

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier

English/English Language

ENG1H

H

Unit 1 Understanding and producing non fiction texts

SPECIMEN

Dateline Timeline

Time allowed

- 2 hours 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 1 hour 15 minutes on Section A and one hour on Section B.

Please note: since this specimen paper was released there have been some changes to the details of the exam. For example, the time available is now 2 hours 15 minutes. Please see the 'live' examination papers from January 2011 onwards.



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M/ENG1H

ENG1H

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about 1 hour 15 minutes on this section.

This includes 15 minutes reading time.

Read **Item 1**, the newspaper article called *Do you really want to be in our tribe?* by Jan Moir.

1 What do you learn from Jan Moir’s newspaper article about where Bruce Parry has been and what he was doing?

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Dotted lines for writing.

(8 marks)

8

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(8 marks)

8

Turn over ▶



Now you need to refer to **Item 3**, *Afghan Journey* and **either** Item 1 **or** Item 2. You are going to compare two texts, one of which you have chosen.

4 Compare the ways in which language is used for effect in the two texts. Give some examples and explain what the effects are.

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(16 marks)

16



Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Write a letter to a friend explaining why you would like him or her to join you in a visit to a place which you think is very special.

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(16 marks)

16

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6 Some people think it's wrong that primitive peoples and their communities are disrupted by tourists and TV crews and that they should be left in peace.

Write an article for a travel magazine which argues for **or** against this idea.

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