Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

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General Certificate of Secondary Education Foundation Tier November 2014

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

Tuesday 4 November 2014 9.00 am to 11.15 am

F

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

For this paper you must have:

 Sources 1, 2 and 3 which are provided as a loose insert inside this question paper

Time allowed

2 hours 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read Source 1 , the online article, 'The Pontfadog oak was the oldest of the old, revered, loved \dots and now mourned' and answer the questions below:				
1 (a)	List four things you learn about the Pontfadog oak tree.	[4 marks]		
	1			
	2			
	3			
	3			
	4			



1 (b)	What do you understand about people's feelings towards the oak tree?
	Remember to:
	 show your understanding by using your own words support your ideas with the text. [4 marks]

Turn over for the next question



Now read Source 2 , a charity letter from The Woodland Trust.						
2	What do you understand about the woodlands in the UK from the letter?					
	Remember to:					
	 show your understanding by using your own words support your ideas with the text. [8 marks] 					



Turn over ▶

8



Now read Source 3 , 'Autumn', an extract from a non-fiction book about nature.						
3	How does the writer use language features in the extract?					
	Remember to:					
	 give some examples of language features explain the effects. [12 marks]					





4	Choose two of the three sources and compare the way that they use presentational features for effect.
	Remember to:
	 write about the way the sources are presented explain the effect of the presentational features
	• compare the way they look. [12 marks]
	I have chosen source and source







Extra Space	
	1

Turn over for the next question





Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

Write a **short article** for a nature magazine **describing** an aspect of the natural world that you find beautiful.

Remember to:

- write an article
- use language to describe.

Try to write approximately one page. [16 marks]







Extra Space

Turn over for the next question



•	An area which you like and value in your local community is to be used for building a new office block.
	Write a letter to your local council arguing that the building project should not go ahead.
	Remember to:
	 write a letter use language to argue.
	Try to write approximately two pages. [24 marks]







END OF OUESTIONS

END OF QUESTIONS





