Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier June 2014

# English/English Language

**ENG1F** 

#### Unit 1 Understanding and producing non-fiction texts

9.00 am to 11.15 am Tuesday 3 June 2014

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

**TOTAL** 

# For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper

#### Time allowed

2 hours 15 minutes

#### Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in vour answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

#### **Advice**

- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



# Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article 'Brother and sister swim 14 hours for their lives after fishing boat sinks' and answer the questions below:

	a allower and queedlesse selection	
1 (a)	List <b>four</b> things you learn about Dan and Kate Suski from the article.	[4 marks]
	1	
	2	
	3	
	4	



1 (b)	What do you understand about the difficulties the Suskis faced when their boat sank?
	Remember to:
	<ul> <li>show your understanding by using your own words</li> <li>support your ideas with the text.</li> <li>[4 marks]</li> </ul>
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Turn over for the next question



	<b>Source 2</b> , 'To The Lifeboats', an extract from a book for children about the famous ship c which sank on its maiden voyage in 1912.
2	What do you understand about the final moments before the sinking of the Titanic from the text?
	Remember to:
	<ul> <li>show your understanding by explaining in your own words</li> <li>support your ideas with the text.</li> <li>[8 marks]</li> </ul>



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Now read Dom Joly	<b>Source 3</b> , an extract from 'Scary Monsters and Super Creeps', where travel writer is sailing on a Canadian lake.
3	How does the writer use language features in the extract?
	Remember to:
	<ul> <li>give some examples of language features</li> <li>explain the effects.</li> </ul>





4	Now look again at Source 1 <b>and</b> Source 2. Compare the way that they each use <b>presentational features</b> for effect.
	Remember to:
	<ul> <li>write about the way the sources are presented</li> <li>explain the effect of the presentational features</li> <li>compare the way they look.</li> </ul>
	[12 marks]








Extra Space

Turn over for the next question



## **Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

Write a short piece of **travel writing explaining** how you coped with a challenging journey.

#### Remember to:

- write a short piece of travel writing
- use language to explain.

Try to write approximately one page.	[16 marks]



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Extra Space

Turn over for the next question



6	"Nearly half of British children can't swim – and it's their parents' fault," says Rebecca Adlington, Olympic swimmer.
	Write a <b>magazine article persuading</b> parents of the importance of teaching children to swim.
	Remember to:
	<ul> <li>write a magazine article</li> <li>use language to persuade.</li> </ul>
	Try to write approximately two pages.  [24 marks]







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FUD. OF CUESTIONS	

#### **END OF QUESTIONS**





