Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

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General Certificate of Secondary Education Higher Tier June 2014

# English/English Language

NENG1H

#### Unit 1 Understanding and producing non-fiction texts

9.00 am to 11.15 am Tuesday 3 June 2014



For Examiner's Use

Examiner's Initials

Mark

Question

2

3

4

5

6

**TOTAL** 

#### For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

#### Time allowed

2 hours and 15 minutes

#### Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in vour answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

#### Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



# Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read <b>So</b> u	urce 1, 'Merseyside's magic place - how Greenbank is doing it for the kids'.				
1	What do you understand from David Conn's article about Greenbank and spor				
	disabled young people?	[8 marks]			
		•••••			








Expla	ain how the headline and picture are effective and ho	ow they link to the tex









Explain some of the thoughts and feelings the writer had during her time at school [8]








You need	to refer to Source 3, 'At School in China', and either Source 1 or Source 2.			
You are going to compare the <b>use of language</b> in <b>two</b> texts, one of which you have chosen.				
4	Compare the ways in which <b>language</b> is used for effect in the two texts.  Give some examples and analyse what the effects are.  [16 marks]			







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## **Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5	Recent research has shown that young people's participation in school sport is declining.
	Write a letter to the head of your school or college describing your ideas to improve sports provision and explaining how this would encourage more students to participate.  [16 marks]













6	Many people or organisations are said to have left a legacy for which they will always be remembered.
	Write an article which persuades readers that a person or organisation of your choice should be remembered because of what they have passed on to future generations.  [24 marks]











END OF QUESTIONS

END OF QUESTIONS





