems you have studied in Section 1 of the *Anthology*:
Poems from Different Cultures (pages 5-18).

You are advised to spend about 45 minutes on this section.

EITHER

- 1 Compare the ways people are presented in ‘Night of the Scorpion’ (page 9) with the ways people are presented in **one** other poem of your choice from the Poems from Different Cultures.

Write about:

- who the people are
- what you find out about the people
- similarities between the methods the poets use to present the people
- differences between the methods the poets use to present the people
- what you think about the people and how they are presented.

(27 marks)

OR

- 2 Compare the ways poets present a conflict of feelings in ‘Presents from my Aunts in Pakistan’ (pages 16-17) and in **one** other poem of your choice from the Poems from Different Cultures.

Write about:

- what the different feelings are in each poem
- how the feelings conflict
- similarities between the ways in which the poets present the conflict of feelings
- differences between the ways in which the poets present the conflict of feelings
- what you think about these conflicts of feelings.

(27 marks)

SECTION B: WRITING TO INFORM, EXPLAIN OR DESCRIBE

Answer **one** question from this section.

You are advised to spend about 45 minutes on this section.

Remember:

- spend 5 minutes planning and sequencing your material
- try to write at least one side in your answer book
- spend 5 minutes checking:
 - your paragraphing
 - your punctuation
 - your spelling.

EITHER

- 3** School students sometimes say they get bored in the long summer holidays. Write an article for a local newspaper **informing** students of the different things they could do to prevent boredom.

Remember to:

- write an article for a local newspaper
- suggest a number of different things suitable for school students to do
- write to inform.

(27 marks)

OR

- 4** **Explain** what qualities you think a best friend should have and **explain**, giving examples, why you think this.

Remember to:

- explain what makes a best friend
- explain why you think this
- give examples.

(27 marks)

Turn over for the next question

Turn over ▶

OR

5 Describe yourself.

Remember to:

- write about yourself
- describe different things about your looks and personality
- use language to describe.

(27 marks)

OR

6 Change can be good, bad or a mixture of both. Write about a time in your life when you experienced change of some kind. **Describe what happened and **explain** how you felt about the change.**

Remember to:

- choose a time when you experienced change
- describe what happened
- explain how you felt about what happened.

(27 marks)

END OF QUESTIONS