Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

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General Certificate of Secondary Education Foundation Tier June 2014

English/English Language

NENG1F

Unit 1 Understanding and producing non-fiction texts

Tuesday 3 June 2014 9.00 am to 11.15 am



For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

For this paper you must have:

 Sources 1, 2 and 3 which are provided as a loose insert inside this question paper

Time allowed

2 hours 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read Sou l questions I	rce 1, 'Victorian children every bit as unruly as today's, research finds' and answer the below:
1 (a)	List four things Victorian children did in the park that you learn from the article. [4 marks]
	1
	2
	3
	4
	T



1 (b)	What do you understand about Victorian children from the article?	
	Remember to:	
	 show your understanding by using your own words support your ideas with the text. [4 marks] 	
		_
		L

Turn over for the next question



Now read Source 2, an extract from Clare Balding's autobiography telling us about a memory from her childhood. 2 What do you understand about Clare from the text? Remember to: show your understanding by explaining in your own words support your ideas with the text. [8 marks]





Now read	Source 3, 'About Toy Libraries', a webpage from Play Matters.					
3	How does the writer use language features in the webpage?					
	Remember to:					
	 give some examples of language features explain the effects. [12 marks]					





4	Now look again at Source 1 and Source 3 . Compare the way that they each use presentational features for effect.
	Remember to:
	 write about the way the sources are presented explain the effect of the presentational features compare the way they look.
	[12 marks]







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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

Write the text for a **leaflet** for students just starting at your school **informing** them how they should behave.

Remember to:

- write the text for a leaflet
- use language to inform.

Try to write approximately one page. [16 marks]







Extra Space	

Turn over for the next question



6	freedom is good for children.
	Write a magazine article for parents arguing your point of view about the freedom children should have today.
	Remember to:
	 write a magazine article use language to argue.
	Try to write approximately two pages.
	[24 marks]







END OF QUESTIONS





